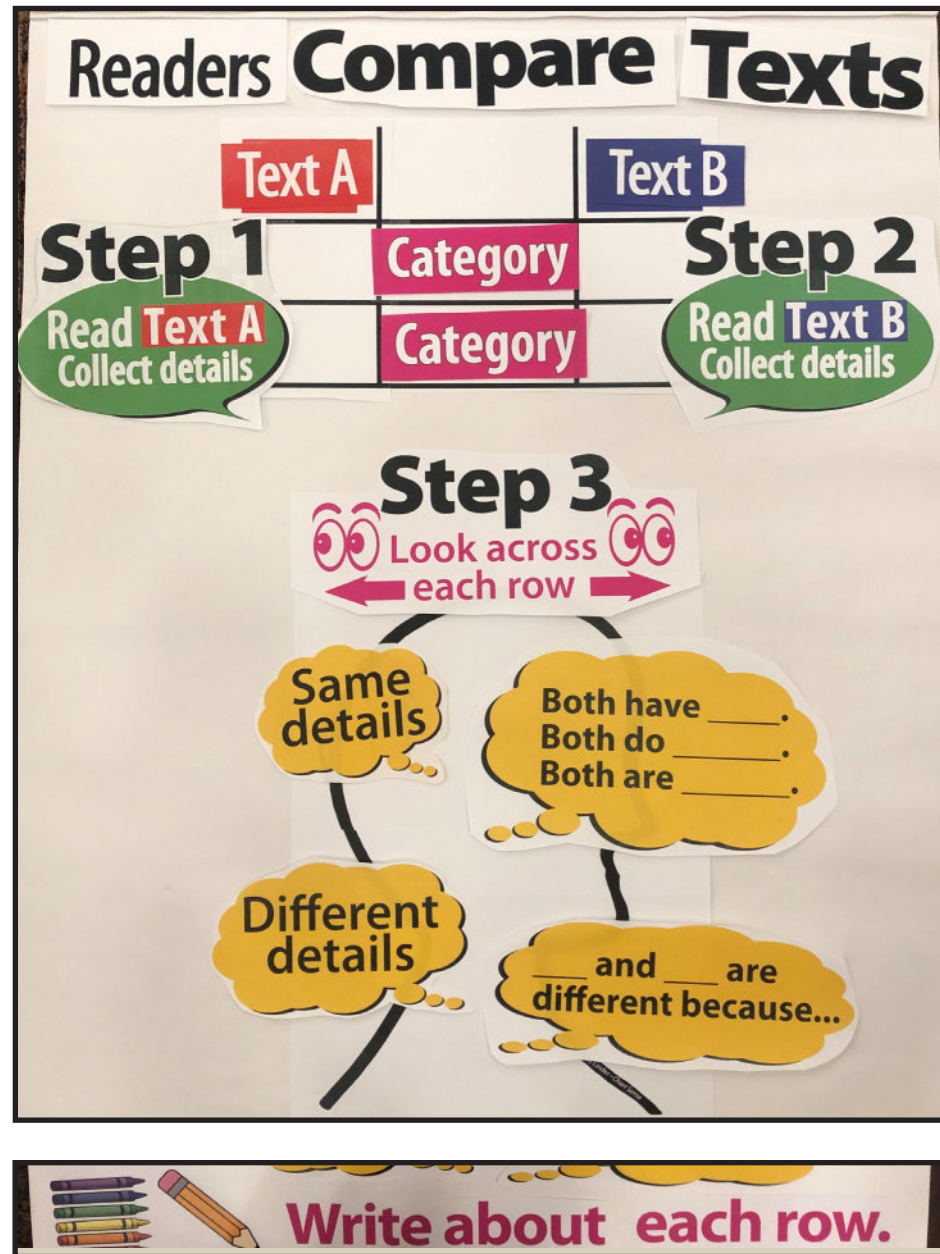
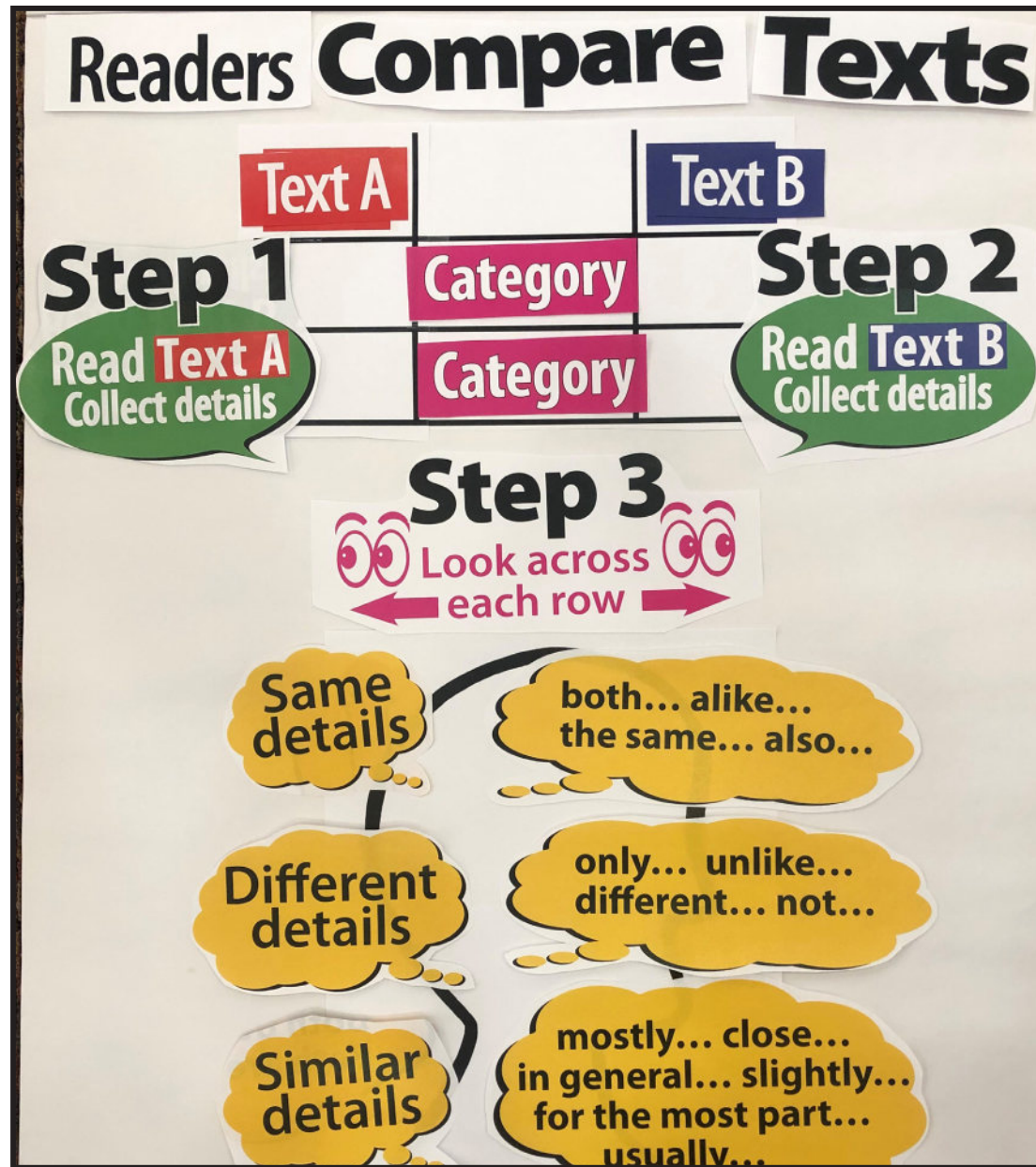


