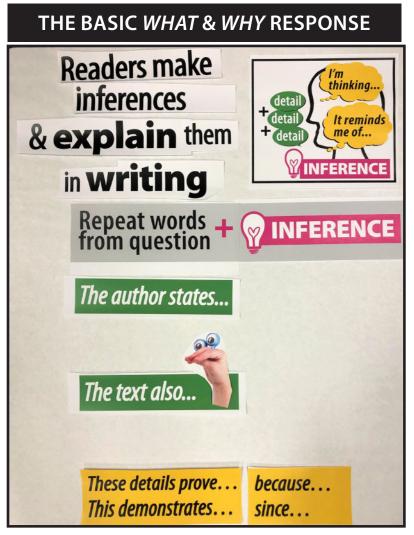
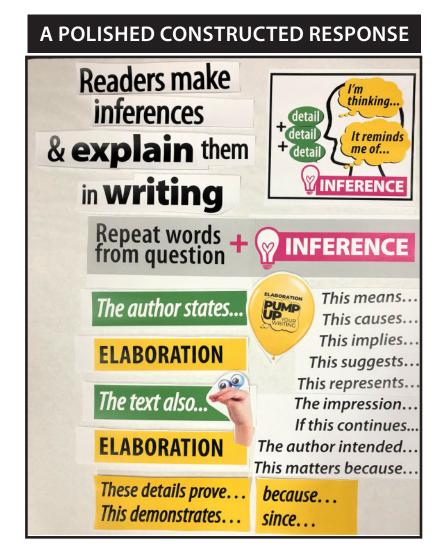
GRADES 2-12 | Readers write about texts

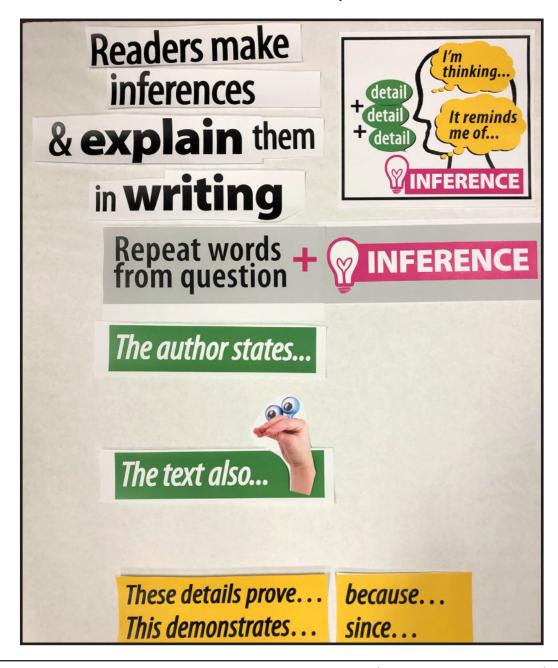




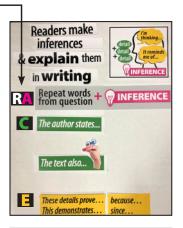




GRADES 2-12 | Readers write about texts



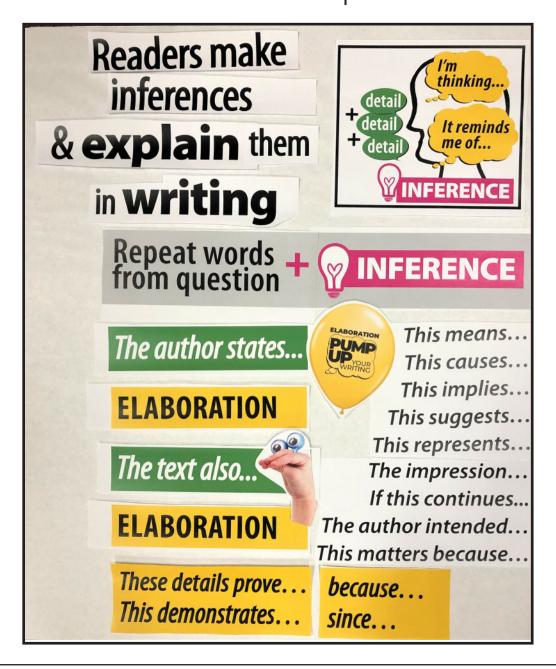
If your school utilizes a consistent formula or acronym, introduce the "letter" that goes with each ingredient. Connect each letter to its color and "voice."



