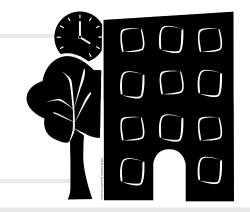
# Describe the Main Setting | WHERE & WHEN the story happens

Stories often take place in one main setting.

Settings can change, however. When determining what details are important regarding setting, take note of the *where* and *when* details that occur when the problem is revealed and the solution is realized.



### **WHERE PRINT TEXT CLUES**

### GENERAL LOCATION

- In a building (e.g., home, school)
- In space (e.g., spaceship, planet)
- Outside (e.g., at a park, on a farm, in a yard)
- Traveling (e.g., riding in a car, walking on a sidewalk, riding on a bike)
- In a city (e.g., downtown, suburbs)

## SPECIFIC LOCATION

- A classroom (in a school)
- The cafeteria (in a school)
- The gymnasium (in a school)
- The kitchen (in a house)
- A restaurant (in a town)

# ACTIVITY IN LOCATION

- · Weather (e.g., rain, snow, wind, storm)
- Sensory details (e.g., sights, sounds, smells)
- People (e.g., other characters, background extras)
- Objects (e.g., decorations included, objects used)

· Specific time (e.g., 10 a.m., noon, 5 p.m.)

TIME OF DAY

- Time of day (e.g., morning, after lunch, at bedtime)
- Elapsed time between events (e.g., the next morning, the following day, 4 hours later)
- Universal or generic time (e.g., one day, one morning)

#### TIME OF YEAR

- Season (e.g., spring, summer, hunting, rainy)
- Holiday (e.g., cultural celebrations, calendar events)
- · School (e.g., first day, spring break)
- Month (e.g., January, February)

### TIME LINE

**WHEN PRINT TEXT CLUES** 

- Present day (e.g., current culture, personal journal.)
- Past tense (e.g., when younger, earlier in time, etc.)
- Futuristic (e.g., postapocalyptic, dystopian/utopian, science fiction)
- Era (e.g., Jurassic era, Roaring Twenties)
- Date (e.g., Signing of the Declaration— August 2, 1776, Beginning of WWII— September 1, 1939)

#### **TONE**

- Mood associated with that setting (e.g., location, activity)
- · Cultural norms
- Beliefs/Values of time period
- Character's attitude in setting

### **VISUAL CLUES**

#### **ILLUSTRATIONS**

- · Identify the SAME details the author stated that show where and when the story detail happened.
- · Identify any NEW details that the illustrator added into the pictures (that weren't specified in the print text).