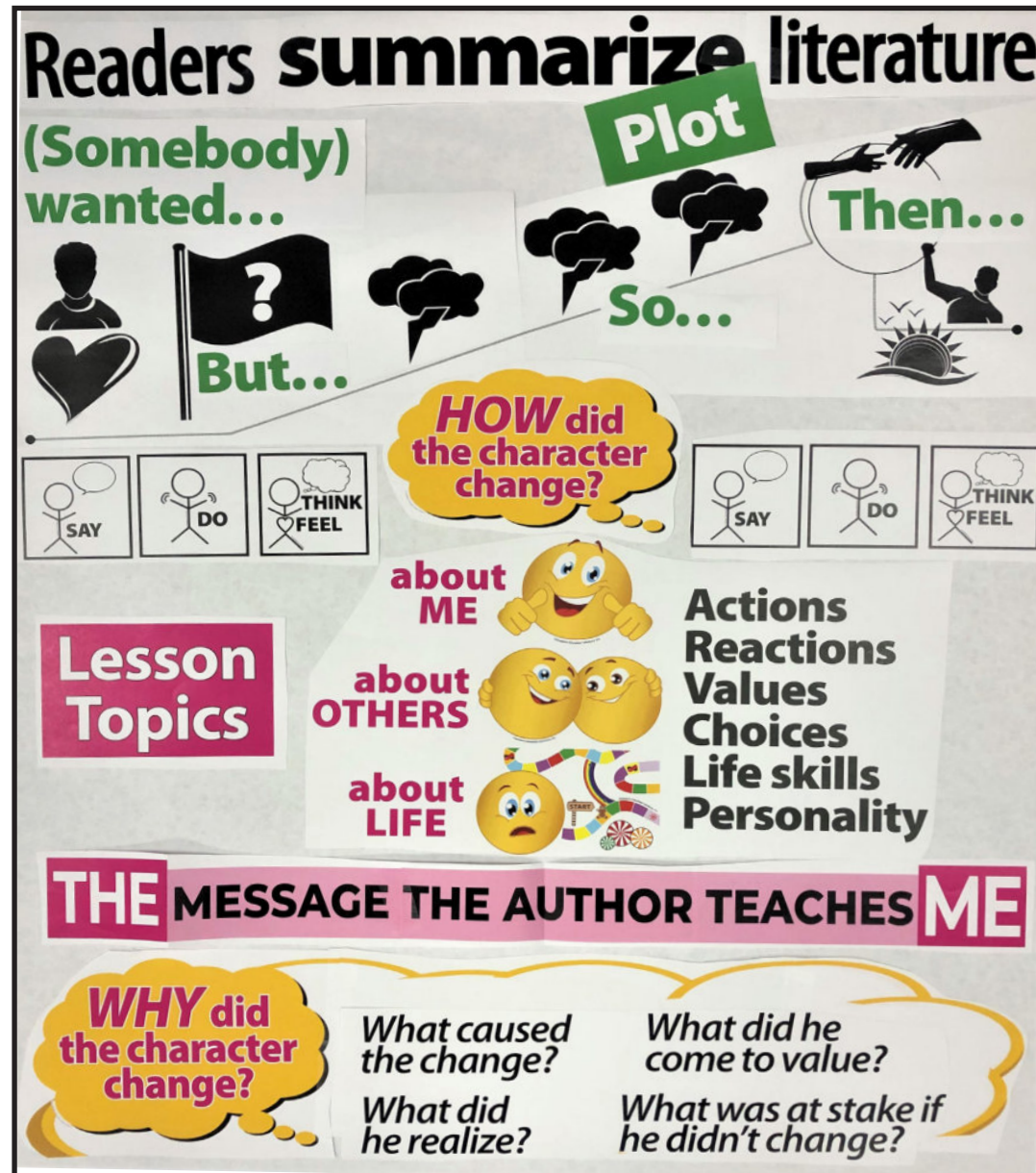
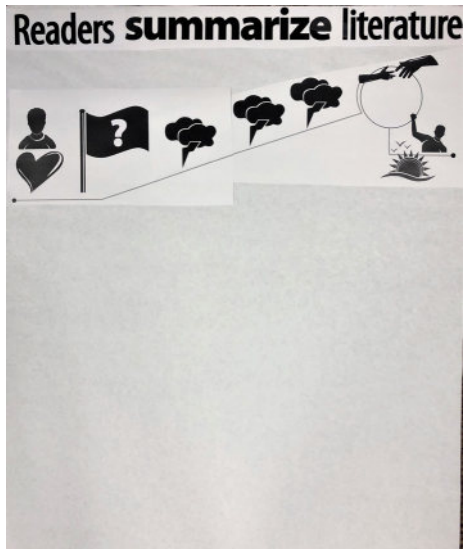


