


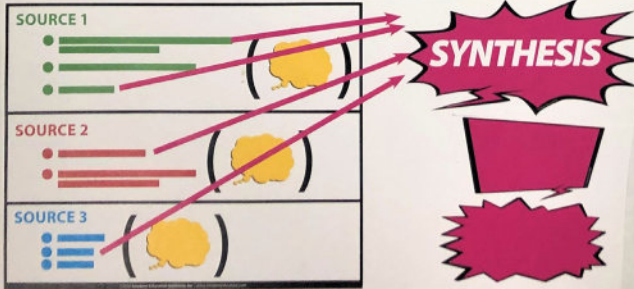


GRADES 3-6 | Readers synthesize ideas

Readers **Synthesize** across texts


- 1. READ MULTIPLE SOURCES**


- 2. COLLECT DETAILS SEPARATELY**
 - Grocery-list details
 - Key words & phrases
 - No sentences
 - TM spelling & abbrev.
 - ¶ #
 - Quote key words + ¶ #
- 3. COMBINE DETAILS = NEW IDEA**

PASS THE SYNTHESIS TEST
 - ✓ A new thought
 - ✓ My wording
 - ✓ Used 2+ details
 - ✓ Used 2+ sources

GRADES 3-6 | Readers synthesize ideas

Round 1

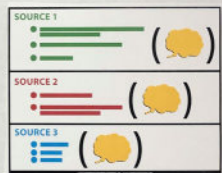
Readers **collect** ideas across texts

1. READ MULTIPLE SOURCES



2. COLLECT DETAILS SEPARATELY

- Grocery-list details
- Key words & phrases
- No sentences
- TM spelling & abbrev.
- ¶ #
- Quote key words + ¶ #




Compare the plots of two different works of literature to infer similarities.

Round 2

Synthesize

3. COMBINE DETAILS = NEW IDEA



PASS THE SYNTHESIS TEST

- A new thought
- My wording
- Used 2+ details
- Used 2+ sources

Compare the details collected from two texts on the same topic.

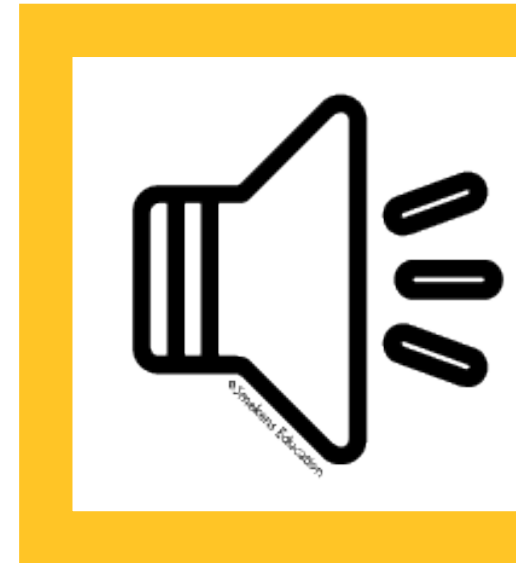
Round 3



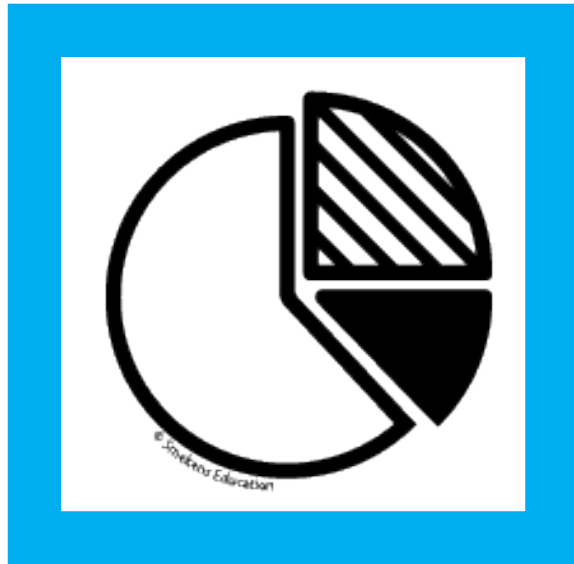
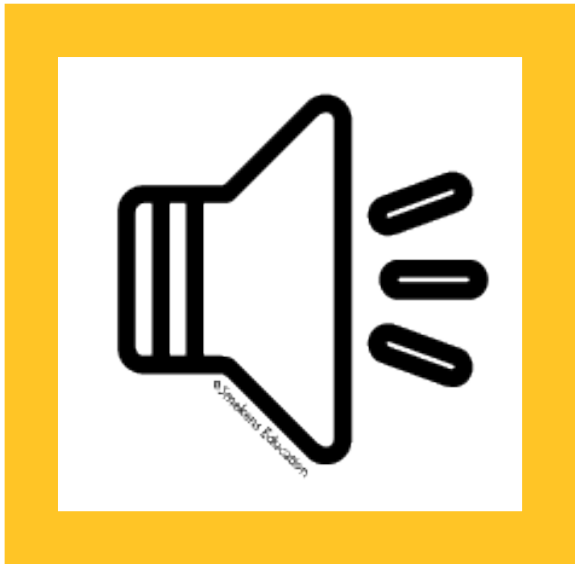
Collect specific text details to thoroughly compare similarities and differences between two works of literature.

