



Make an Inference in 5 Steps

Define an inference explicitly.

Clarify *literal* versus *inferential* questions.

Find the literal information.

- Right-There questions
- Think & Search questions

Infer the implied information.

- Author & Me questions
- On-My-Own questions



Recognize inferential questions.

What is the author's perspective?

Provide evidence to support your answer.

What is the main idea of this text?

Support your answer with details from the passage.

How does the author describe the character in this story?

Use details presented in the text to support your inference.

What is the answer?

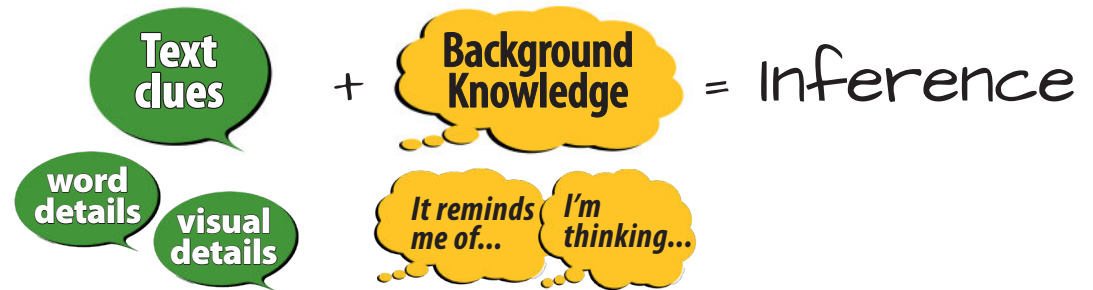
How do you know?

Introduce inferring as a process.

STANDARDS EXPECTATIONS



Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.





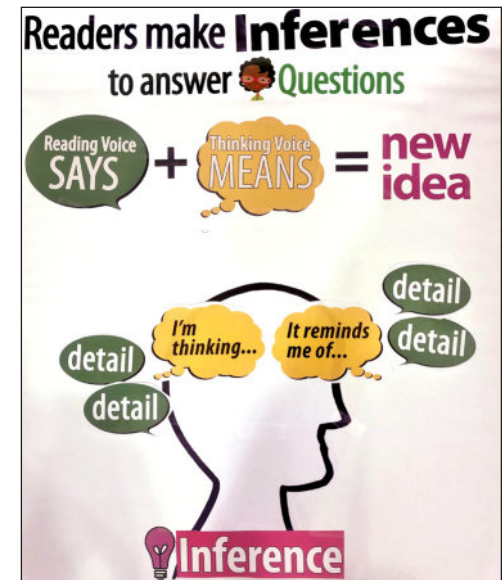
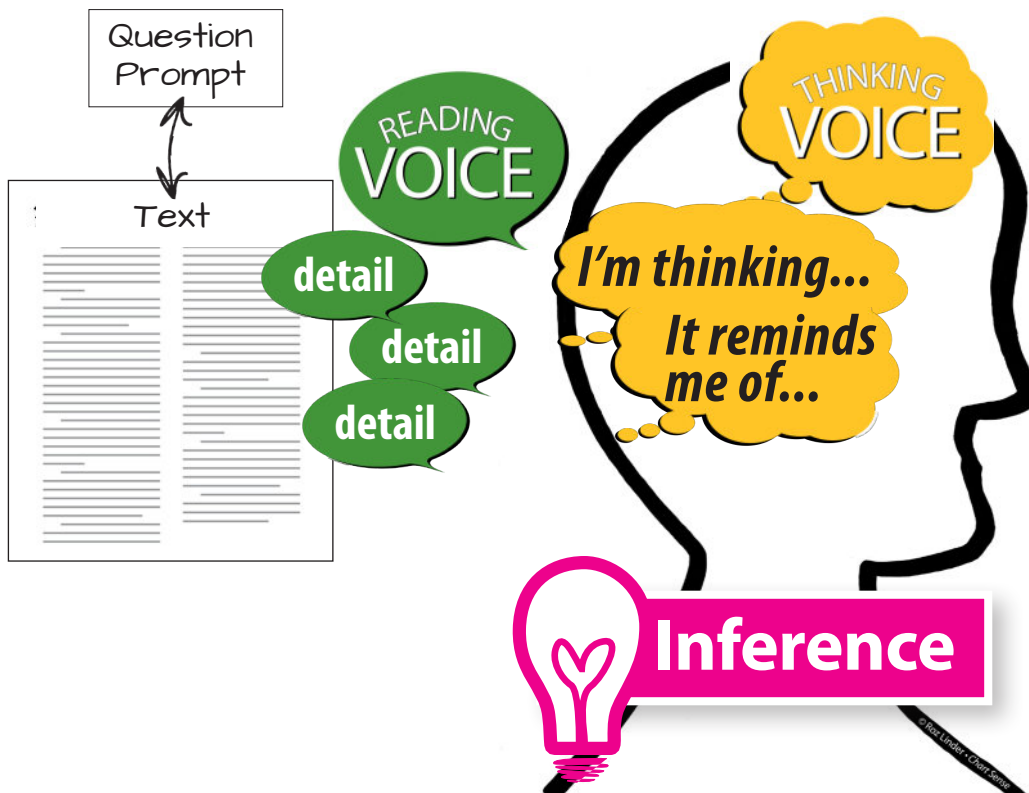
Embed the reader voices within the 5-step process.

