

# GRADES K-1: Readers See Text Organization

**Readers See Text Organization**

**Visible Text Features**

**Reader Tools**

- INSIDE the main text
- OUTSIDE the main text
- Find info (magnifying glass icon)
- Understand better (lightbulb icon)
- Learn new (star icon)

**Invisible Text Structure**

**LITERATURE**

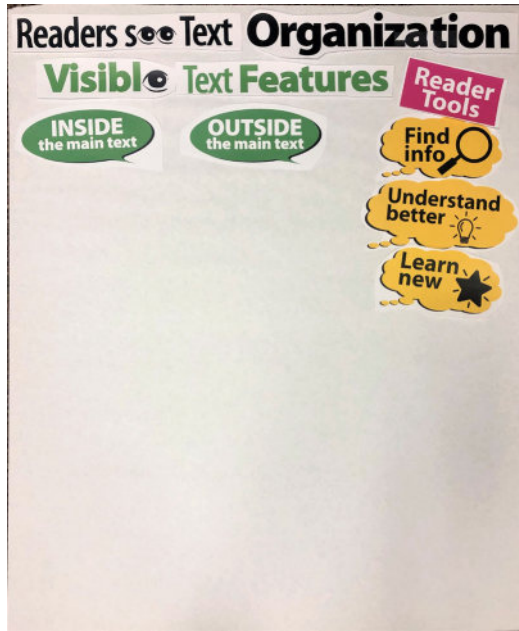
- Story Structure**  
Illustrations: a person, a building, a question mark, and a person holding a flag.

**INFORMATION ORGANIZATION**

- Sequence**  
detail  
detail  
detail  
detail  
first, second, finally
- Descriptive**  
Title  
for example
- Opinion**  
WHAT he thinks.  
WHY he thinks it.  
WHY he thinks it.  
WHY he thinks it.  
because

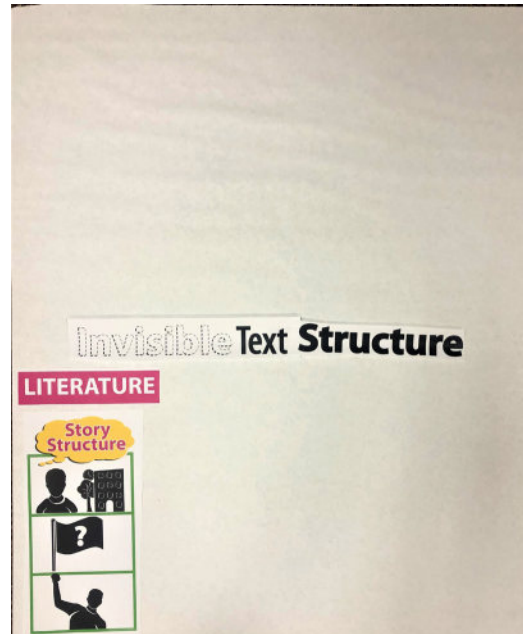
# GRADES K-1: Readers See Text Organization

## Round 1



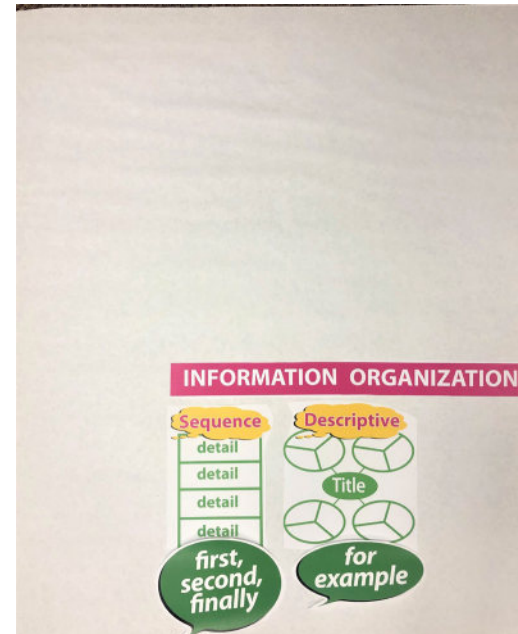
Identify print and digital text features that are found inside and outside the main text and the purpose each serves the reader.

## Round 2



Introduce the visible and physical differences between stories and poems and the invisible organization of most stories.

## Round 3



Introduce the visible differences between fiction & nonfiction and the invisible ways authors organize nonfiction texts.

