



INCORPORATING LABELING & LIST-WRITING LESSONS

GRADES PK-1



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Introduce labeling

Practice with visuals  [Add 2-word labels]

Advance to list writing  [List related details]



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Introduce labeling

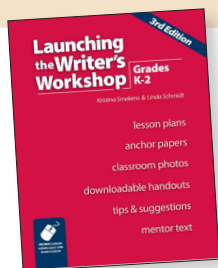
Teach young writers the stages of developmental writing.

Pictorial
Writing

Label
Writing

List
Writing

Sentence
Writing



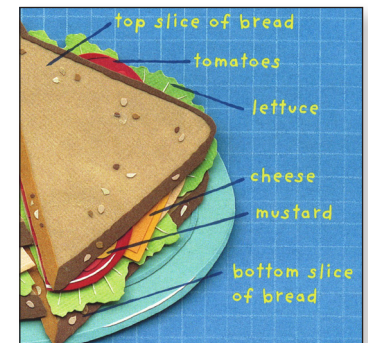
For mini-lesson ideas and resources to teach each of the four developmental stages, check out *Launching the Writer's Workshop: Grades K-2*.

Define the purposes and functions of labels.

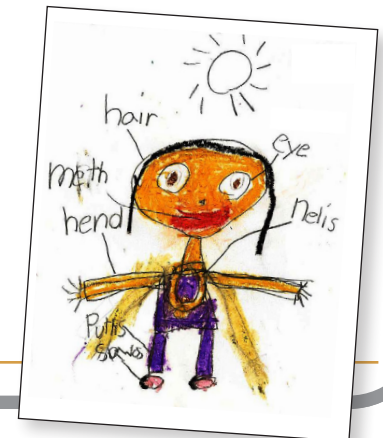
Explain the purpose of labels in writing.



Reveal examples of labels within mentor text.



Return to previous pictorial writings.



Practice with visuals

Provide the images to be labeled.

Label stickers.



Label photographs.



Label big books.



Add 2-Word Labels

curled hair

three kids

fancy
dresses



chocolate
fountain

tiny cookies

pink marshmallows

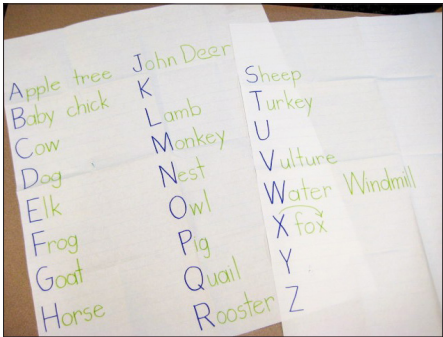
Advance to list writing

Introduce purposes and types of lists.

Describe the characteristics of lists.



Generate ABC lists.



Focus on sequence with how-to lists.



List Related Details



Topic
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

Name _____

Date _____

Topic

--

--

--

--

--

Name _____ Date _____

Topic

--

1.

--

2.

--

3.

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4.

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5.

Discussion: Turn & Talk

Discuss the value in *providing* the students a visual to label (rather than having them first draw something).

- *Besides stickers, photos, and big books, what else could serve as the visual that students are to label?*
- *How many labels are students typically generating? Would a quantity equivalent to their age be a challenge?*
- *Have you encouraged two-word/adjective-noun labels?*
- *Besides color words, what types of adjectives have you taught?*

Determine if you are spending enough/not enough time in the list-writing stage.

- *Are you moving students too quickly from labeling to sentence writing?*
- *Are you using list-writing to increase writer fluency and develop written vocabulary?*
- *What curricular topics lend themselves to list-writing?*
- *How are you transitioning students from stand-alone lists to pre-write lists/word banks?*

Incorporating Labeling & List-Writing Lessons: Grades PK-1

BUILD SUCCESSFUL READERS & WRITERS

Learn more simple and effective strategies for teaching reading and writing when you visit www.SmekensEducation.com.

To find additional resources related to this session, search the Smekens Education website using these keywords:

- label-writing units
- content-area ABC lists
- list making
- writing fluency in primary

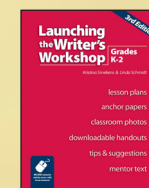
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Mentor Text



K-2 Launch Book



ABC Poster

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