# GRADES K-2: **Readers Compare Texts**



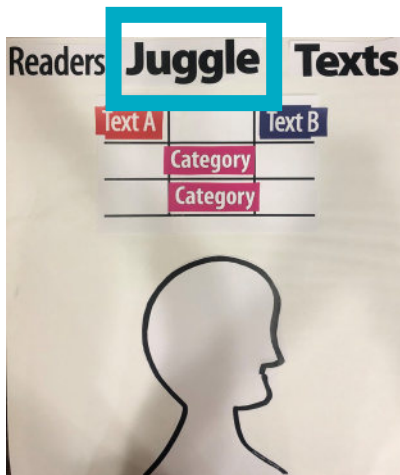
# GRADES 3-12: **Readers Compare Texts**



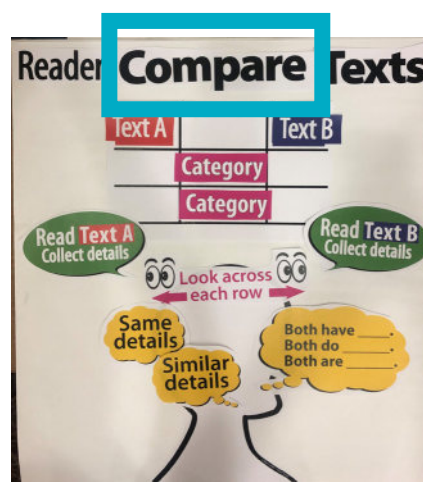
# ROUND

## 1

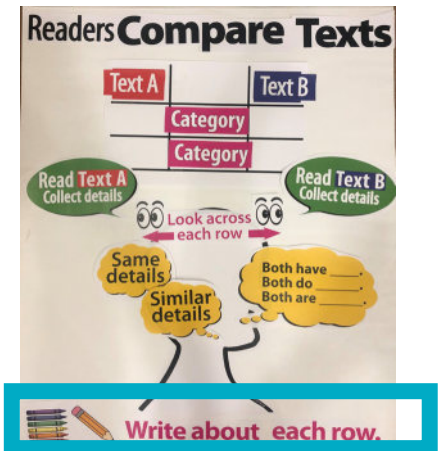
FOCUS is on a FACET or single category.



