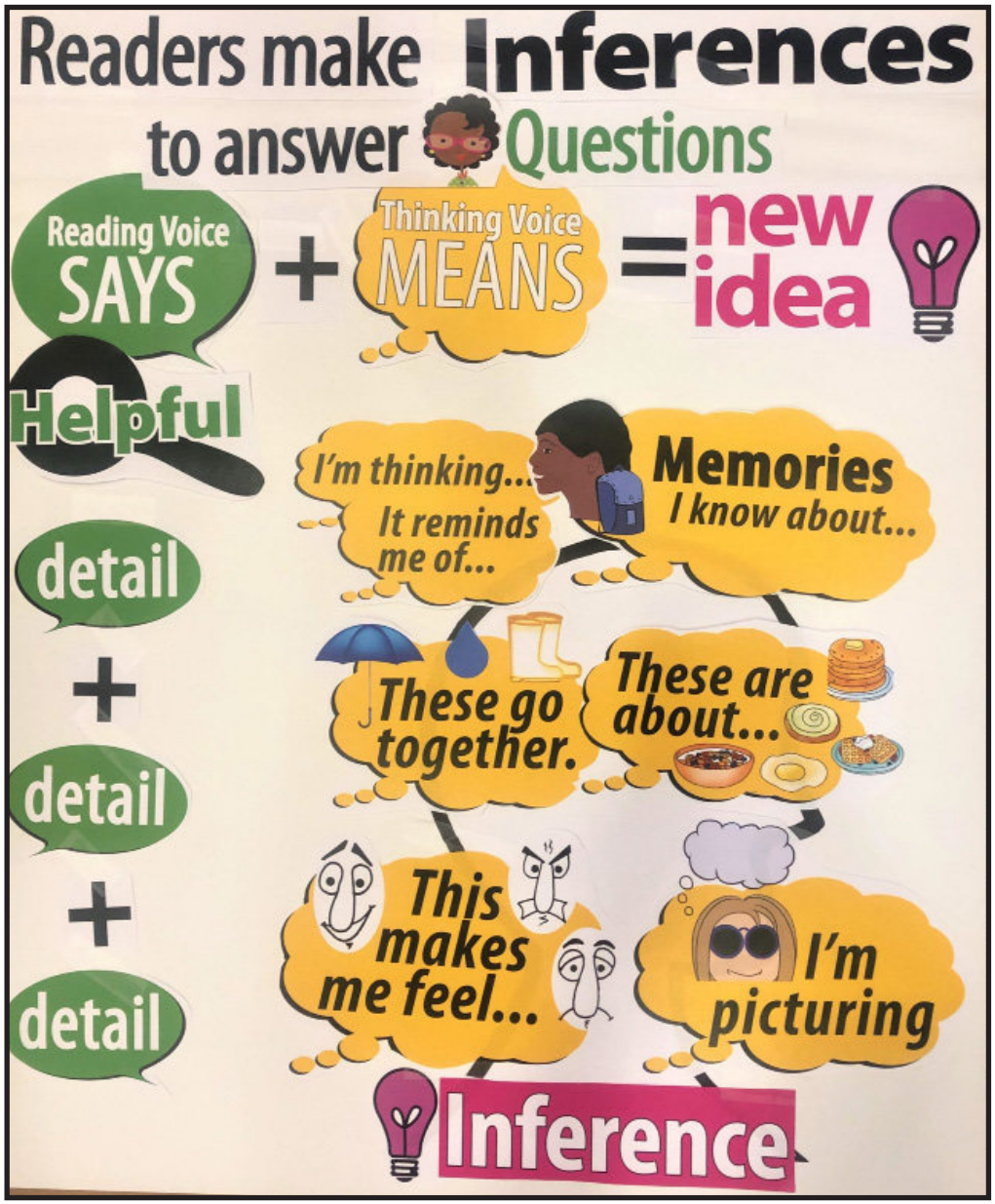
GRADES K-5: **Readers make Inferences**



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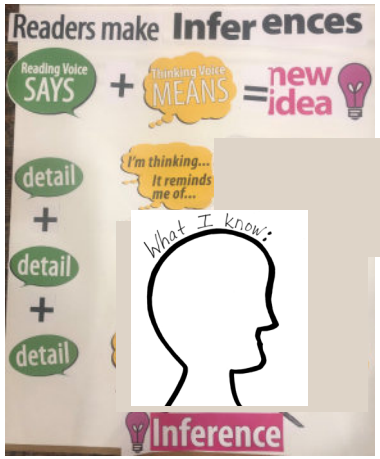
GRADES K-5: **Readers make Inferences**

