STRATEGIES FOR TEACHING CONTENT-AREA LITERACY

GRADES 5-12

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Model reader voices

Notice & note important ideas

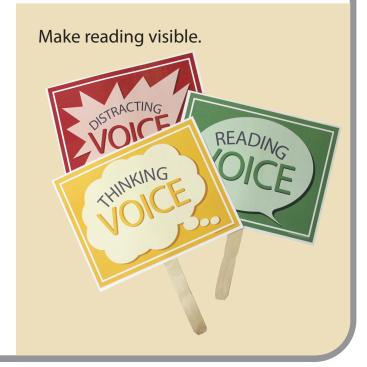
Summarize to demonstrate understanding



Model reader voices

Readers listen to multiple voices.





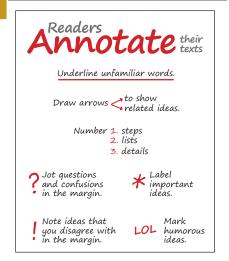
Notice & note important ideas

Track thinking using reader tools and coding strategies.

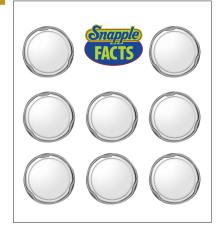
1 Quotes & Notes



Text Annotation



2 Snapple Facts

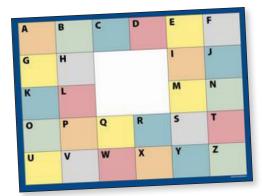


5 Selective Highlighting



3 ABC Chart

A	В	С	D	E	F
G	н			I	J
К	L			М	N
0	Р	Q	R	S	Т
U	V	W	Х	Y	Z



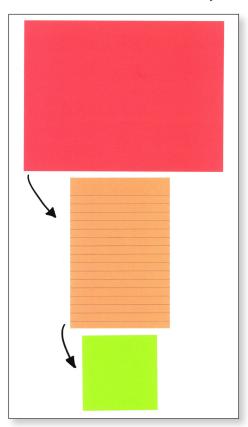
Summarize to demonstrate understanding

Complete Information Pyramids.

Topic/Concept **Element or Object** 2 related words 2 characteristics Purpose in 3 words Main Idea in 3 words Examples/Details in 4 words Examples/Details in 4 words Event/Concept Character Main idea in 2 words 2 characteristics Problem in 3 words Causes in 3 words Solution/Resolution in 4 words Effects in 4 words

Complete a frame.

Shrink down to a summary.



Discussion: Turn & Talk

As an "expert" on the subject matter, have you done enough to model your *Thinking Voice* for students?

What did you hear that was validating?

What do you plan to model more intentionally and explicitly?

Discuss the power in teaching students consistent note-taking organizers and annotation strategies.

Evaluate your students' after-reading summarization skills.

In what ways would your students benefit from explicit instruction on Information Pyramids, Shrinking Summary, or Frames?

Strategies for Teaching Content-Area Literacy (Grades 5-12)

BUILD SUCCESSFUL READERS & WRITERS

Learn more simple and effective strategies for teaching reading and writing when you visit www.SmekensEducation.com.

To find additional resources related to this session, search the Smekens Education website using these keywords:

- Reading Voice
- Annotate text
- Quotes & Notes

- ABC Chart
- Snapple Facts
- Pyramids

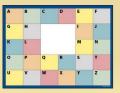
USE THE RIGHT TOOLS



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Comprehension Voice Signs



ABC Chart Poster