- STEP 1 Read/View the text.
- STEP 2 Read the question.
- STEP 3 List relevant details.
- STEP 4 Put details together.
- STEP 5 Determine what they mean.

SECRET SITE
RESOURCE

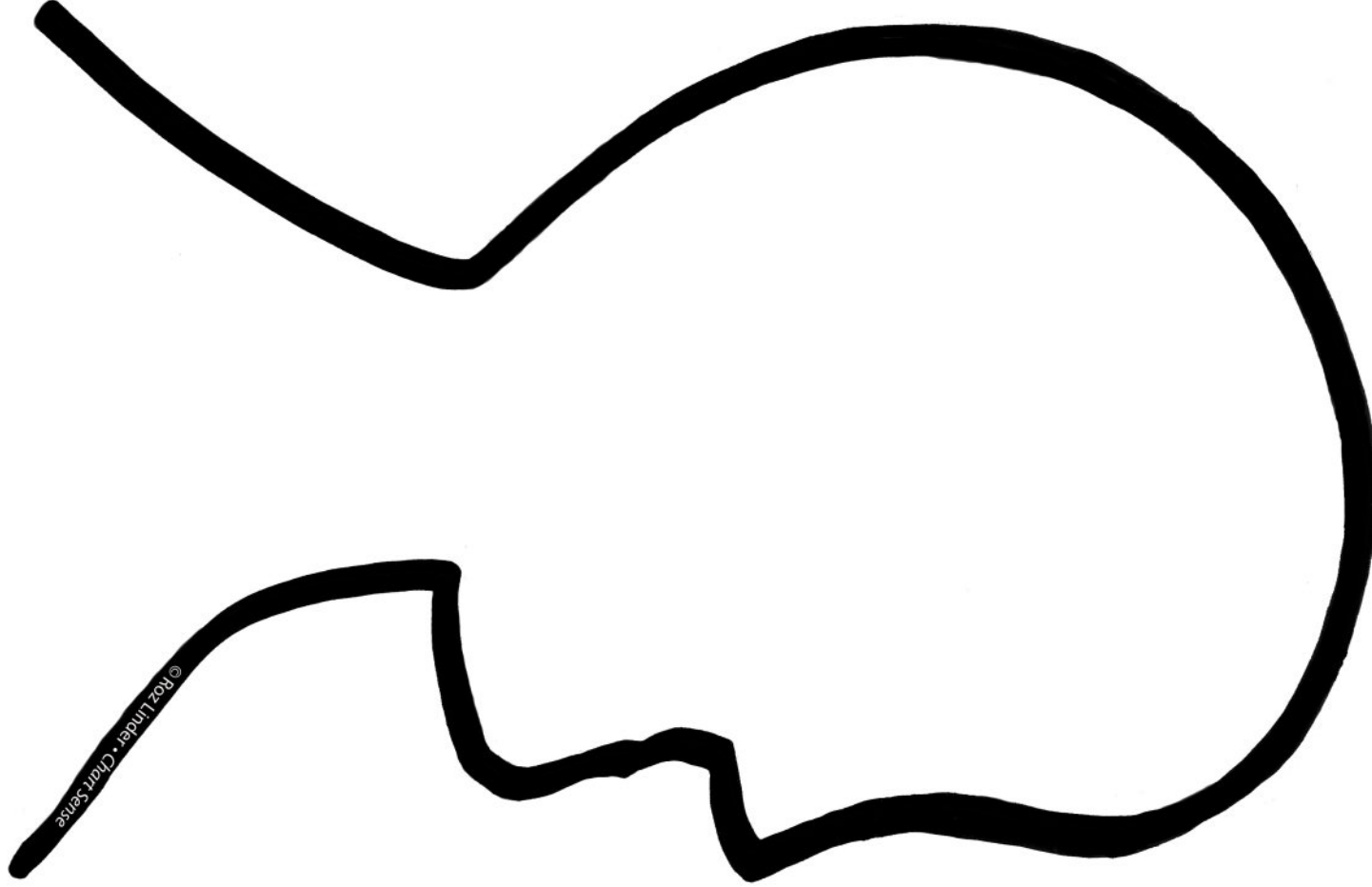


Follow 5
steps to
make an
inference.



ANCHOR CHART





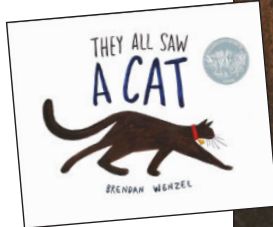


WRITE BEYOND THE TEXT

Make an Inference in 5 Steps

Start with visuals.

“Read” visual details to infer the author or artist’s message.



- 1 Read/View the text.
- 2 Read the question.
- 3 List relevant details.
- 4 Put details together.
 - When this happens, so does...
 - With this comes...
 - These are all signs of...
 - These indicate...
 - I'm thinking it's like when...
 - It makes me think that...
 - I suppose you could say...about...
 - I'm predicting that...
- 5 Determine what they mean.



What was the artist's perspective of this past holiday season? Support your answer with textual evidence.