**Day 1**— Introduce WHY readers might read TWO texts and how to collect and organize the info about both.



**Day 2**— Review RV/TV reads Text A. Then, RV/TV reads Text B. Intro another reason WHY read multiple texts = COMPARE. TV has to work again, after reading both texts. Read ACROSS each row and look for similarities.

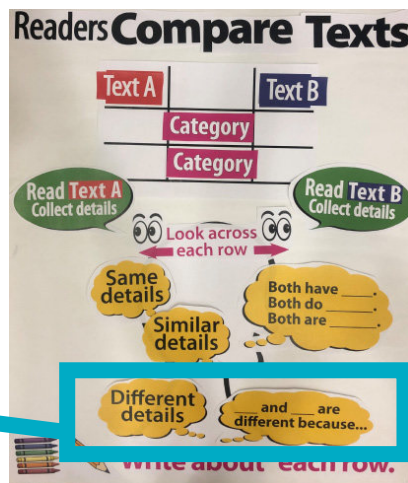


**Day 3**— Readers write about comparisons/similarities.

**All 3 rounds include LIT and NF with teacher-provided categories.**

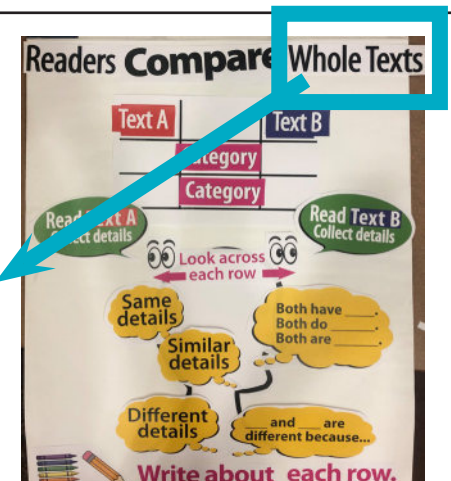
## ROUND 2

FOCUS is still on only a FACET or single category, but now add in the DIFFERENCES/contrasts. Beef up writing to include more supporting sentences... that include BOTH similarities and differences.



## ROUND 3

Instructional points aren't any different (i.e., nothing added to anchor chart)... EXCEPT now the focus is on comparing WHOLE texts and not just individual facets/categories.