D1

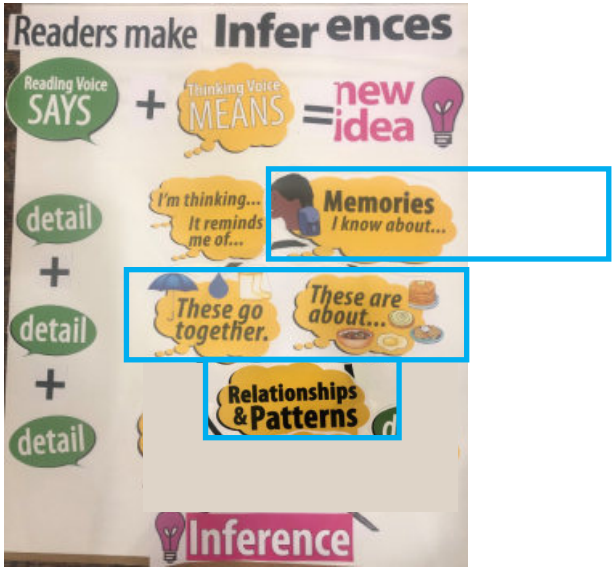
Introduce the overall process of putting together multiple details with multiple thoughts to come up with the "answer" the author hasn't stated



D2

Put together RV details/clues... using your TV. Make GROUPS of details based on your MEMORY/BK.... seeing relationships or patterns.

May not know all about the topic, but can "piece" together what it means by grouping details and thinking about what they mean.



D3

TV might also NOT have MEMORY or see a grouping... BUT.... can PICTURE IT. VISUALIZE.

Take indiv word/ details... and IMAGINE it. Put SEVERAL RV detials into the same PIC in mind. *What are you thinking? What see?*

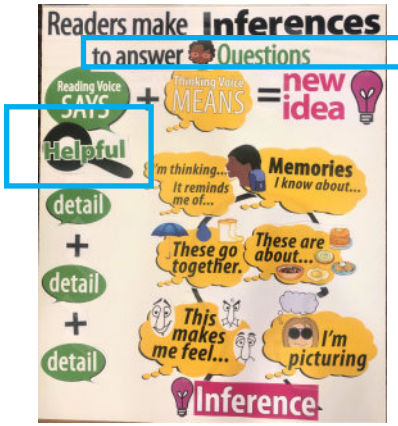
D4

TV can also FEEL things. Not just BRAIN... but TV is connected to HEART. (When reading/listening to story.... movie... *awwww* reaction).

Maybe what you are picturing, or remembering, or grouping... ALSO has a FEELING. *How would YOU feel?*

D5

Clarify that"details" or text clues must be **<u>HELPFUL to the question</u>** or prompt. All details are NOT clues. (Note **"T question"** in the title are GREEN, as they dictate the TYPE of clues you are looking for.) **Add mangf glass, too**



