



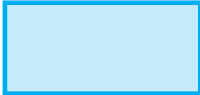
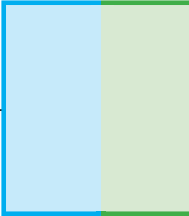
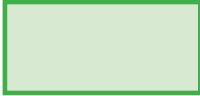



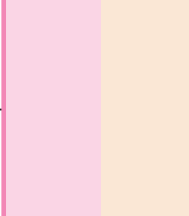

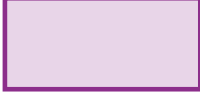

# An Argument for Teaching Writing

## Writing competence impacts... everything.

- Individuals write at work.
- Individuals write in their social lives.
- Individuals write for academics.
- Demonstrate the relevance and importance of writing.

## Writing development influences reading skills.

- Writers learn to make choices about information, organization, and style.
- Readers notice, analyze, and evaluate author choices about information, organization, and style.

6 TRAITS OF WRITING		5 COMPONENTS OF READING
	Purpose, Topic, Main idea, Details, Evidence	
	Beg., middle, end, Logical order, Text structure, Transitions	
	Description, Domain-specific, Context clues	
	Expression, Tone Perspective, POV, Audience	
	Sentence variety (pacing, phrasing), Figurative language	
	Spelling, Sound-stretching, Grammar, Mechanics	

## Writing development requires time.

- Teachers need time to teach.
- Students need time to write.
- Teachers need time to assess.
- An indicator of priorities is what you make time for.

## Writing improves critical thinking.

- Writing is how individuals connect the dots of their knowledge.
- Clear writing is a sign of clear thinking.
- Writing isn't the problem—writing *well* is.