GRADES 5-6: Readers summarize literature



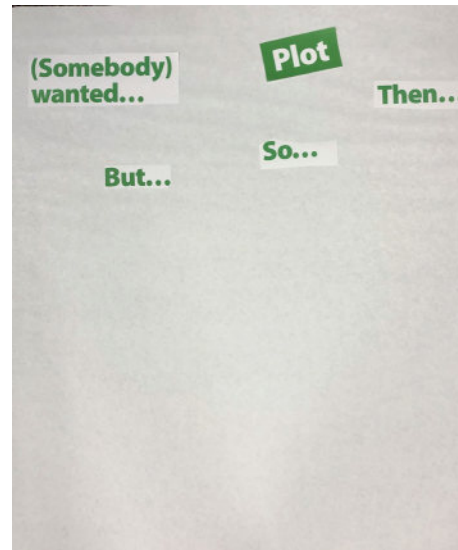
GRADES 5-6: Readers summarize literature

Round 1



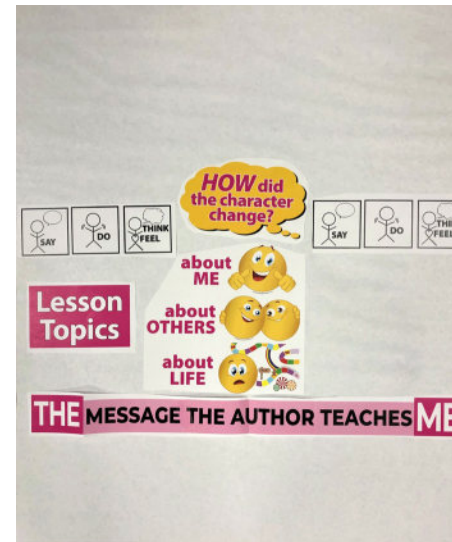
Recognize the important details authors provide within individual story elements.

Round 2



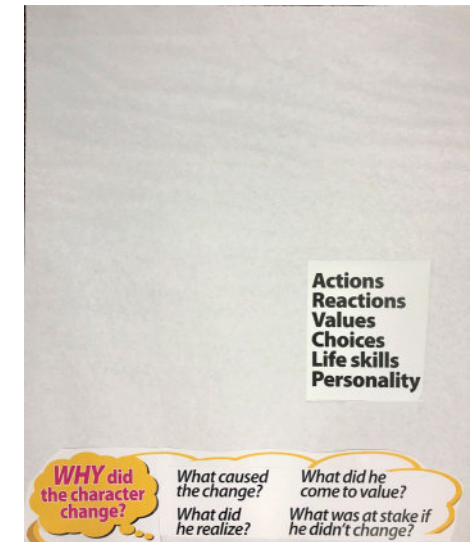
Generate a succinct plot summary including only the most important story details.

Round 3



Find evidence to support a theme statement based on character change.