Readers make Infer ences

Reading Voice
SAYS
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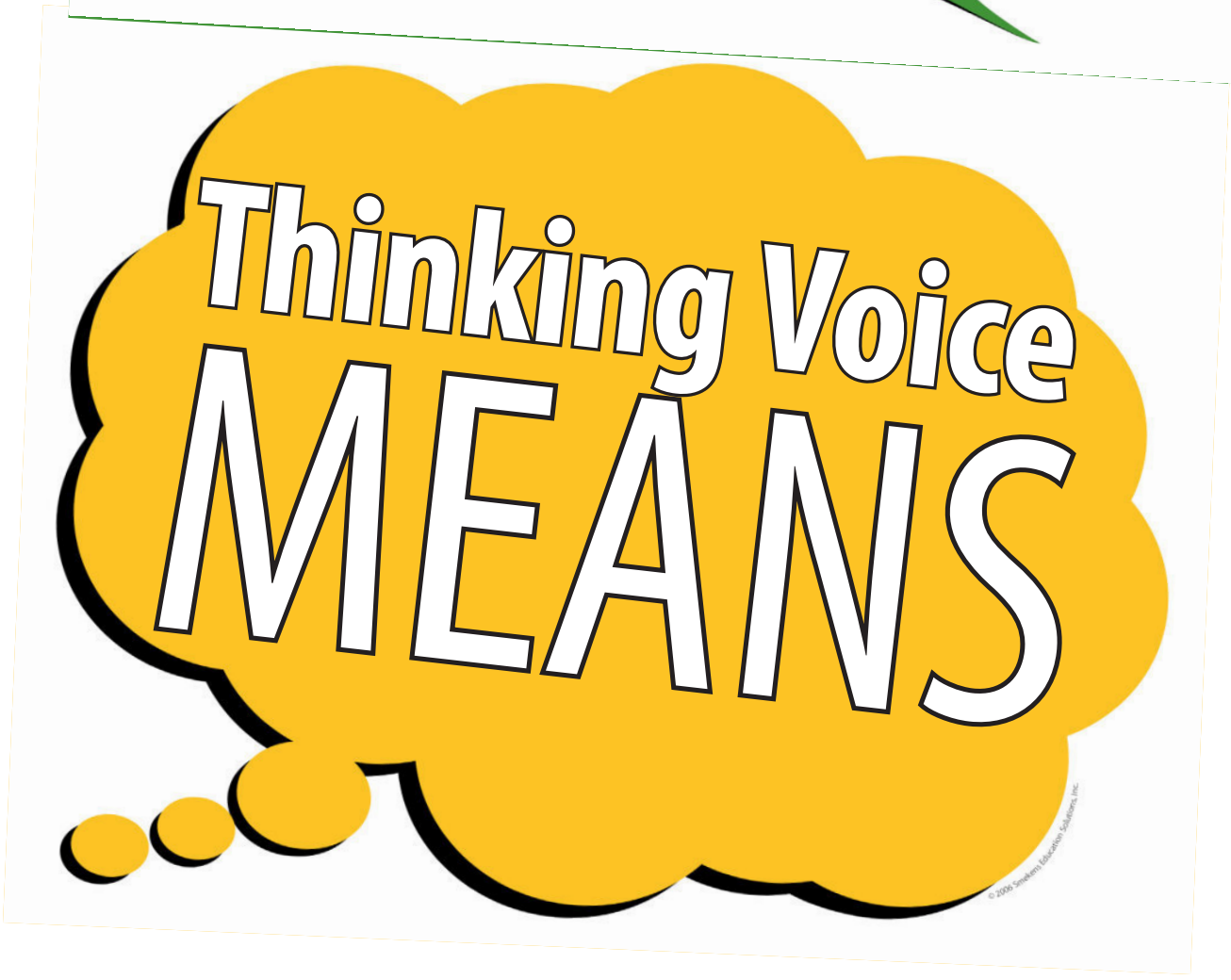
Thinking Voice
MEANS
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