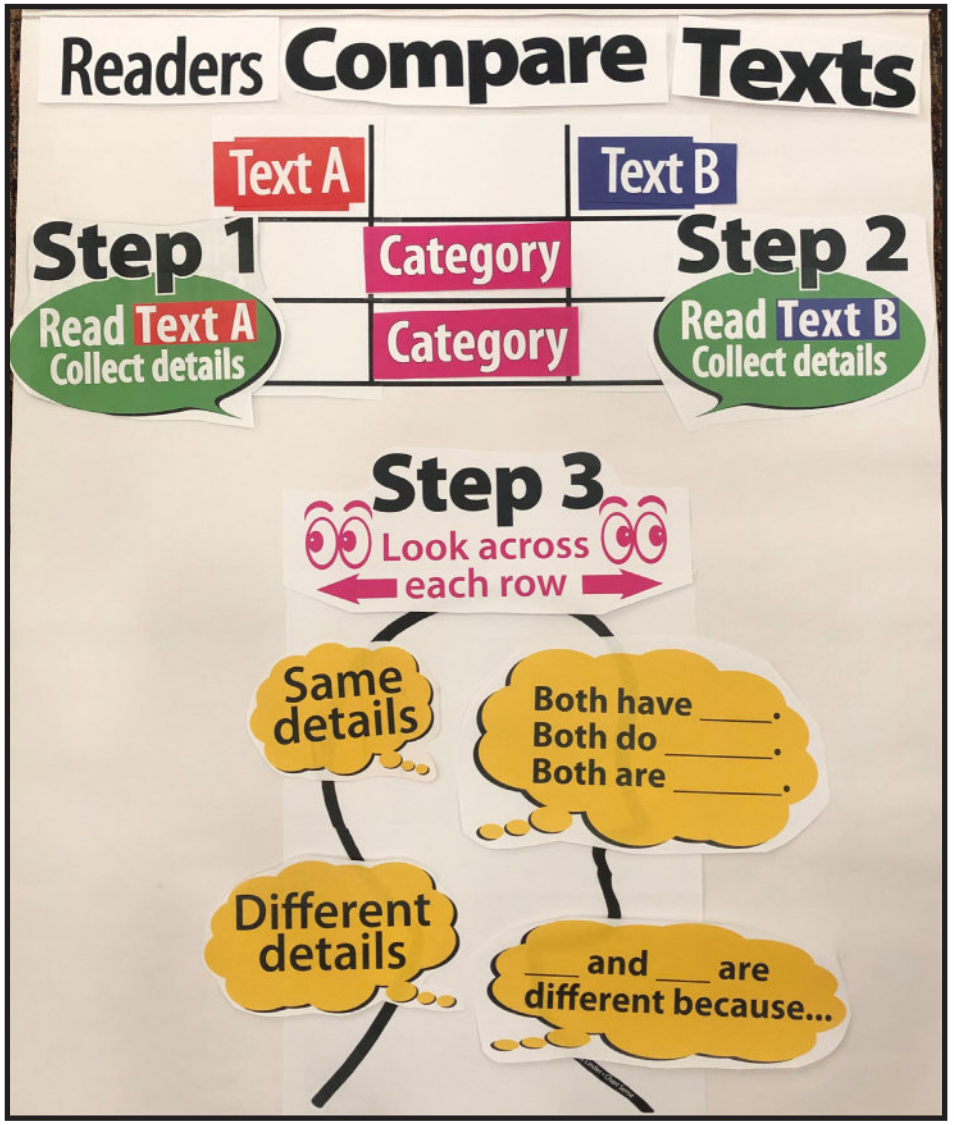
GRADES K-2: **Readers Compare Texts**



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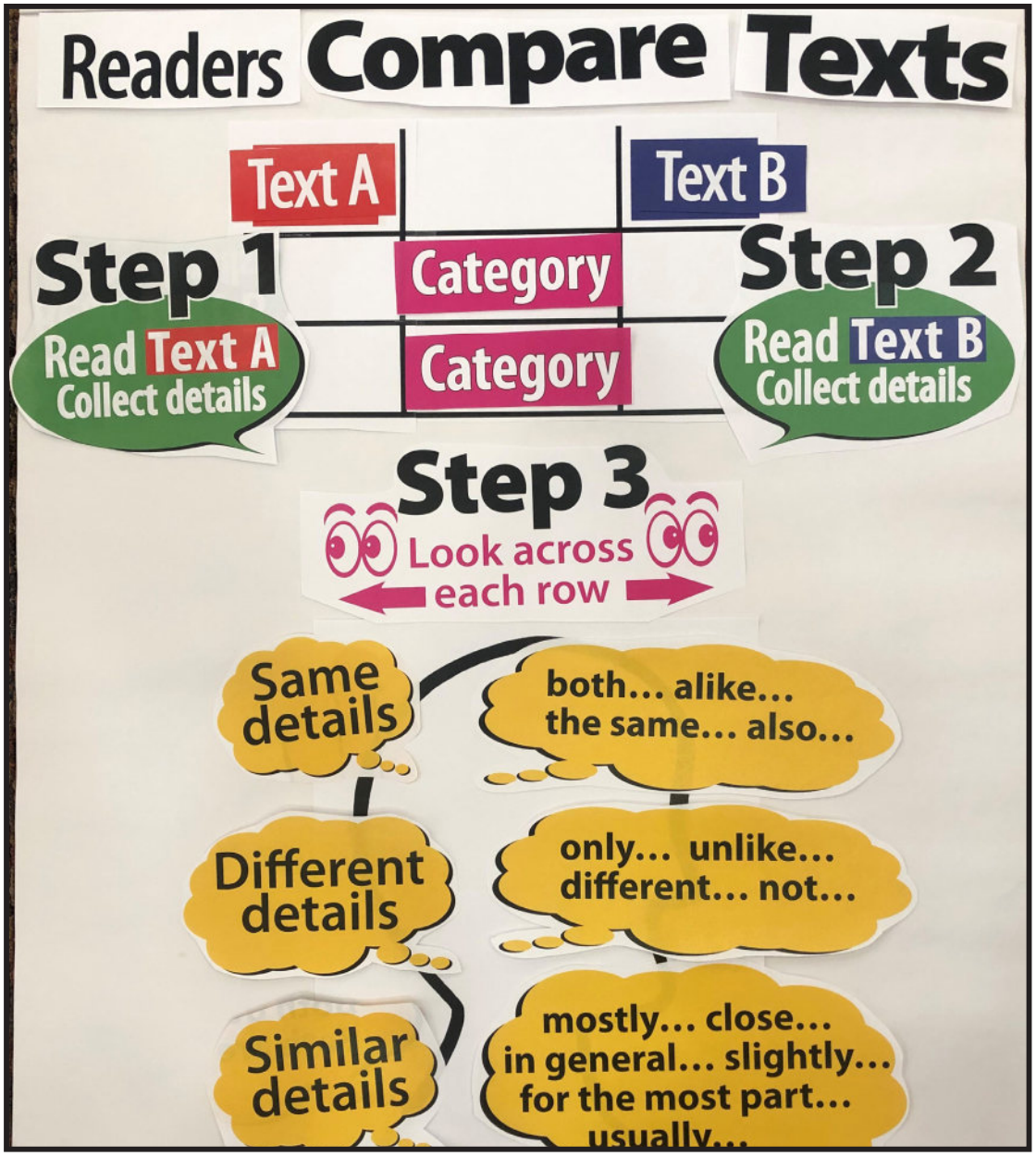
GRADES 3-12: **Readers Compare Texts**