## Round 4



Clarify that informational text includes opinion/persuasive writing where the author uses the what-and-why text structure.

Readers  Text

Organiza  
tion

**Visible** 

**Text Features**

**Invisible**  **Text**

**Structure**

**INSIDE**  
the main text

**OUTSIDE**  
the main text

**Reader  
Tools**

**Understand  
better**



**Learn  
new**

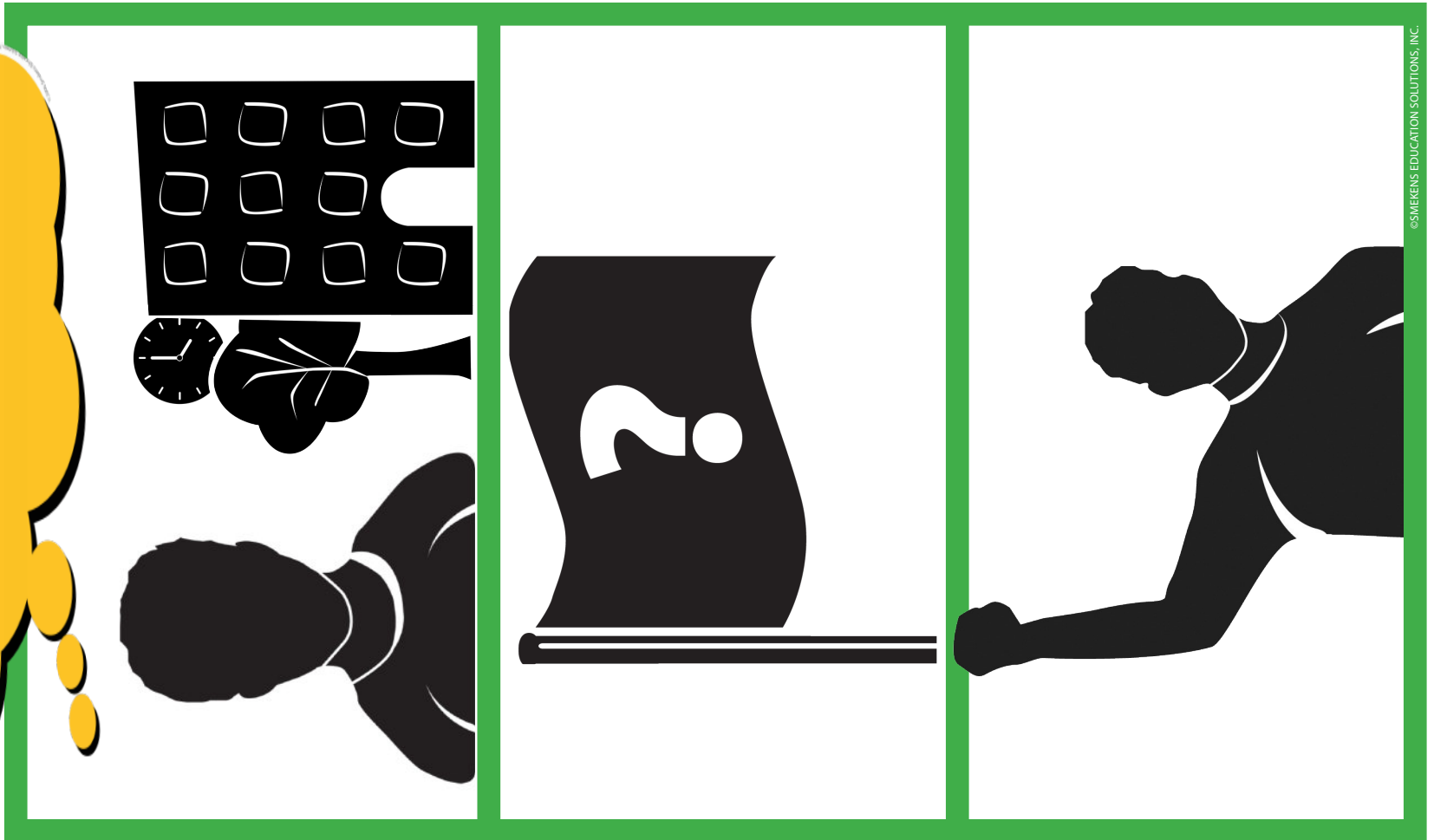


**Find  
info**



# LITERATURE

## Story Structure



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**INFORMATION**