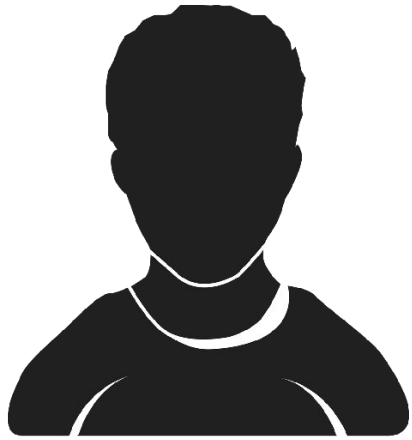
Round 4

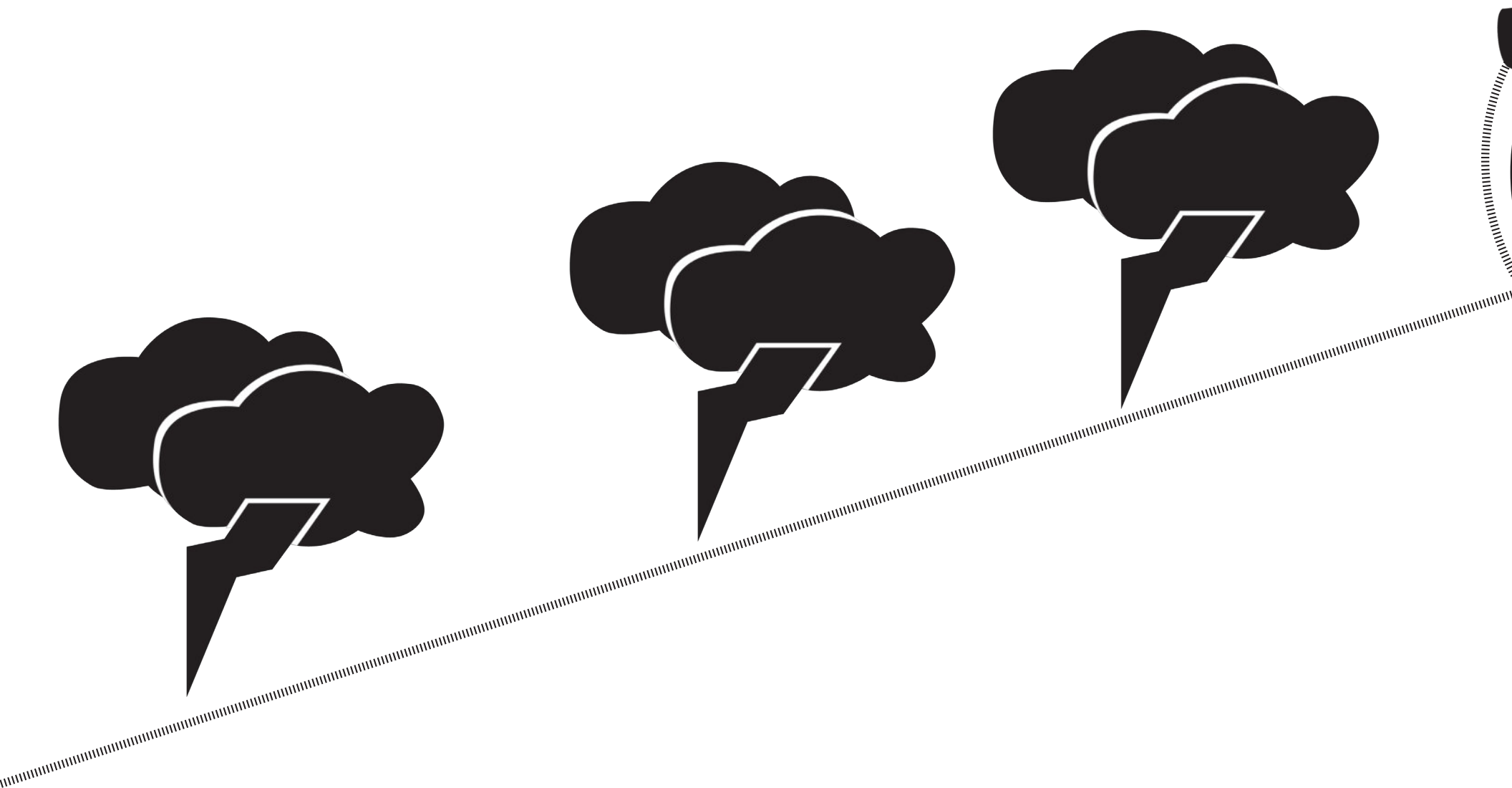


