

Comment on the evidence.

©SMEKENSEDUCATION.COM

1 Interpret it.

If the detail is figurative or technical, then...

This means...
___ is another way to say this.
This can be interpreted as...
Translated this means...
...in other words...
...to put it (more) simply...

2 Describe the impression.

If the detail reveals a strong feeling, opinion, perspective, or tone, then...

This conveys...
...gives the impression...
This communicates...
This implies...
The sentiment behind this...
This elicits...

3 Emphasize the importance.

If the detail is more important or significant than others, then...

This is important because... *This is powerful because...*
This matters because... *It's important to note that...*
This represents... *This is especially important because...*
This signifies... *In the larger context, this is important...*
It's evident that...
It's clear...

4 State the result.

If the detail causes an effect or outcome, then...

<i>This causes...</i>	<i>It is known...</i>	<i>Therefore ...</i>	<i>___ leads to...</i>
<i>The result...</i>	<i>It's assumed that...</i>	<i>Accordingly...</i>	<i>In doing this...</i>
<i>The effect of...</i>	<i>It follows that...</i>	<i>Consequently...</i>	<i>For this reason...</i>
<i>The impact of this is ...</i>	<i>It is evident that...</i>	<i>As a result...</i>	

5 Predict the impact.

If the detail *might* cause something, then...

<i>This likely means...</i>	<i>It might...</i>
<i>It's possible that...</i>	<i>This suggests...</i>
<i>Possible effects...</i>	<i>It follows that...</i>
<i>Things may...</i>	<i>If this continues...</i>

6 Consider the purpose.

If the detail shows a craft choice made by the author, then...

The intention...
The purpose of...
The author intended...
The author attempted...
___ is included in order to...
This contributes to the author's meaning...

7 Critique the quality.

If the detail being revealed is to be analyzed or evaluated, then...

<i>strong</i>	<i>weak</i>
<i>powerful</i>	<i>powerless</i>
<i>efficient</i>	<i>inefficient</i>
<i>logical</i>	<i>illogical</i>
<i>sufficient</i>	<i>insufficient</i>
<i>relevant</i>	<i>irrelevant</i>
<i>accurate</i>	<i>inaccurate</i>
<i>compelling</i>	<i>useless</i>

to an extent
partially

8 Add an external example.

If the detail is vague, broad, lofty, or unfamiliar, then...

This same example is also observed within (another text).
Similarly, in (another text),...
Other texts, like (title), also...
This same (skill, point, form) is seen in (another text)...

9 Add an internal example.

If there is another detail that proves the same point, then...

This is similar to ___ revealed later in the text.
This occurs again when...
To illustrate this further, the author...
In addition, the text includes...