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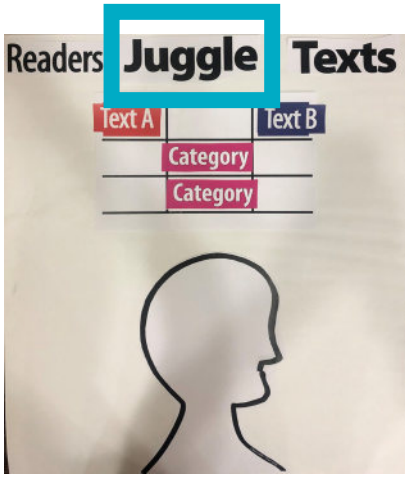
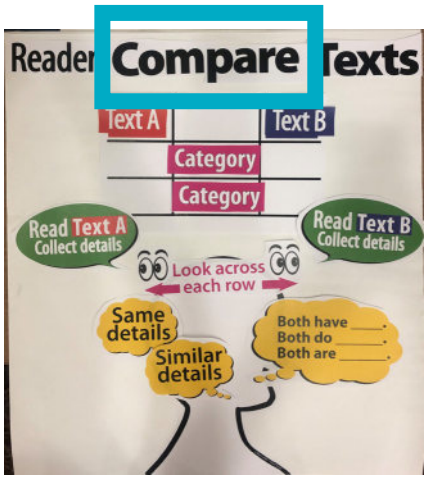
ROUND 1

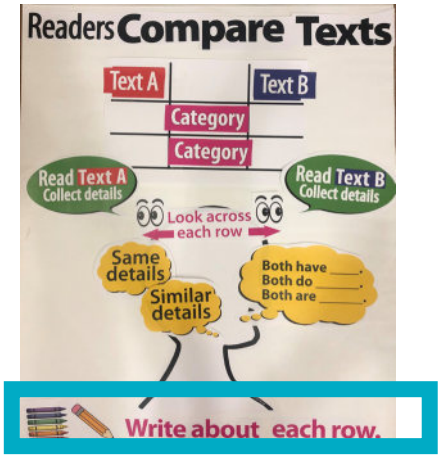
FOCUS is on a FACET or single category.



Day 1— Introduce WHY readers might read TWO texts and how to collect and organize the info about both.



Day 2— Review RV/TV reads Text A. Then, RV/TV reads Text B. Intro another reason WHY read multiple texts = COMPARE. TV has to work again, after reading both texts. Read ACROSS each row and look for similarities.

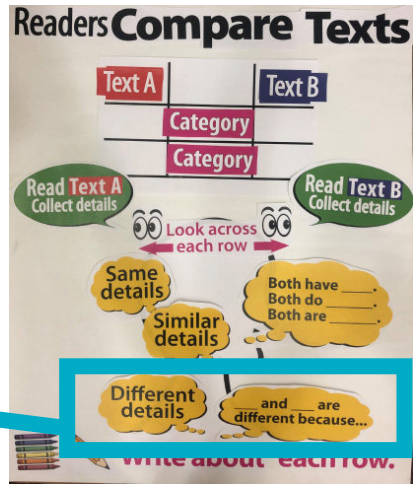


Day 3— Readers write about comparisons/similarities.

All 3 rounds include LIT and NF with teacher-provided categories.

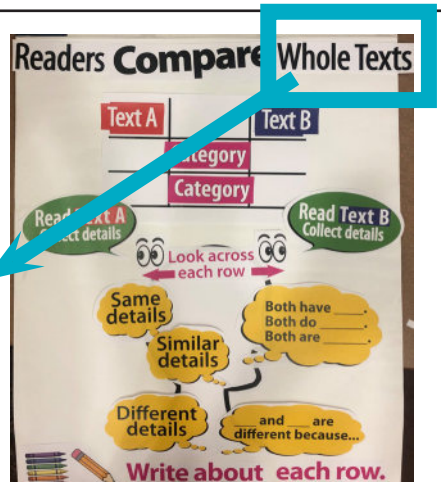
ROUND 2

FOCUS is still on onnly a FACET or single category, but now add in the DIFFERENCES/contrasts. Beef up writing to include more supporting sentences... that include BOTH similarities and differences.