NOW IT'S YOUR TURN

toilet paper
lock down
closed
masks
pink slip
Purel



Move to short, simple texts.

LITERATURE

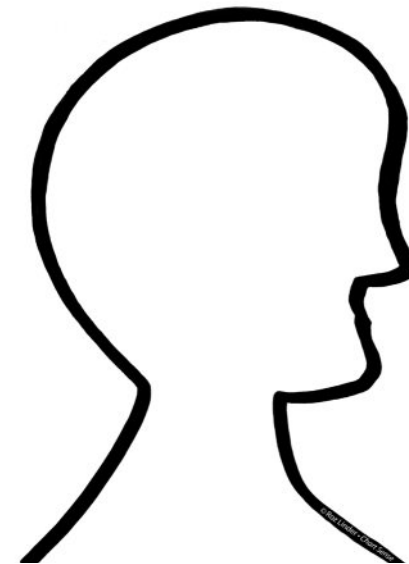
Infer the season described in the passage. Support your thinking with evidence from the text.

Imagine a half a dozen students standing at the end of the street. It's a dark morning at 7:00 a.m. The students are huddled together. Several are hugging themselves. Others are jumping up and down. And still others are rubbing their hands together and huffing on them. When the bus arrives, one student hollers, "Bus!" All of the students run to get on the vehicle.

SCIENCE

Infer the setting and situation described in the passage. Support your thinking with evidence from the text.

You can smell the smoke. Your eyes begin to burn. In the distance, you hear the crackle of flames. Nearby, firefighters, black with smoke, shout greetings. Your group is the backup team they've been waiting for.