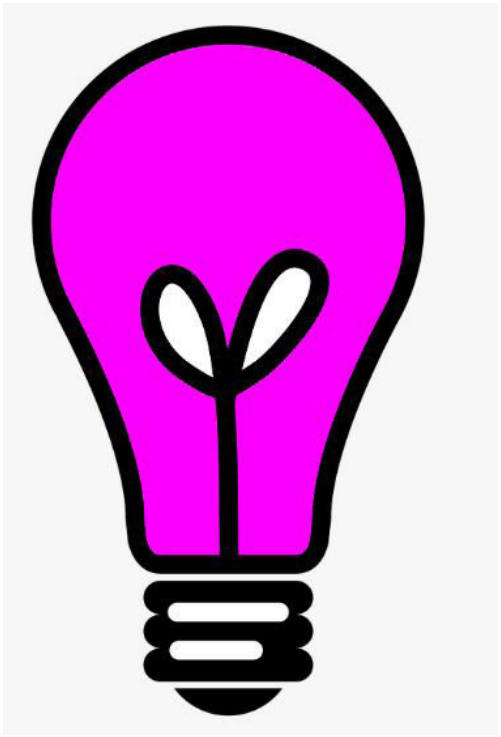
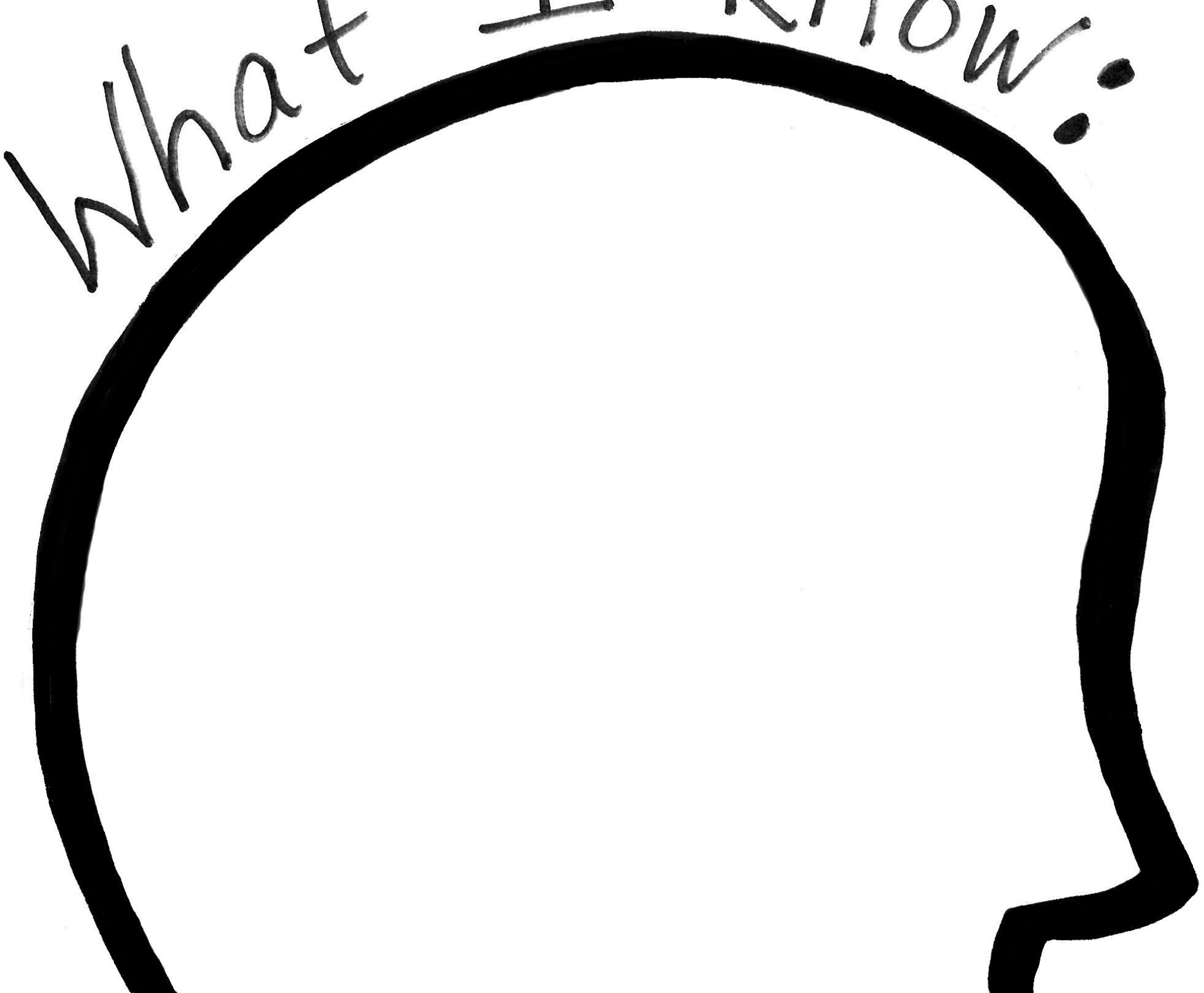
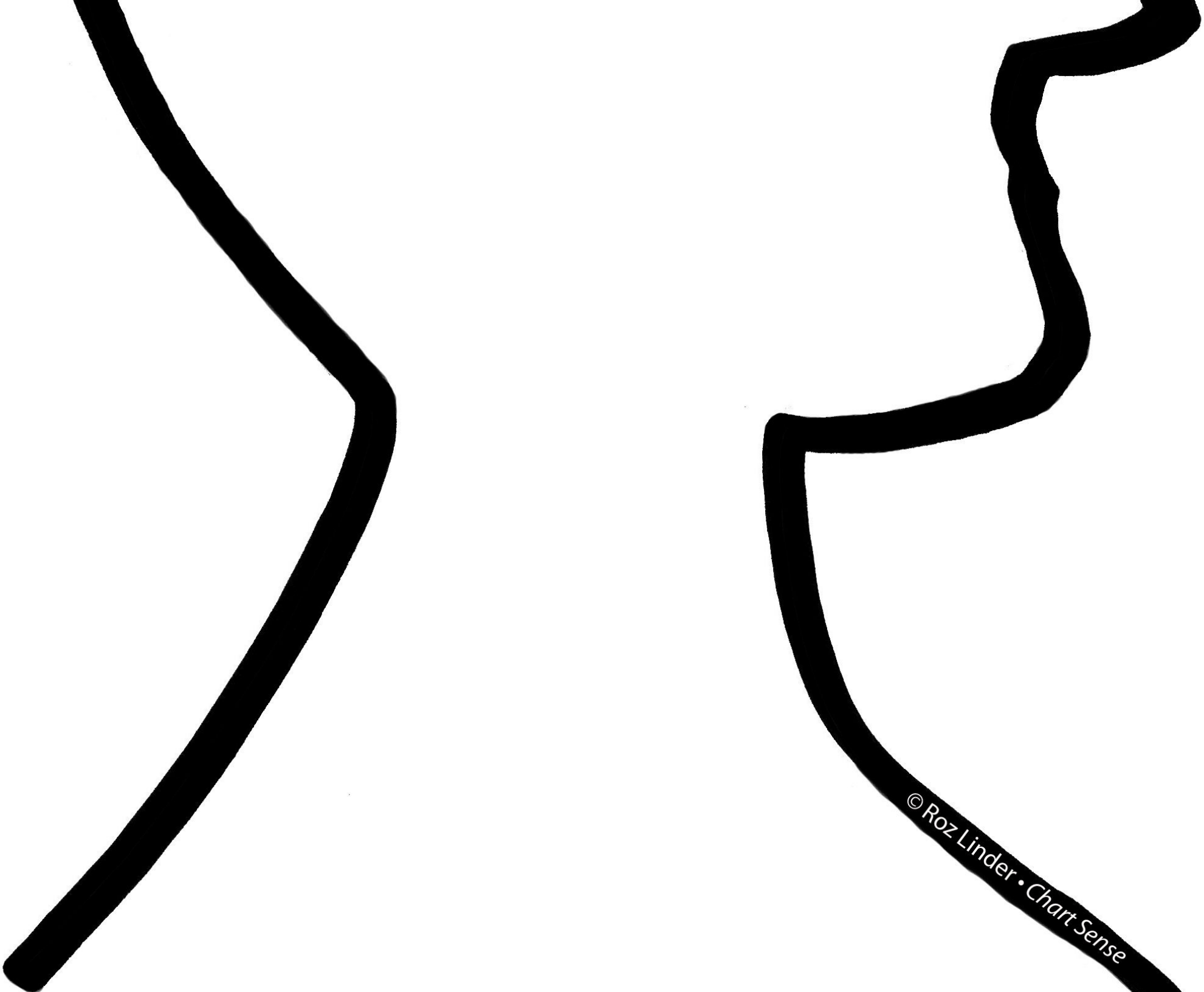
+ =