ROUND 3

Instructional points aren't any different (i.e., nothing added to anchor chart).... EXCEPT now the focus is on comparing WHOLE texts and not just individual facets/ categories.



Readers Juggle Texts

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Compare

Whole Texts

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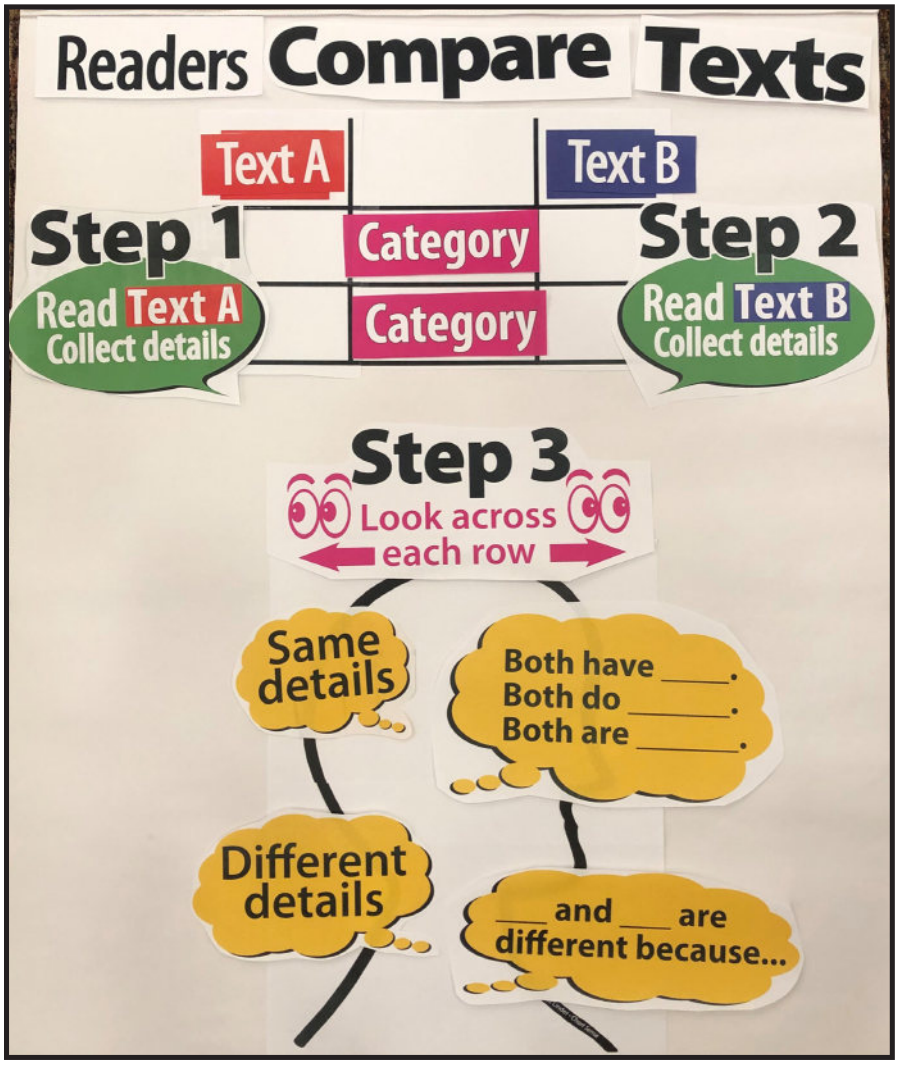
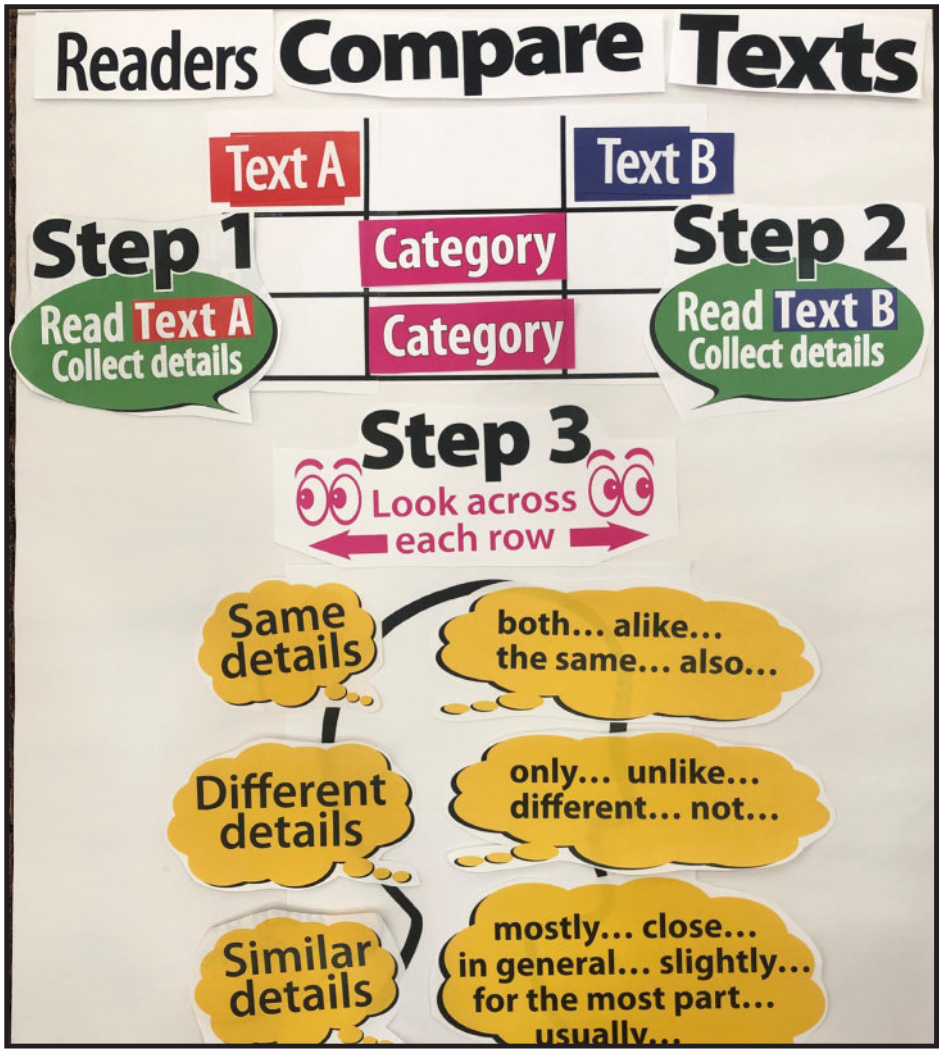
Readers Compare Texts