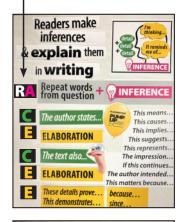


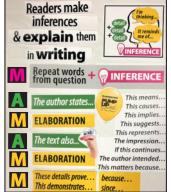


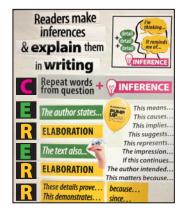
GRADES 2-12 | Readers write about texts



Continue to add the letters to push the basic formula to an advanced one. Again, connect each letter's color to the type of thinking.



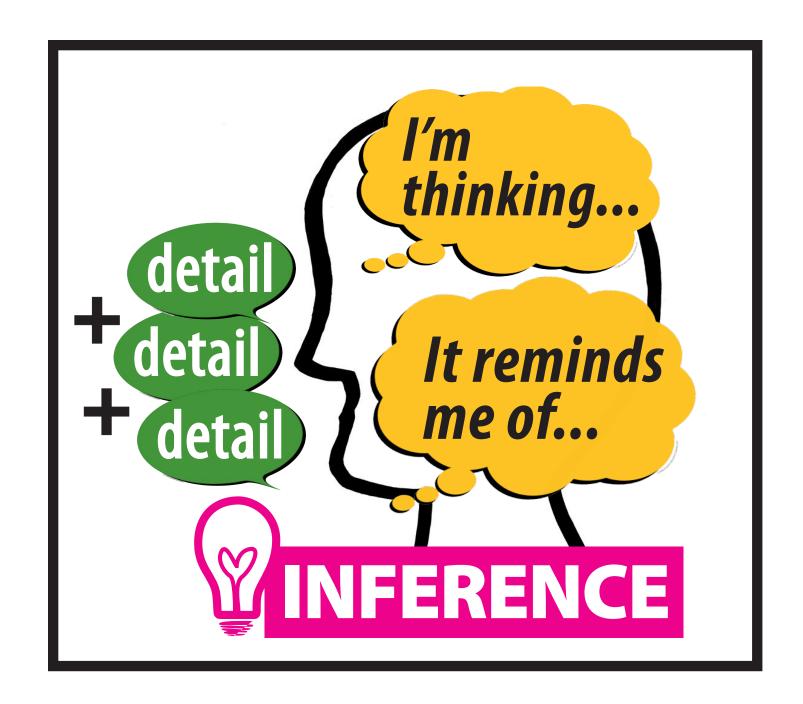




Readers make inferences & explain

them in writing







Repeat words + from question

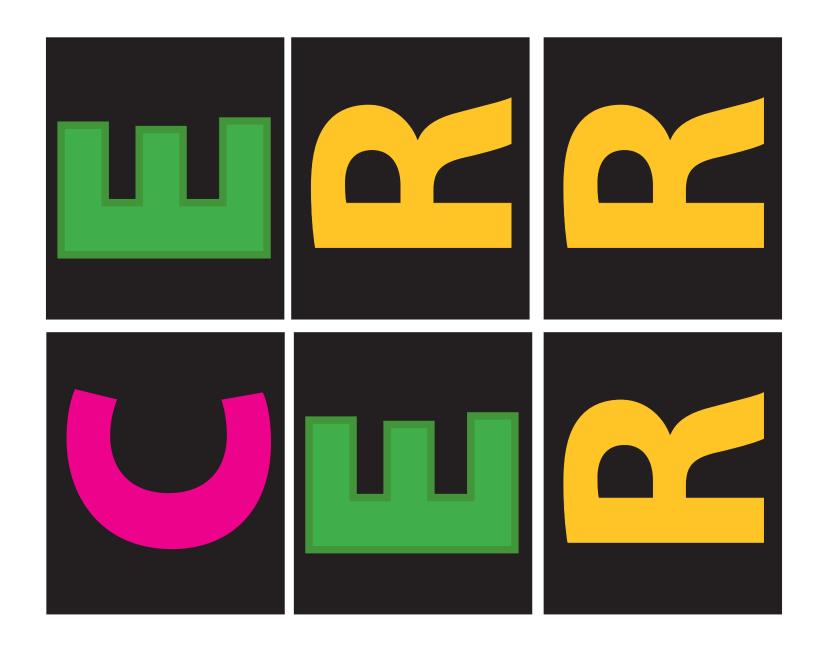
The author states...

The text also...

These details prove... This demonstrates...

because...
since...







ELABORATION

ELABORATION



SYNTHESIS

This means... This causes... This implies... This suggests... This represents...

The impression... If this continues... The author intended... This matters because...