new idea




What I Know: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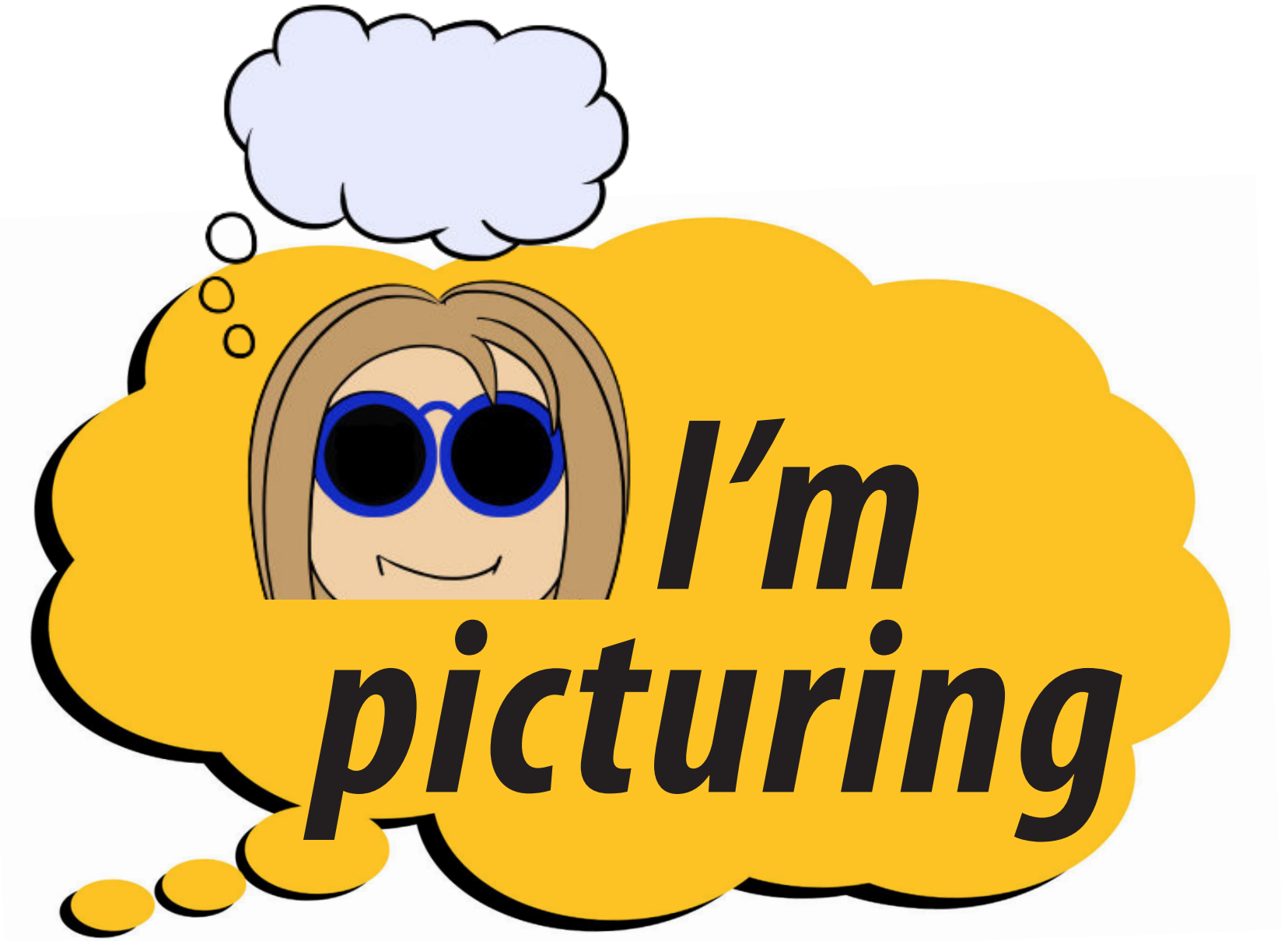
detail
detail
detail
I'm thinking...
It reminds
me of...

Inference

Memories
I know about...

These go
together.

These are about...


I'm
picturing

This makes me feel...

to answer

Questions

Helpful

to answer

Questions

Helpful