GRADES K-2



GRADES 3-12



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Readers Compare Texts

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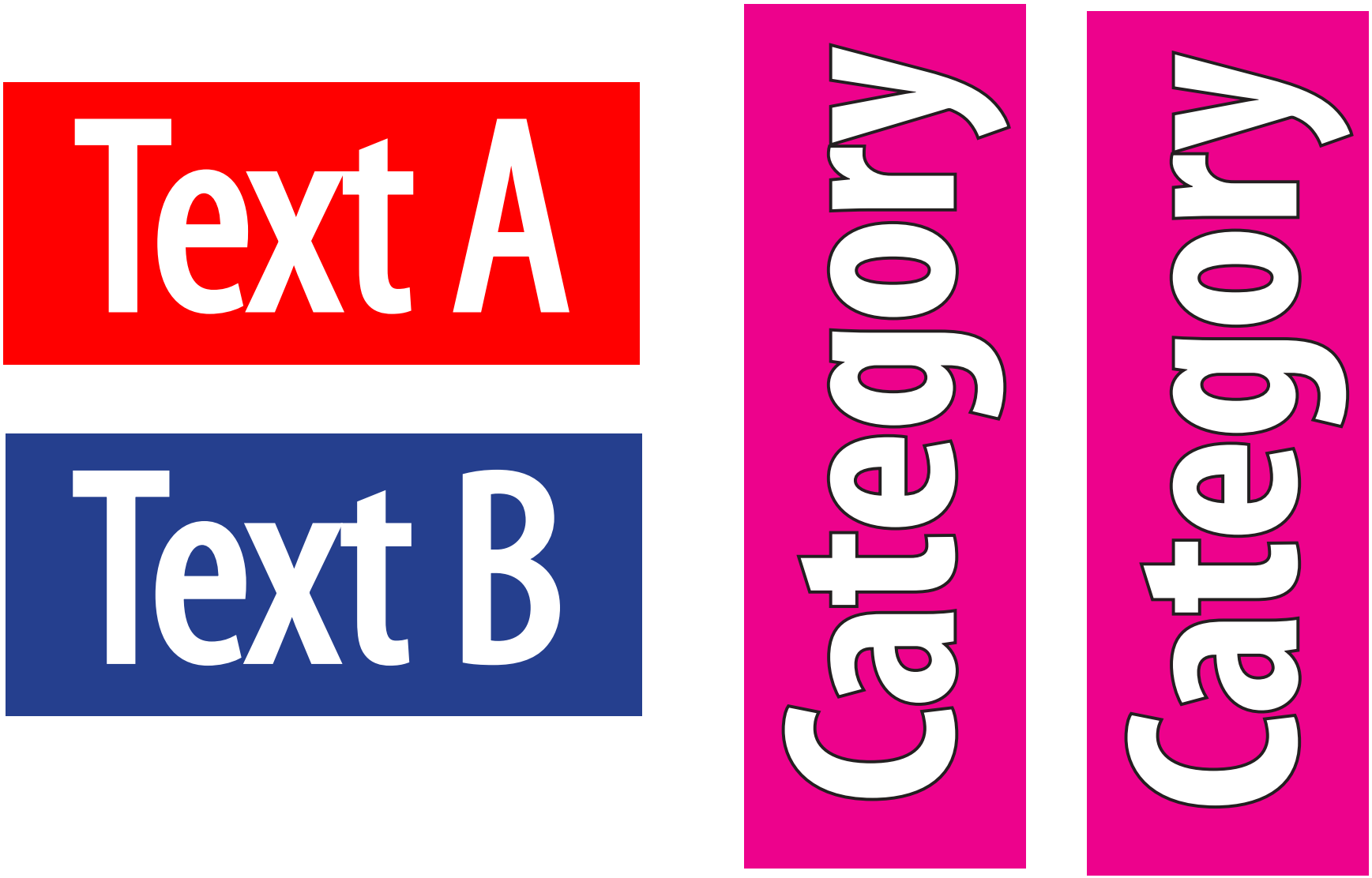