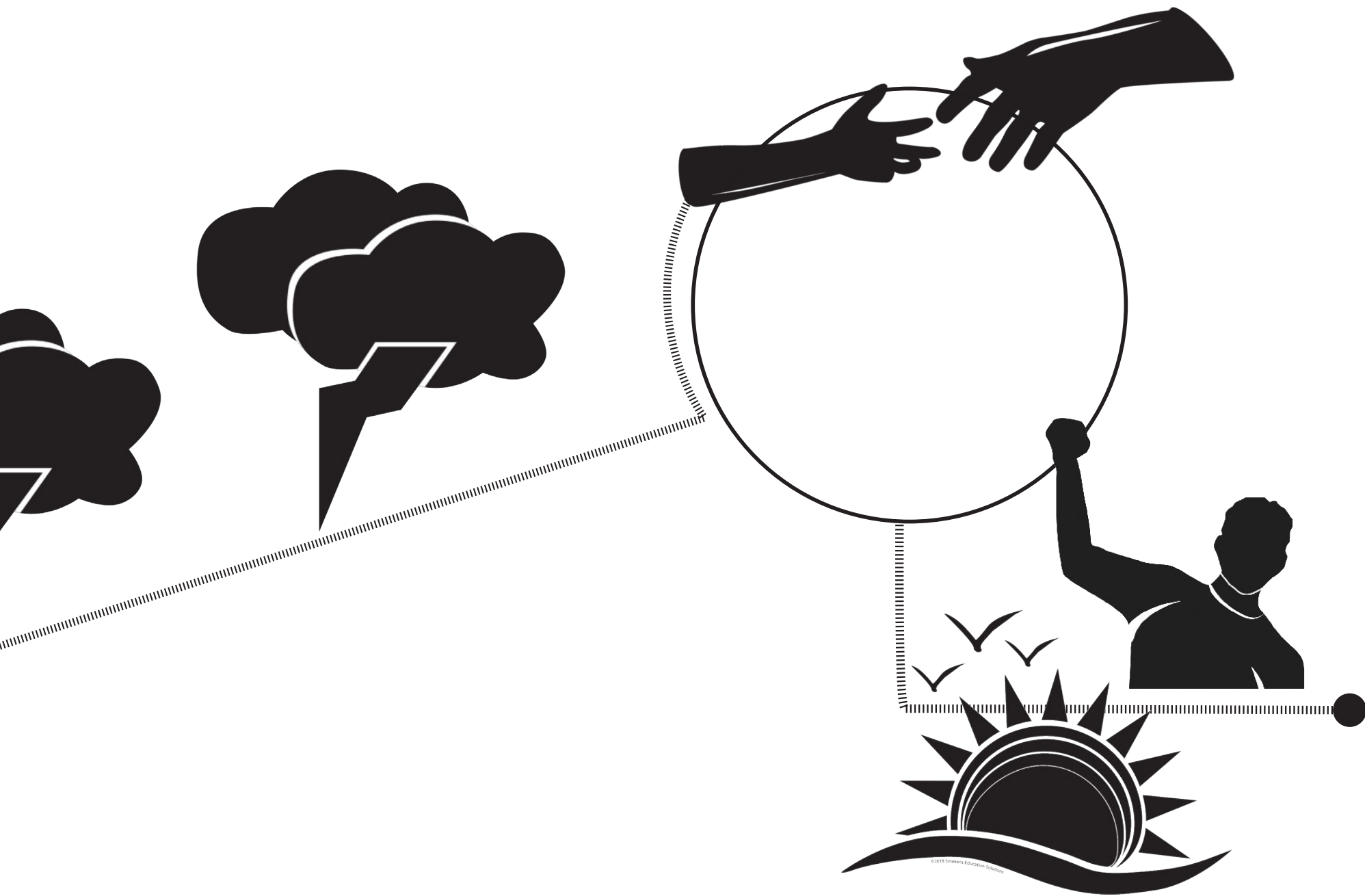
Flesh out a lesson topic into a theme statement supported with textual evidence.

