



Raise the Rigor from Short to Long Reading Responses

Execute short and frequent research-writing tasks.

Honor the instructional scaffold.

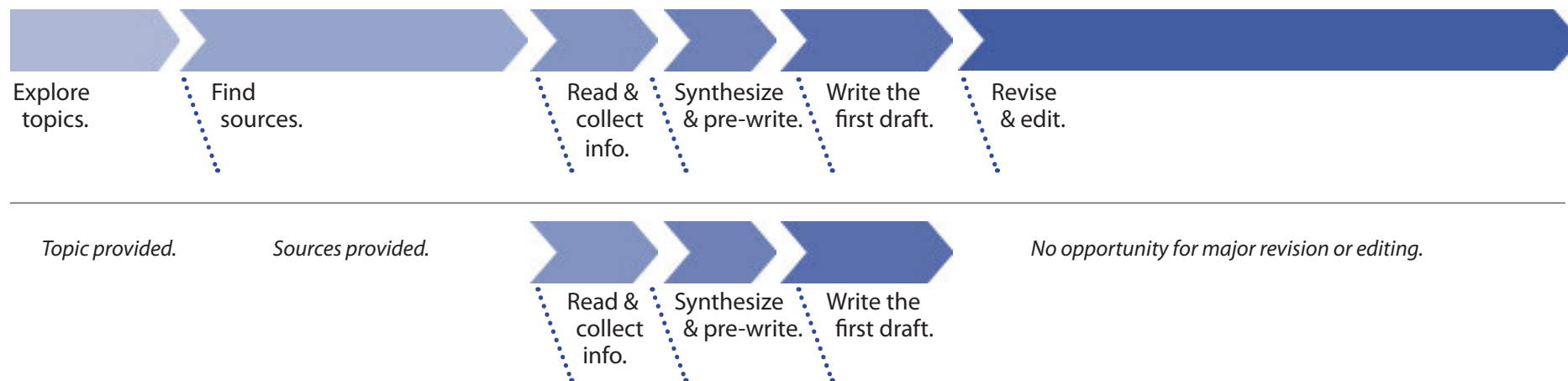


- Think it and say it before writing it. • ● **Session 1:** Make an inference in 5 steps.
- Write short products before long ones. • ● **Session 2:** Convey inferences in constructed responses.
- Infer from one text before synthesizing from multiple. • ● **Session 3:** Synthesize ideas across texts.

Recognize aliases.

- Brief constructed responses
- Extended reading responses
- Writing about reading
- Read to write
- Read-write task
- Read to create own text
- Read source texts to write own text

Discern *traditional* research writing from *simulated* tasks.





SUMMARIZE

- Repeat a detail
- Author's words
- A little detail
- Found in one source

INFER

- A new thought
- Your words
- A big idea

SYNTHESIZE

- A new thought
- Your words
- A big idea
- Implied in multiple texts

PROMPT

WRITING FROM SOURCES

SOURCE 1

SOURCE 2


SOURCE 3

PROMPT

WRITING FROM SOURCES

SOURCE 1

INFERENCE



PROMPT

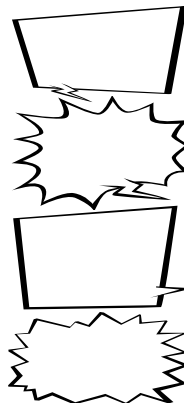
WRITING FROM SOURCES

SOURCE 1

SOURCE 2

SOURCE 3

SYNTHESES



Flesh out each synthesis into a body paragraph.

- Convert the new idea into a topic sentence.
- Use evidence from multiple sources to draft supporting sentences.

PROMPT

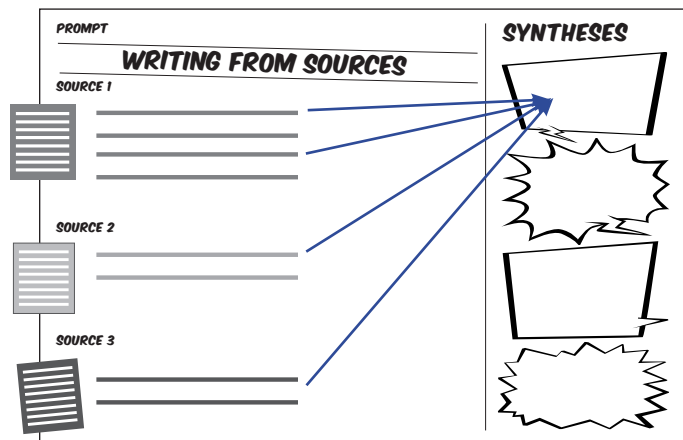
WRITING FROM SOURCES

SOURCE 1

SOURCE 2

SOURCE 3

SYNTHESES



Synthesis

According to Source 1...