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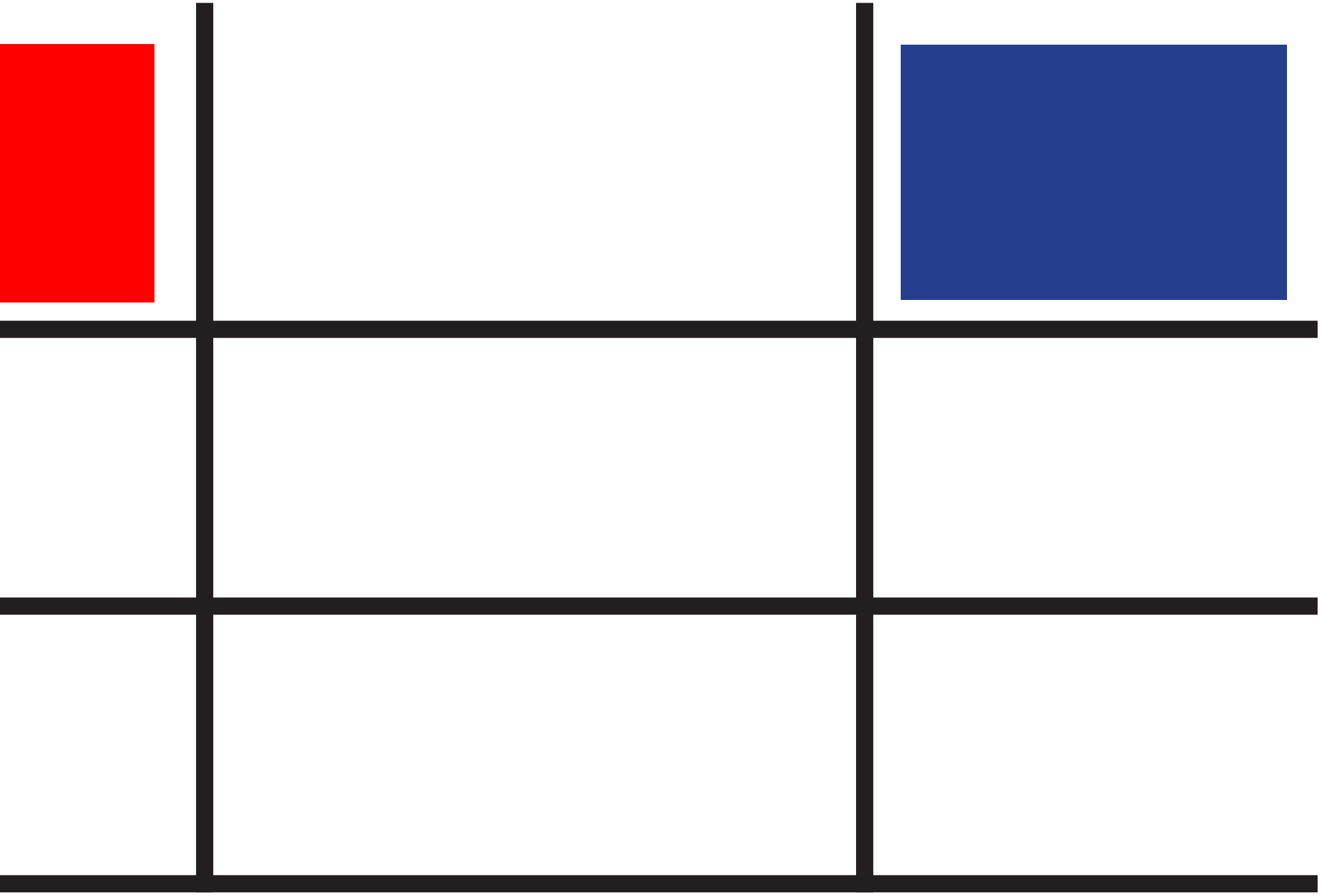

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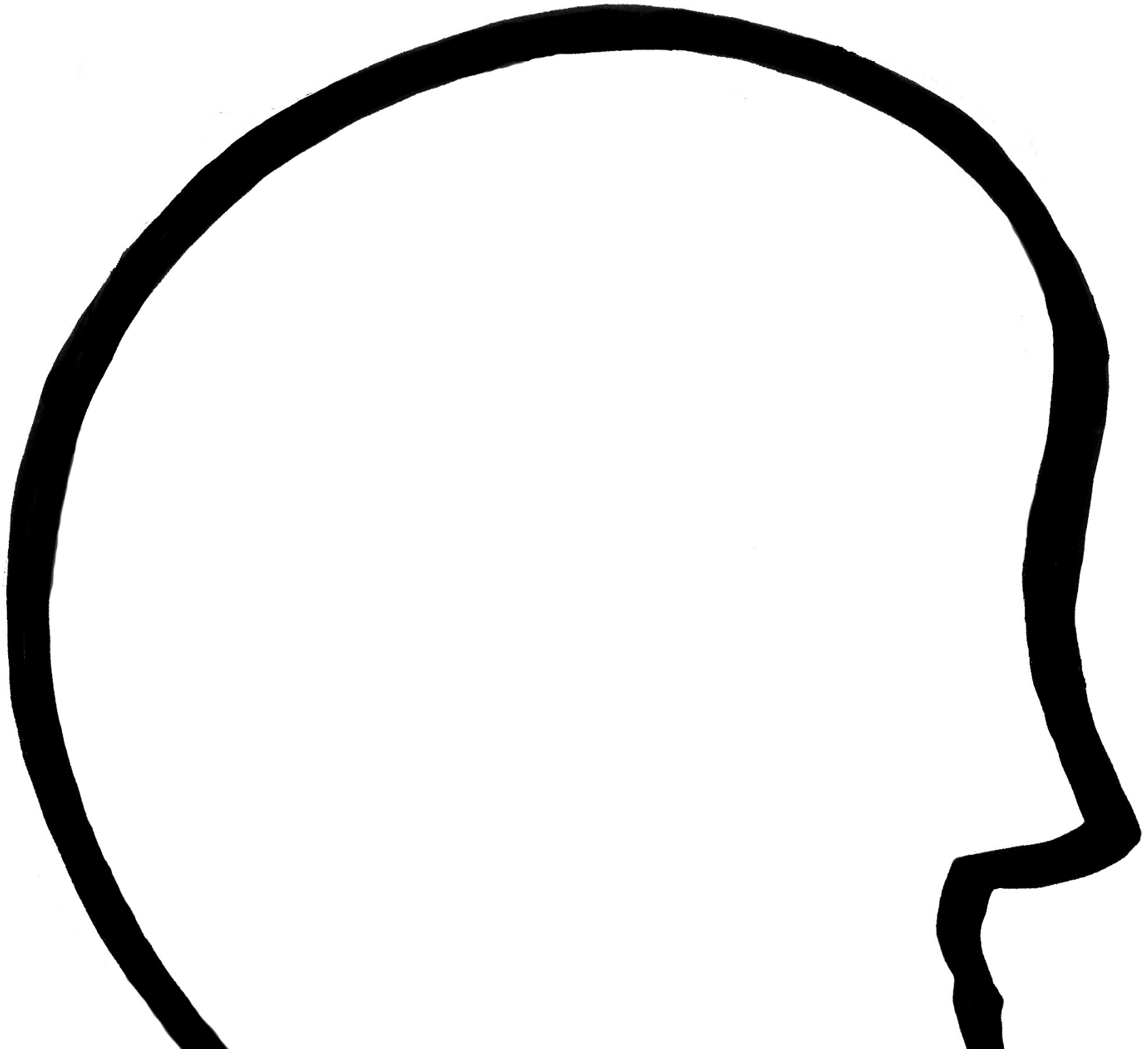