NOW IT'S YOUR TURN



SECRET SITE RESOURCES



How do you draw the *Silhouette Head* on chart paper?



Access the interactive Google Slide *Silhouette Head*.



Identify "relevant" textual details per reading standard.



Prompt readers when their inferences are off track.



SPIN-OFF SESSION

WRITE BEYOND THE TEXT | Session 2:
Convey inferences in constructed responses.

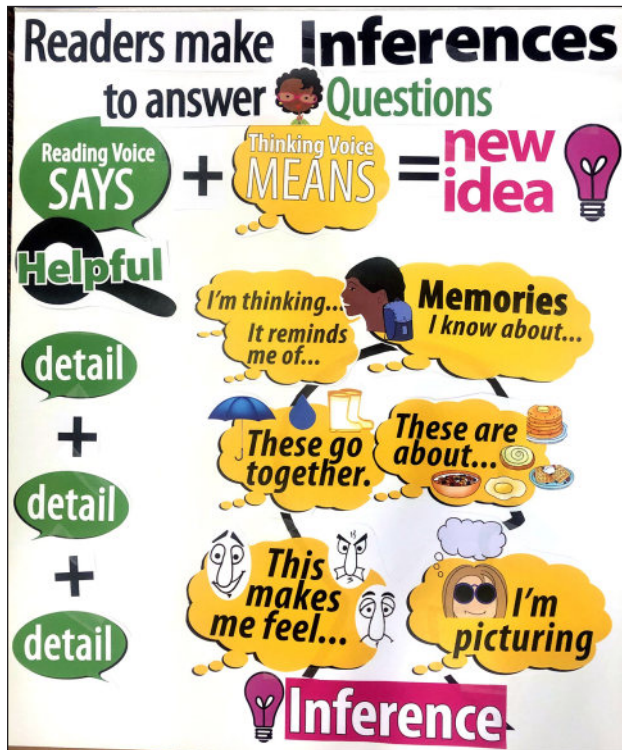


Troubleshoot limited background knowledge.

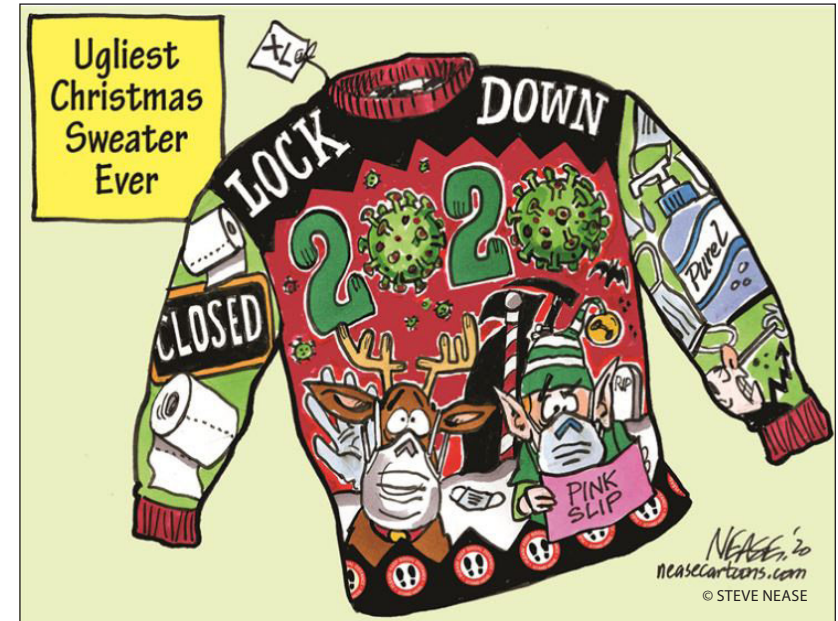
Anticipate a lack of text-to-self connections.



ANCHOR
CHART



NOW IT'S YOUR TURN



Analyze this editorial cartoon published 30 years ago. What was the artist's perspective of the 2020 holiday season? Support your answer with textual evidence.



SECRET SITE RESOURCES



Activate background knowledge when inferring.



Motivate readers to dive into the text.