According to Source 2... or 3...

These details prove... because...

SECRET SITE RESOURCE

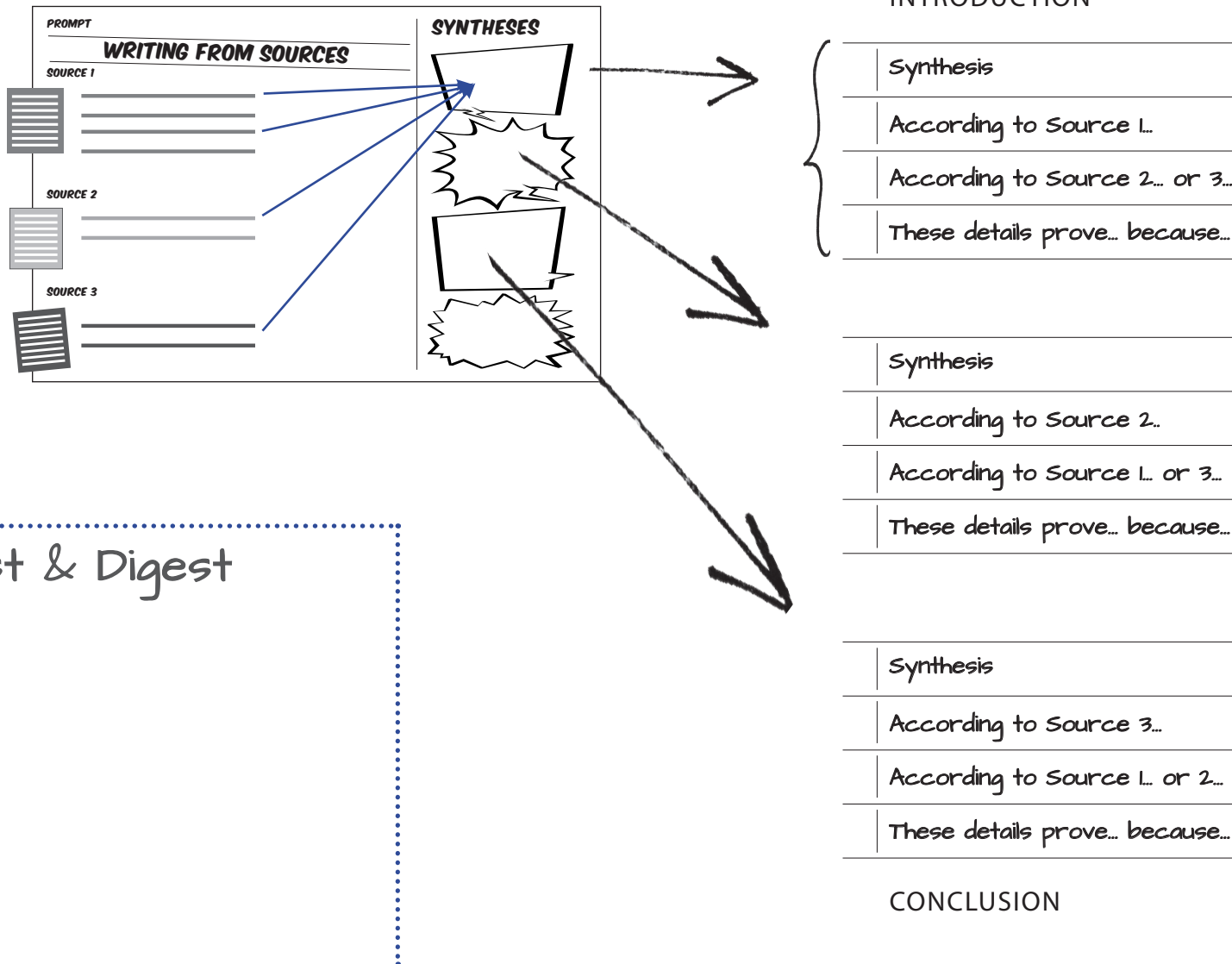


Adapt Yes, MA'AM to fit longer essays.



Generate multiple body paragraphs.

Recognize extended responses as several stacked constructed responses.





Organize the syntheses to fit the text structure.

Decode the prompt to fit the task.