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Step 1

Read Text A
Collect details

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Step 2

Read Text B
Collect details

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Step 3

Look across each row

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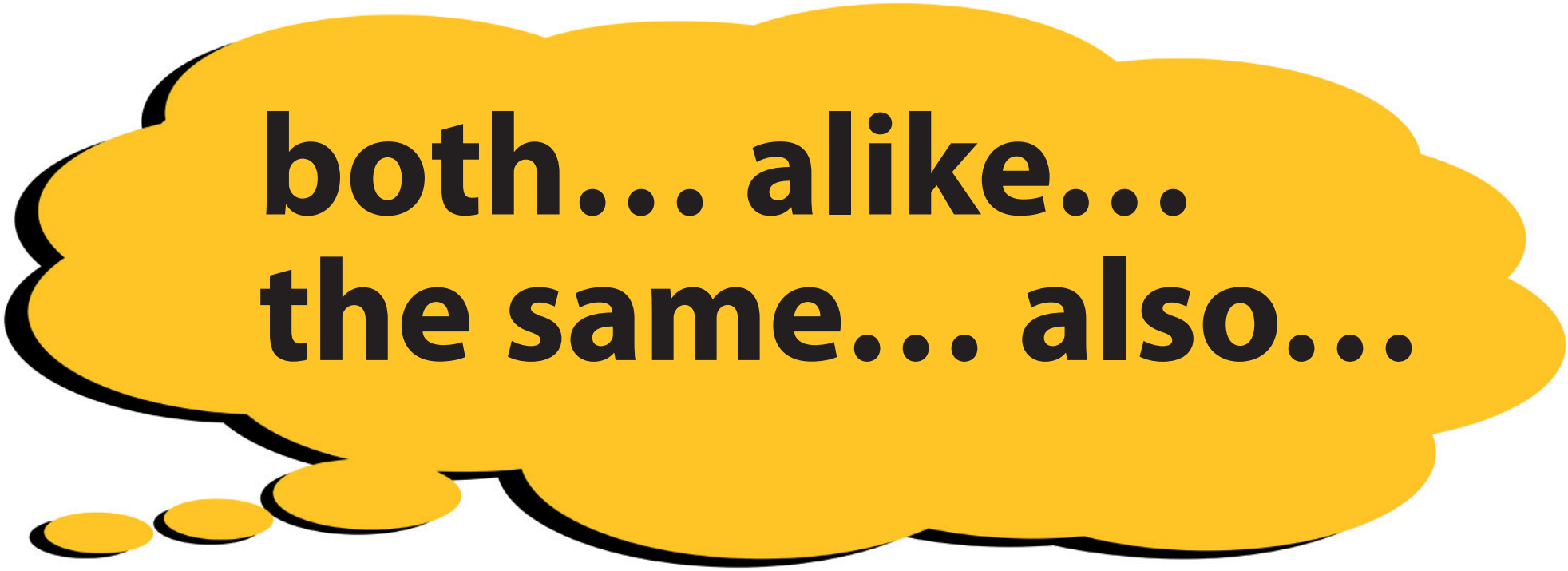