**Readers
collect ideas
across texts**

1. READ MULTIPLE



MULTIPLE SOURCES



2.

COLLECT DATA

TAILS SEPARATELY

Read

Many

Different

Sources

- **Grocery-list details**
- **Key words & phrase**
- **No sentences**
- **TM spelling & abbrev**
- **¶ #**
- **Quote key words +**

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y words & phrases
sentences
spelling & abbrev.

ote key words + ¶ #

Synthesize

SOURCE 1

- [Redacted]
- [Redacted]
- [Redacted]



SOURCE 2

- [Redacted]
- [Redacted]



SOURCE 3

- [Redacted]
- [Redacted]
- [Redacted]



3. COMBINE DETAILS

DETAILS = NEW IDEA

DETAILS = NEW IDEA

SOURCE 1

- [Redacted]
- [Redacted]
- [Redacted]



SOURCE 2

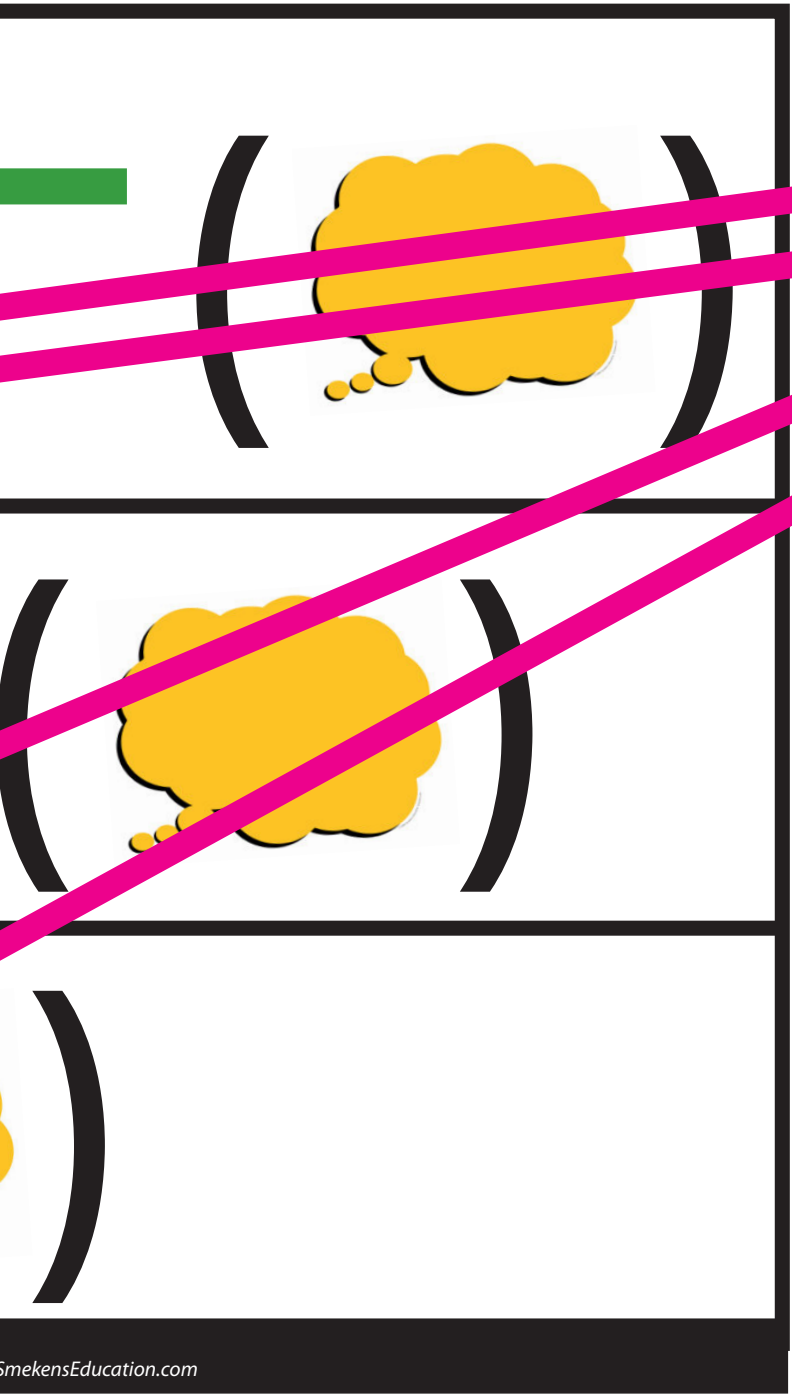
- [Redacted]
- [Redacted]



SOURCE 3

- [Redacted]
- [Redacted]
- [Redacted]





SYNTHESIS

PASS THE SYNTHESIS TEST



A new thought

My wording

Used 2+ details

Used 2+ sources