**ORGANIZATION**



# Sequence

detail

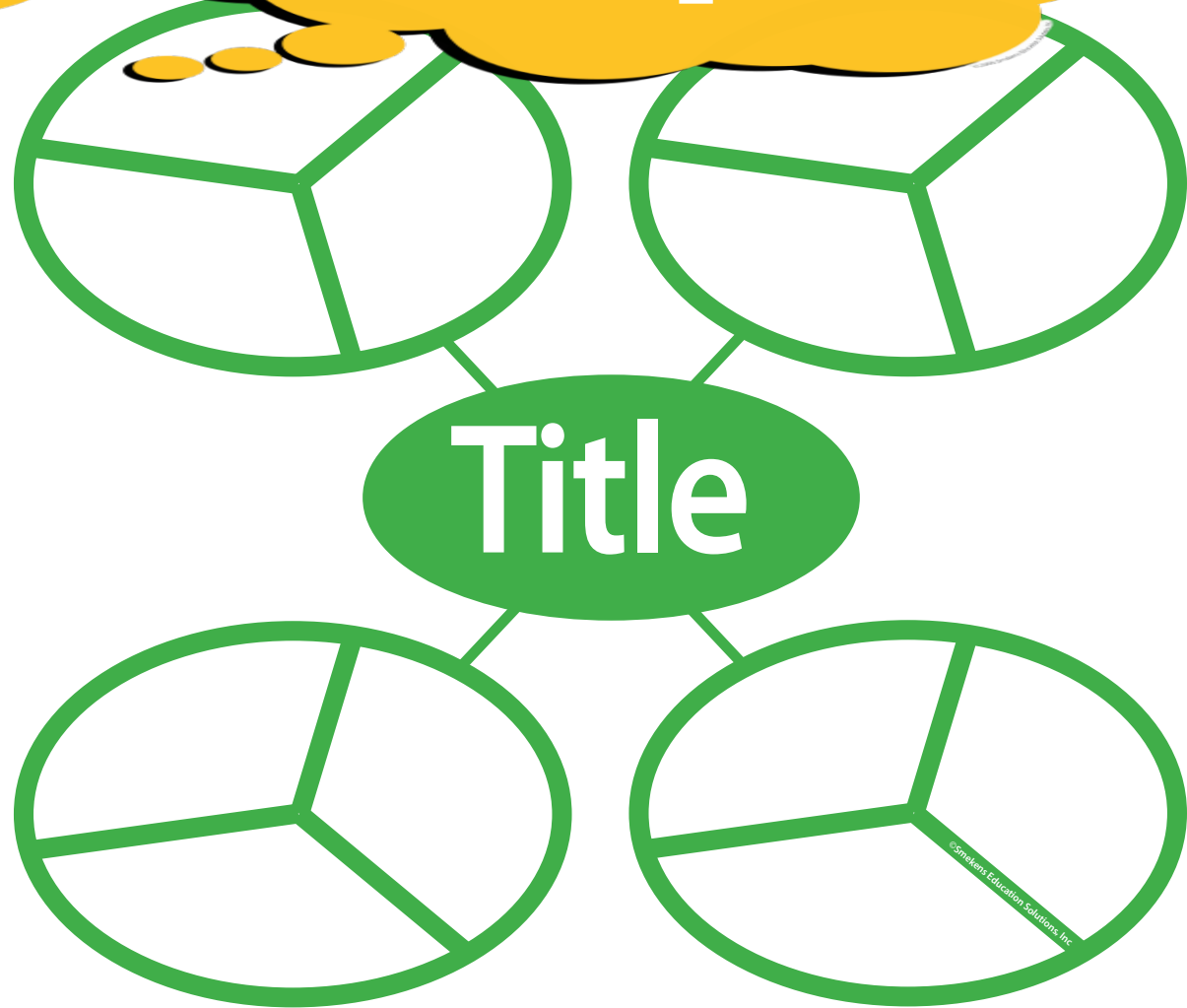
detail

detail

detail

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# Descriptive



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# Opinion

**WHAT**  
he **thinks**.

**WHY**  
he **thinks** it.

**WHY**  
he **thinks** it.

**WHY**  
he **thinks** it.

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# Descriptive

detail

detail

detail

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**first,  
second,  
finally**

**because**

**for  
example**