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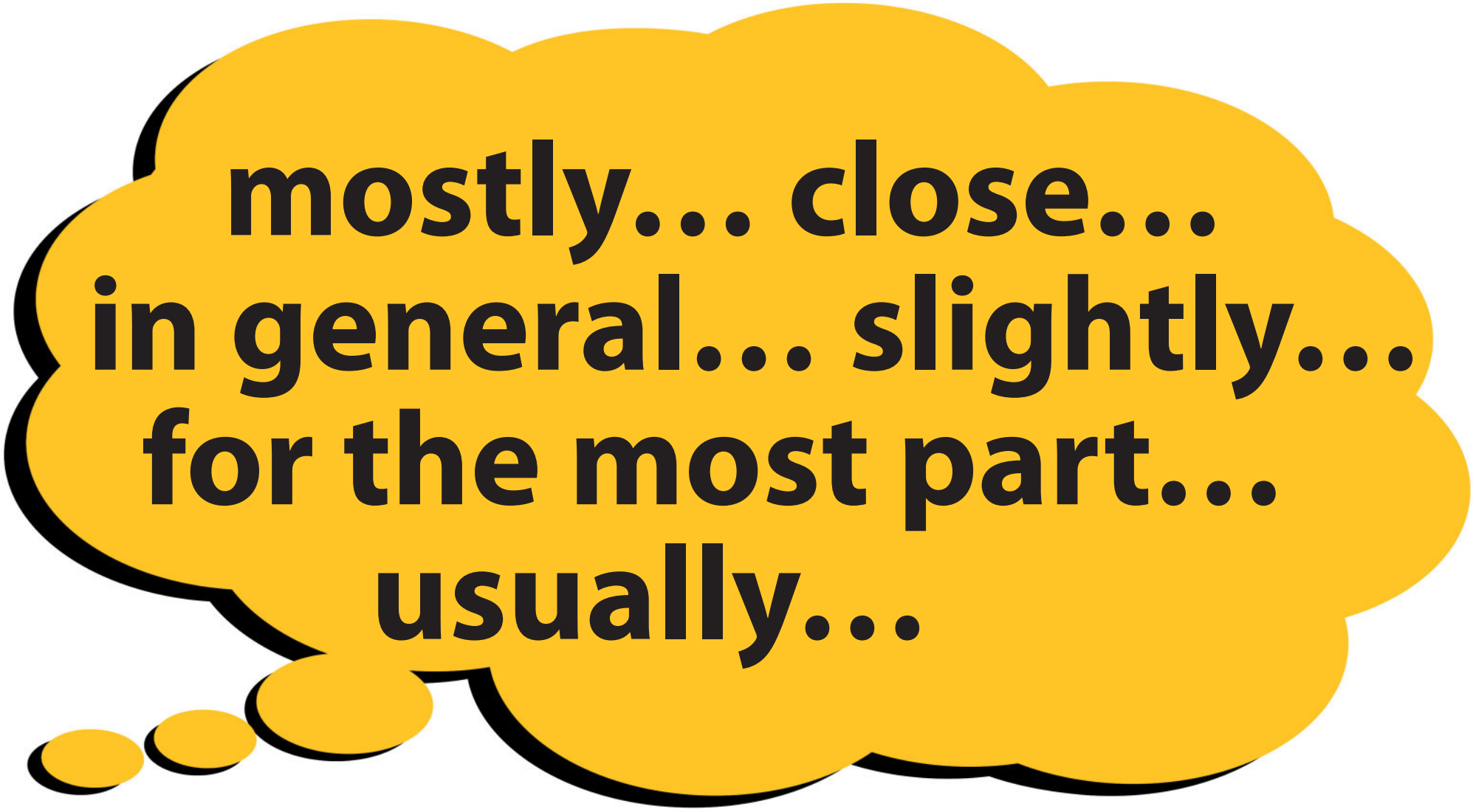

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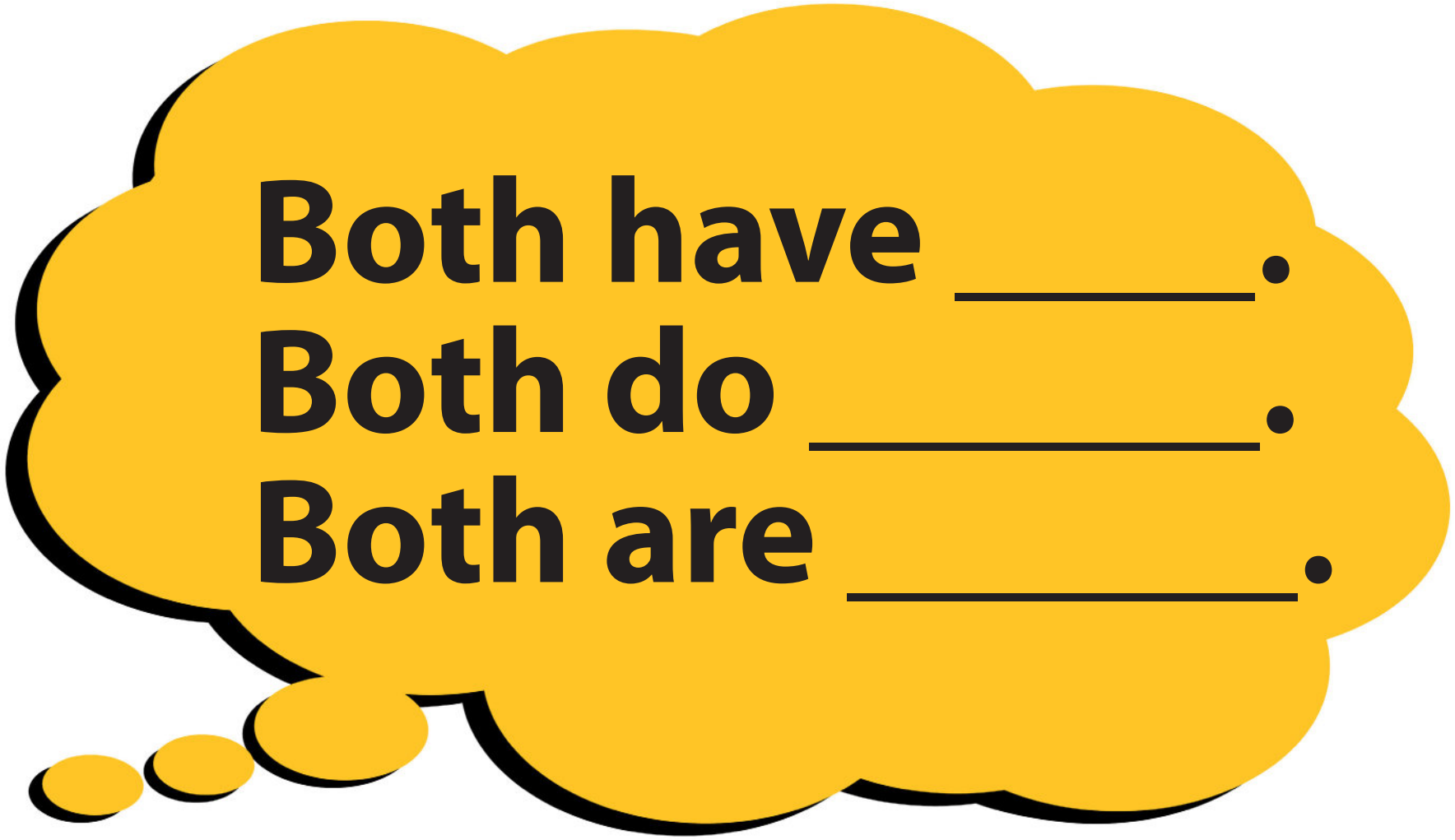