# Readers Juggle Texts

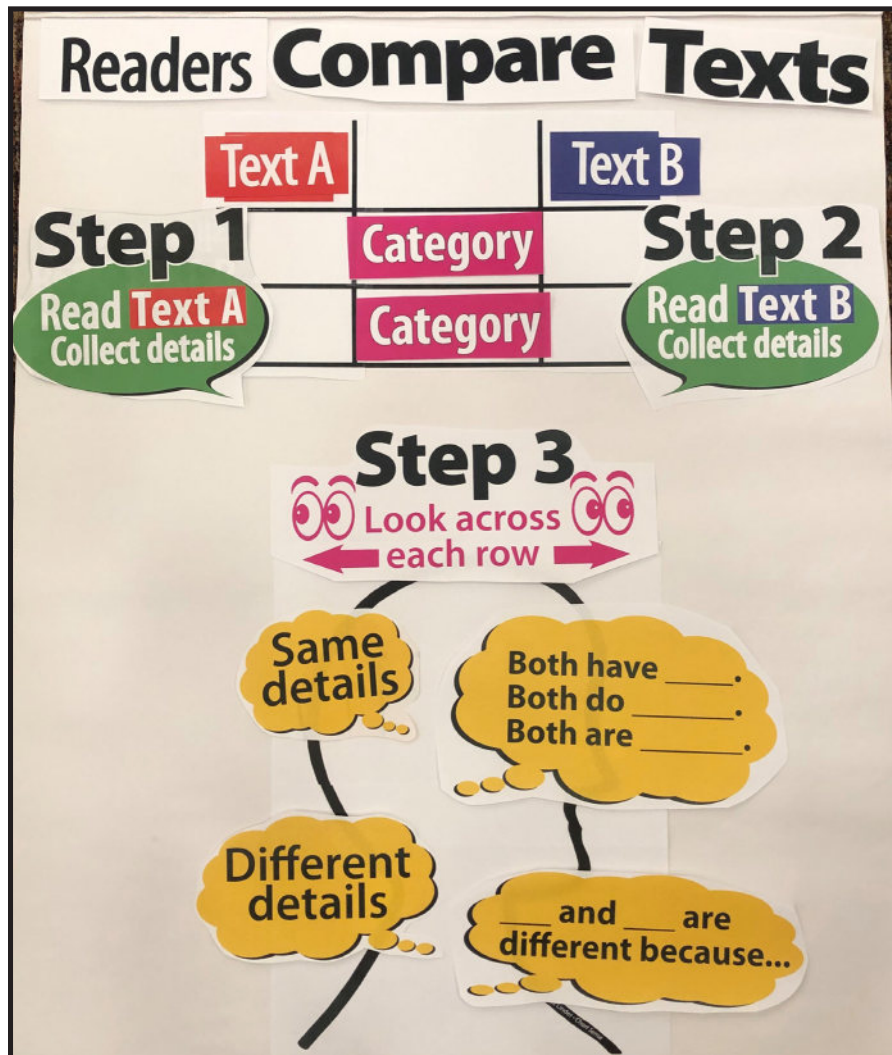
# Compare

# Whole Texts