Notice the vocabulary that indicates the mode (e.g., genre, format) and then pre-write within the appropriate text structure.

PURPOSE

AUDIENCE

TOPIC

FORMAT



INFORMATIVE HOW-TO

- explain the process
- sequence the events
- describe the steps
- show the timeline
- order the events

Detail how Gaylord Nelson inspired, informed, and initiated Earth Day from its conception to its current state.

PROMPT	SYNTHESIS
WRITING FROM SOURCES	
SOURCE 1	
SOURCE 2	
SOURCE 3	
SOURCE 4	

INFORMATIVE MAIN IDEA

- describe the topic
- explain the parts
- provide multiple reasons
- describe different components

Explain the different aspects of Earth Day as it's celebrated annually around the world.

PROMPT	SYNTHESIS
WRITING FROM SOURCES	
SOURCE 1	
SOURCE 2	
SOURCE 3	
SOURCE 4	

INFORMATIVE COMPARE-CONTRAST

- compare and contrast
- write a comparison
- main differences
- show how alike and different
- details presented about both

Compare today's Earth Day celebrations to the first one led by Gaylord Nelson.

PROMPT	SYNTHESIS
WRITING FROM SOURCES	
SOURCE 1	
SOURCE 2	
SOURCE 3	
SOURCE 4	

PERSUASIVE ONE-SIDED

- determine a position
- make a claim
- draw conclusions
- provide multiple reasons
- support reasons with evidence

Convince the audience that Gaylord Nelson's concerns are/are not being addressed.

PROMPT	SYNTHESIS
WRITING FROM SOURCES	
SOURCE 1	
SOURCE 2	
SOURCE 3	
SOURCE 4	

ARGUMENTATIVE TWO-SIDED

- include opposition
- consider multiple viewpoints
- provide counterclaims
- determine strengths and weaknesses

Convince the audience that Gaylord Nelson's concerns are/are not being addressed. Address both viewpoints.

PROMPT	SYNTHESIS
WRITING FROM SOURCES	
SOURCE 1	
SOURCE 2	
SOURCE 3	
SOURCE 4	

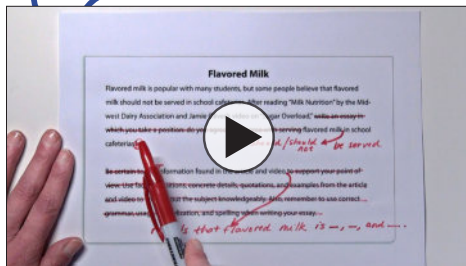
Add the introduction and conclusion.

Create a complete product.

Explain the content of the introduction for such an extended response.



SECRET SITE RESOURCE



Rework the prompt to serve as an introduction.

Reiterate the expectations for a conclusion— according to the standards.

INTRODUCTION

Synthesis

According to Source 1...

According to Source 2... or 3...

These details prove... because...

Synthesis

According to Source 2...

According to Source 1... or 3...

These details prove... because...

Synthesis

According to Source 3...

According to Source 1... or 2...

These details prove... because...

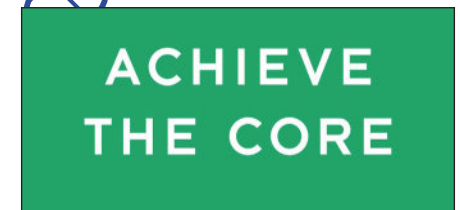
CONCLUSION

Provide opportunities for simulated research tasks.

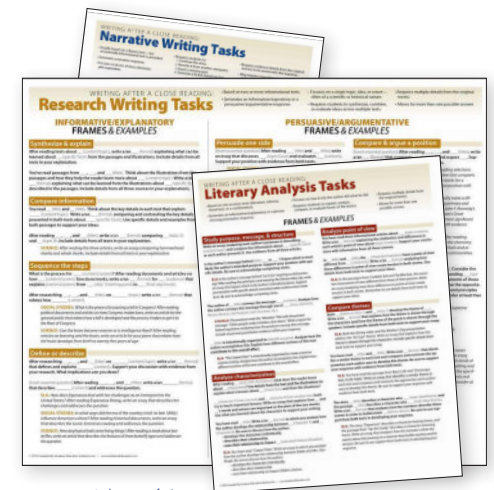
Access grade-specific passages, prompts, and exemplars.



SECRET SITE RESOURCE



Generate extended-response prompts that parallel standardized tests using the *Writing-About-Reading Frames*.



RELEVANT RESOURCE