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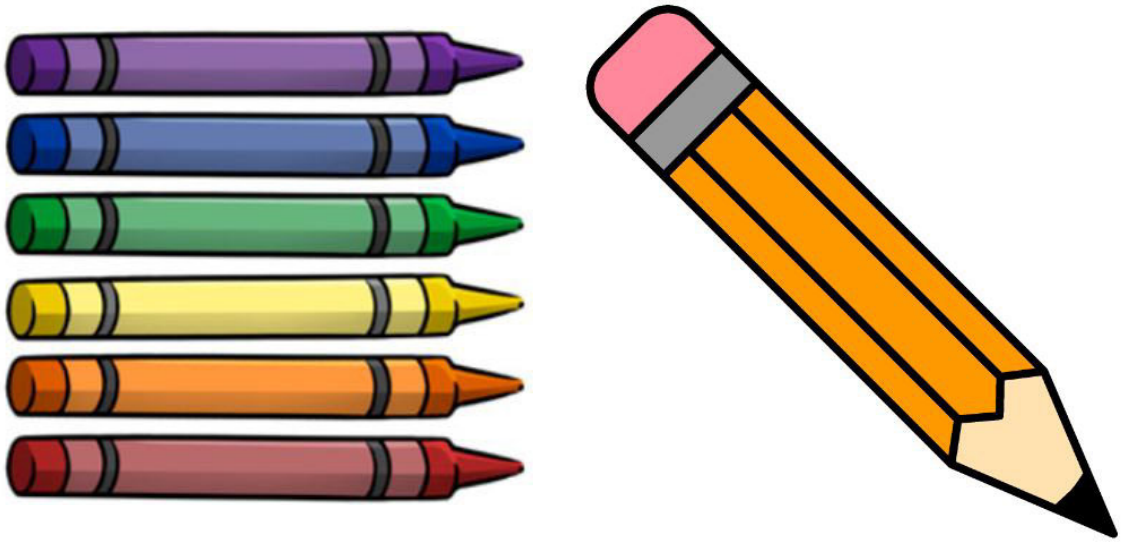

Write about each row.

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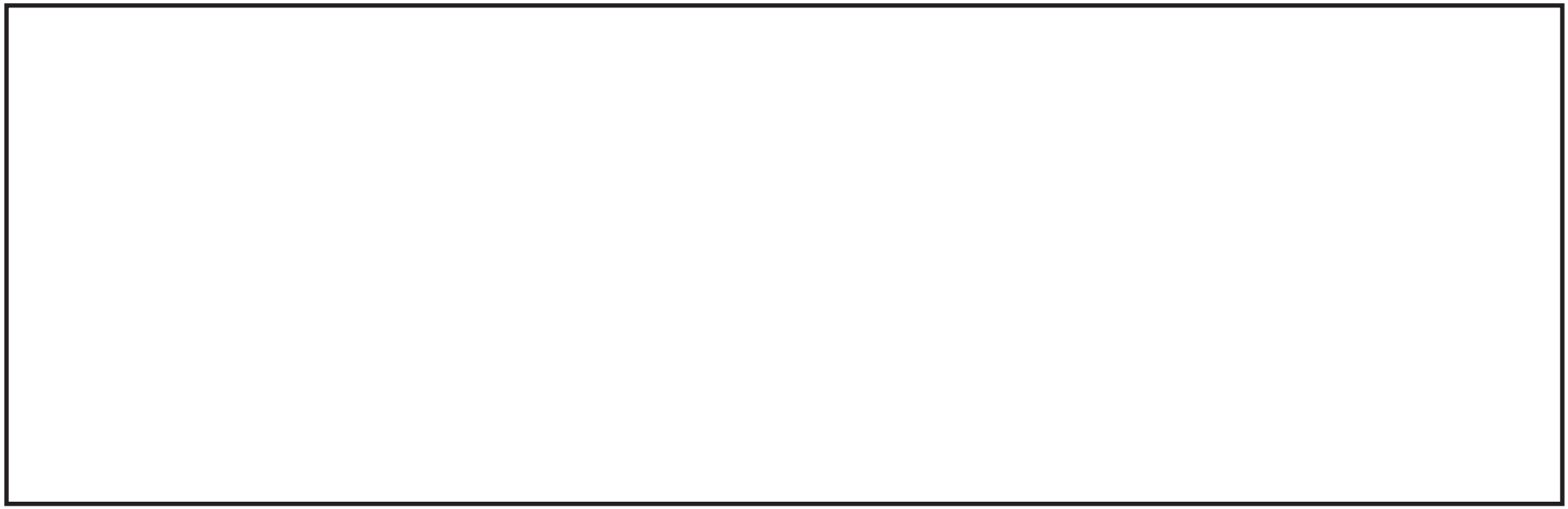

…both have (do, are)…

___ and __ are different…