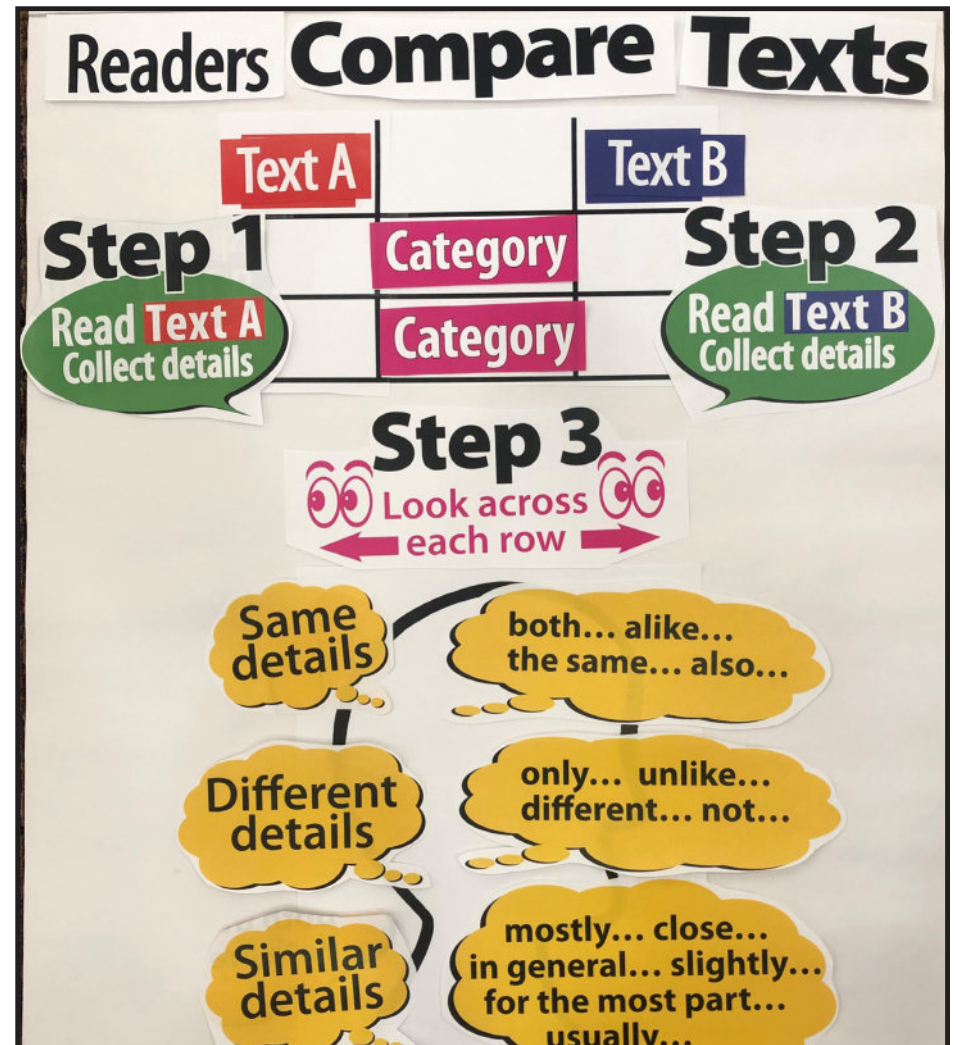


# Readers Compare Texts

GRADES K-2



GRADES 3-12



# Readers Compare Texts

