## Decode the prompt<br/>to identify the taskOrganize the response<br/>to fit the text structure

THE PROMPT	KEY WORDS		GENRE	SYNTHESES	PARAGRAPHS
Detail how Gaylord Nelson inspired, informed, and initiated Earth Day from its conception to its current state.	<ul> <li>explain the process</li> <li>sequence the events</li> <li>order the events</li> <li>describe the steps</li> <li>over time</li> </ul>	<ul> <li>evolution/evolve</li> <li>show the time line</li> <li>from beginning to end</li> <li>initial to now</li> <li>conception to current</li> </ul>	Informative How-to response	Step 1, First Step 2, Second Step 3, Third Step 4, Fourth	Introduction The first step Next Then Finally Conclusion
Explain the different aspects of Earth Day as it's celebrated annually around the world.	<ul> <li>identify the main points</li> <li>explain the main ideas</li> <li>provide multiple reasons</li> <li>describe the topic</li> <li>identify the types</li> </ul>	<ul> <li>explain different kinds</li> <li>explain different aspects</li> <li>explain the parts</li> <li>describe different components</li> <li>name different facets</li> </ul>	Informative Explanatory response	Main Idea 1 Main Idea 2 Main Idea 3	Introduction One way Another facet A third big part Conclusion
Compare today's Earth Day celebrations to the first one led by Gaylord Nelson.	<ul> <li>write a comparison</li> <li>compare to</li> <li>show how alike and different</li> <li>explain similarities and differences</li> </ul>	<ul> <li>details presented about both</li> <li>identify similarities</li> <li>main differences</li> <li>evaluate the main differences</li> </ul>	Informative Compare- Contrast response	Category 1 Category 2 Category 3	Introduction Both address A second category They also include Conclusion
Convince the audience that Gaylord Nelson's concerns are/are not being addressed.	<ul> <li>determine a position</li> <li>write an opinion</li> <li>make a claim</li> <li>draw conclusions</li> </ul>	<ul> <li>convince the audience</li> <li>write a persuasive</li> <li>provide multiple reasons</li> <li>support reasons with evidence</li> </ul>	Persuasive response	Reason 1 Reason 2 Reason 3	Introduction One reason A second reason A third reason Conclusion
Convince the audience that Gaylord Nelson's concerns are/are not being addressed. Address both viewpoints.	<ul> <li>argue if or</li> <li>provide multiple reasons</li> <li>support reasons with evidence</li> <li>include opposition</li> </ul>	<ul> <li>provide counterclaims</li> <li>consider multiple perspectives</li> <li>address both viewpoints</li> <li>determine strengths and weaknesses</li> </ul>	Argumentative response	Reason 1 Reason 2 Counterclaim Reason 3	Introduction One reason A second reason Despite A third reason Conclusion
Using facts learned from the texts, write an original story describing how a school might celebrate Earth Day.	<ul> <li>characters</li> <li>fiction</li> <li>fiction based on fact</li> <li>generate a story</li> </ul>	<ul> <li>write an original story</li> <li>write an original narrative</li> <li>rewrite the story</li> </ul>	Narrative response	Problem Solution	Introduction (character & setting) Wish/Want Can't have (problem) Attempts to solve Conclusion (solution)

© 2022 Smekens Education Solutions | www.SmekensEducation.com