Readers literature

summarize
summarize





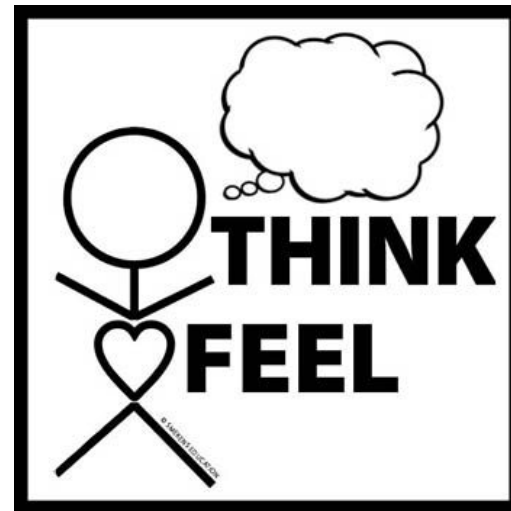
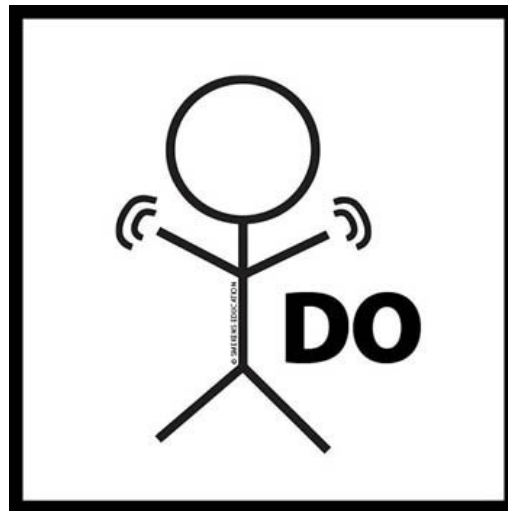
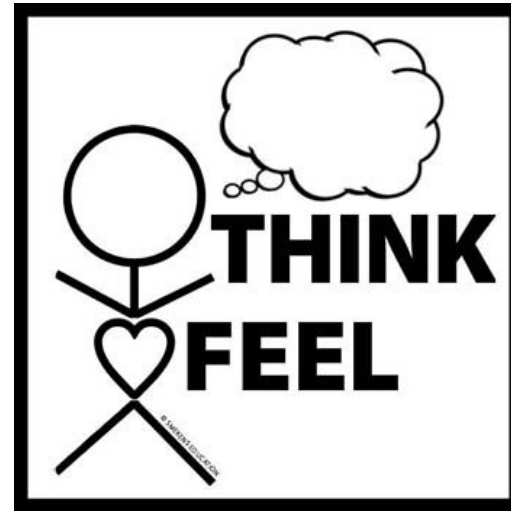
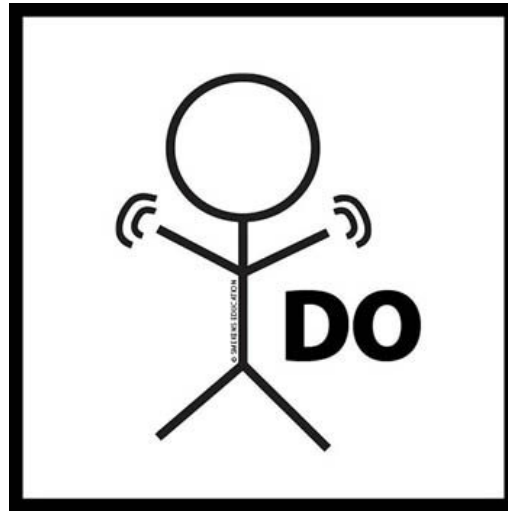


**(Somebody)
wanted...
But... So...
Then...**

**to
|
e**



HOW did
the character
change?



Lesson Topics

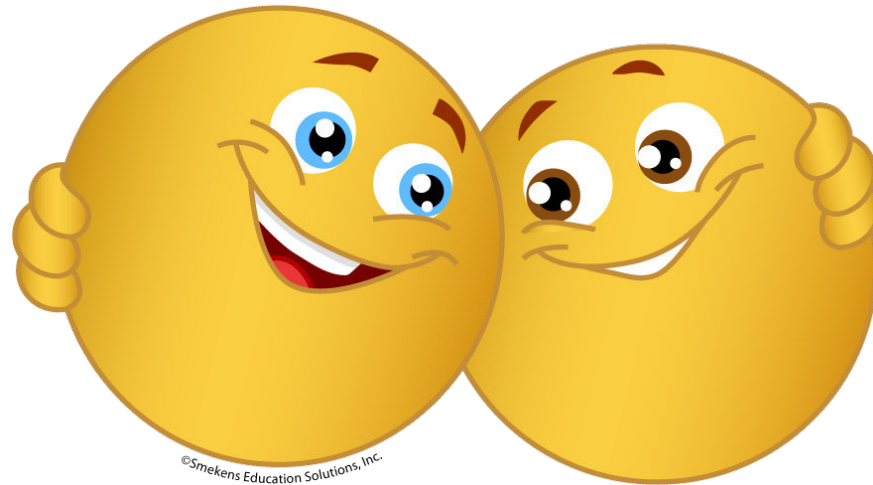
**about
LIFE**



**about
ME**



**about
OTHERS**



Actions
Reactions
Values
Choices
Life skills
Personality

THE

MESSAGE THE

AGE THE AUTHOR TE

HOR TEACHES

ME



WHY did
the character
change?

*What
the ch*

*What
he rec*



***What caused
the change?***

***What did
come to v***

***What did
he realize?***

***What was
he didn't ch***



***What did he
come to value?***

***What was at stake if
he didn't change?***