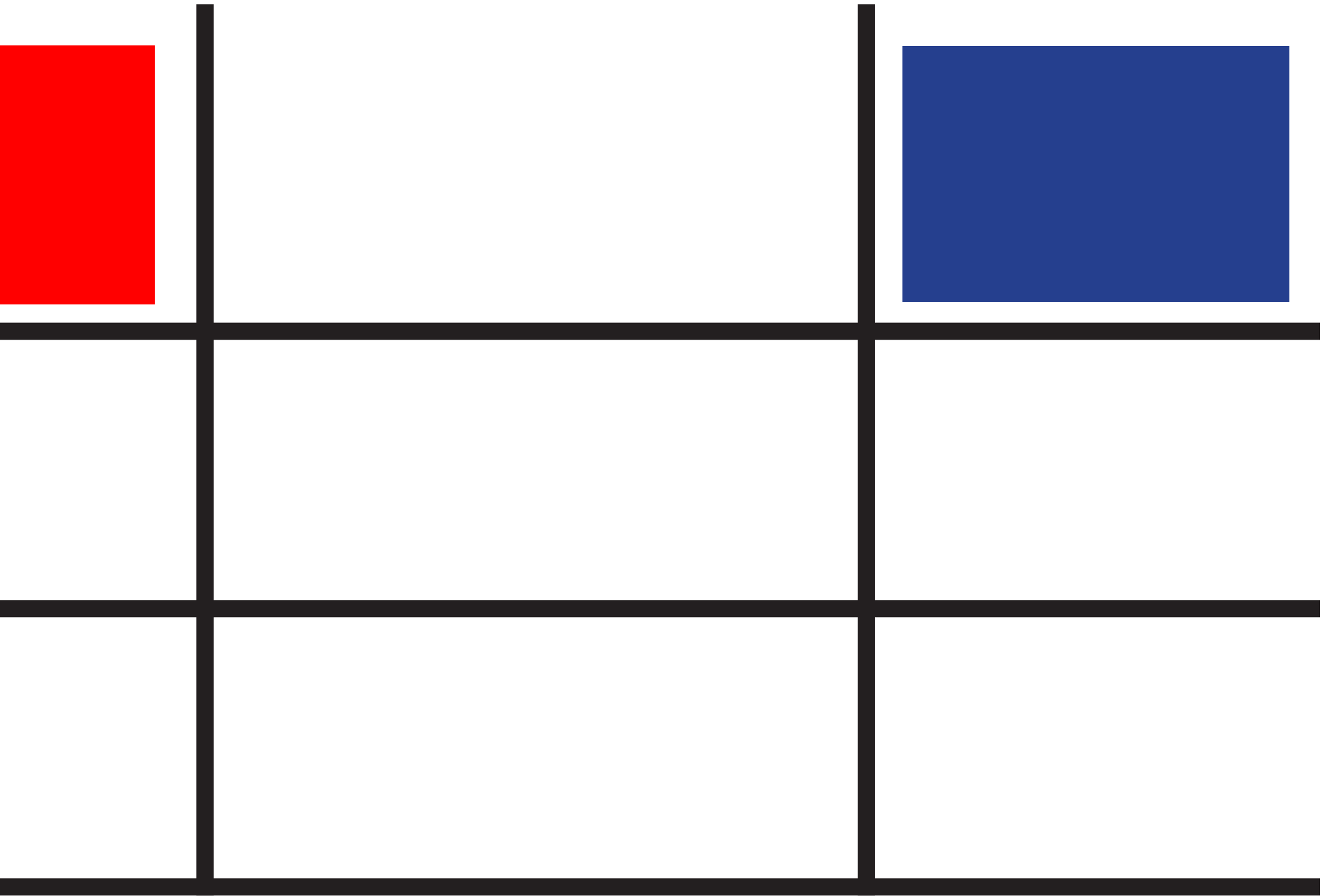
**Text A**

**Text B**

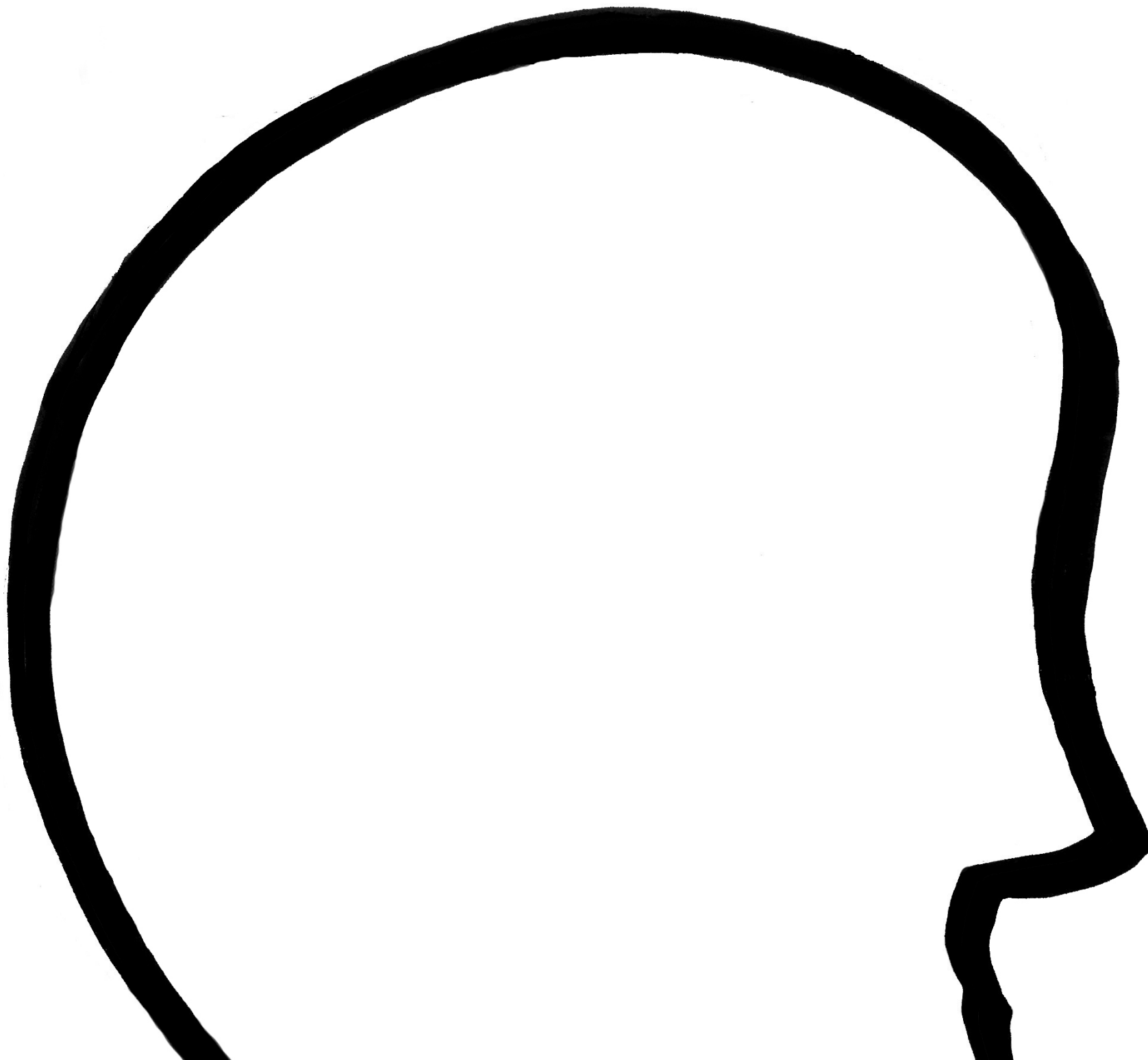
**Category**

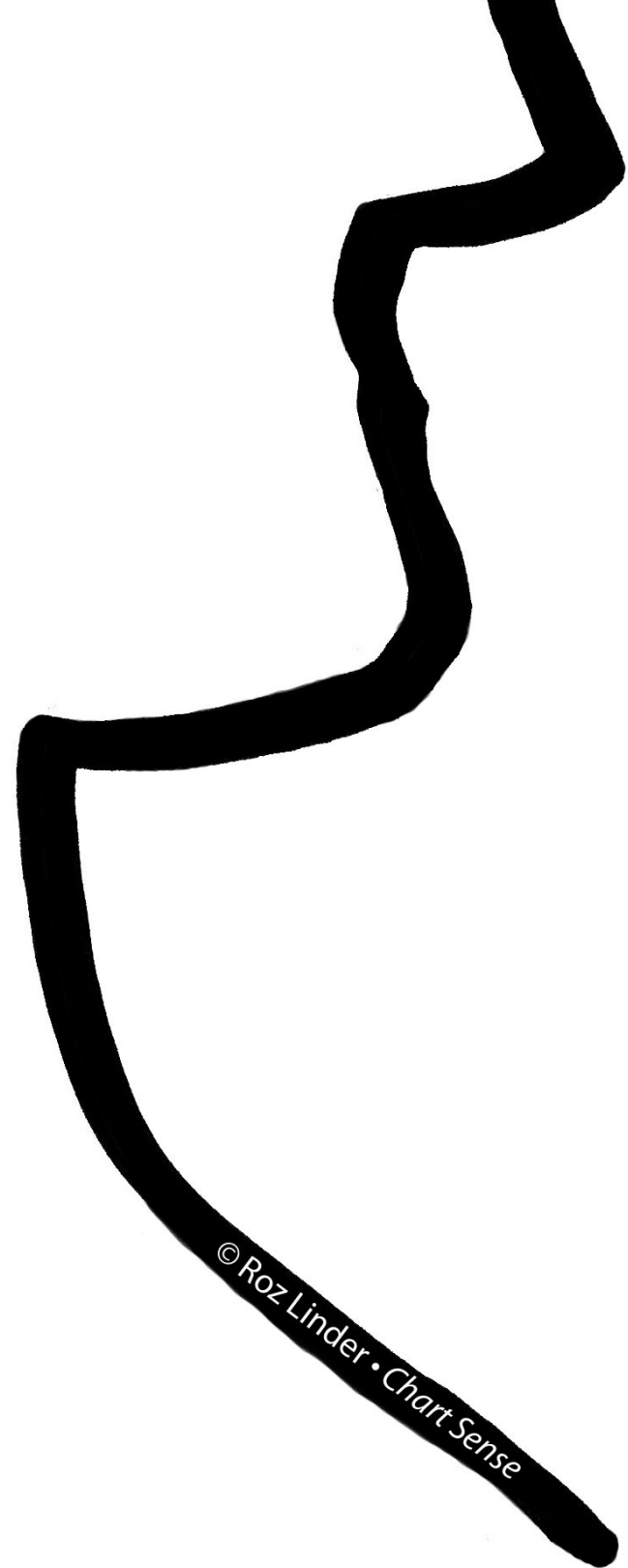
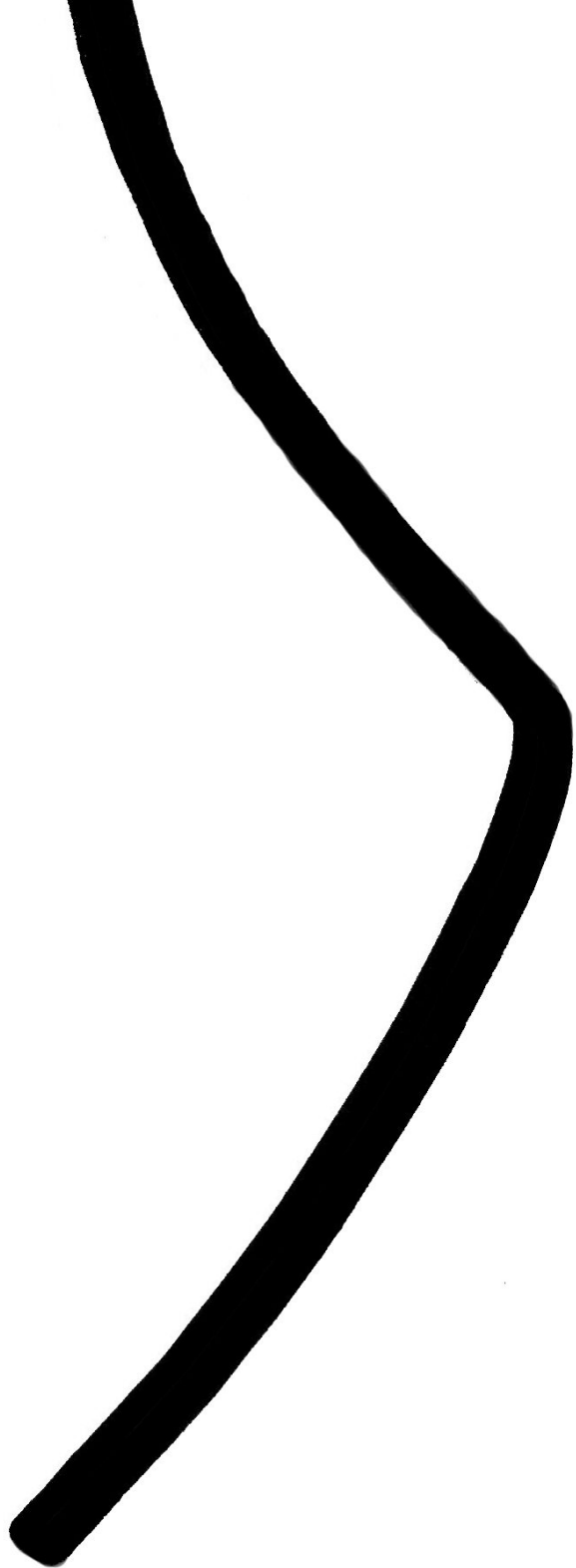
**Category**











© Roz Linder • Chart Sense

# Step 1

Read **Text A**  
Collect details



# Step 2

Read **Text B**  
Collect details

# Step 3



Look across



← each row →



**Different  
details**



**\_\_\_\_\_ and \_\_\_\_\_ are  
different because...**



**Same  
details**



**Similar  
details**

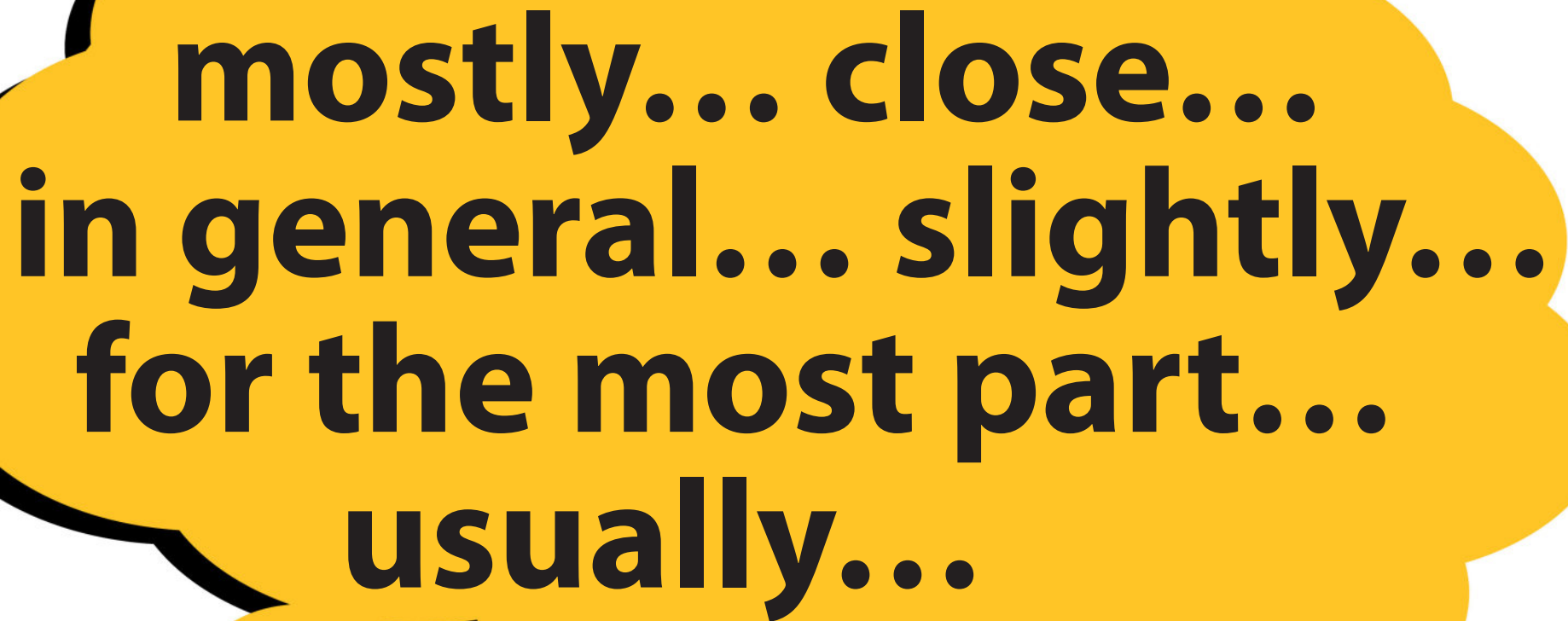
A large yellow thought bubble with a black outline and three smaller yellow circles leading to it from the bottom left. Inside the bubble, the text "both... alike... the same... also..." is written in a bold, black, sans-serif font.

**both... alike...  
the same... also...**

A large yellow thought bubble with a black outline and three smaller yellow circles leading to it from the bottom left. Inside the bubble, the text "only... unlike... different... not..." is written in a bold, black, sans-serif font.

**only... unlike...  
different... not...**





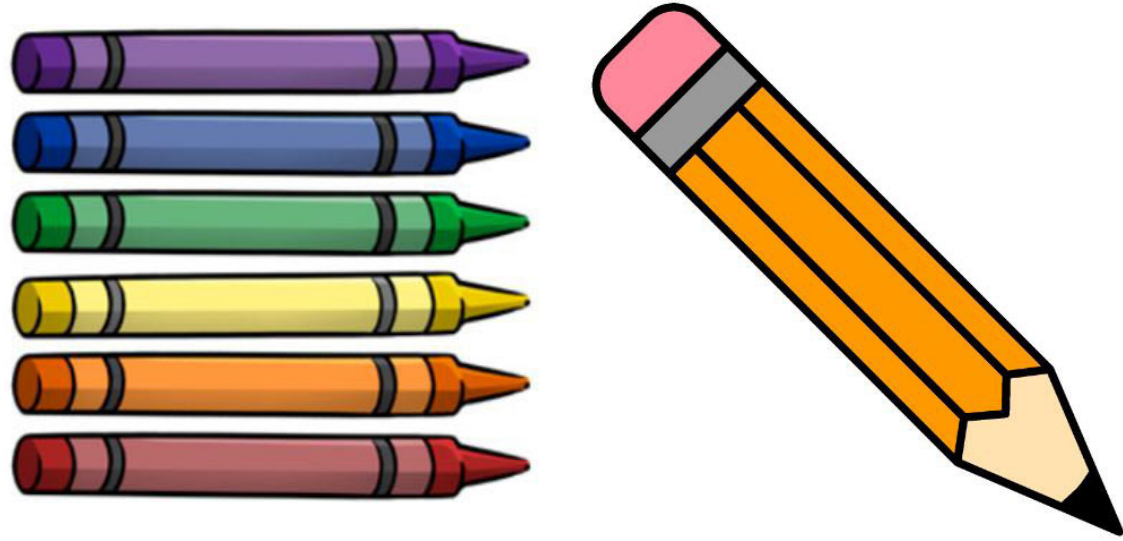
**mostly... close...  
in general... slightly...  
for the most part...  
usually...**



**Both have \_\_\_\_\_.**

**Both do \_\_\_\_\_.**

**Both are \_\_\_\_\_.**



**Write about  
each row.**

**...both have (do, are)...**

---

**\_\_\_\_\_ and \_\_\_\_\_ are different...**