

Decode the prompt to identify the task of the text structure

| THE PROMPT | KEY WORDS | | GENRE | SYNTHESES | PARAGRAPHS |
|--|--|---|---|--|---|
| Detail how Gaylord Nelson inspired, informed, and initiated Earth Day from its conception to its current state. | explain the process sequence the events order the events describe the steps over time | evolution/evolve show the time line from beginning to end initial to now conception to current | Informative How-to response | Step 1, First Step 2, Second Step 3, Third Step 4, Fourth | Introduction The first step Next Then Finally Conclusion |
| Explain the different aspects of Earth Day as it's celebrated annually around the world. | identify the main points explain the main ideas provide multiple reasons describe the topic identify the types | explain different kinds explain different aspects explain the parts describe different components name different facets | Informative Explanatory response | Main Idea 1 Main Idea 2 Main Idea 3 | Introduction One way Another facet A third big part Conclusion |
| Compare today's Earth Day celebrations to the first one led by Gaylord Nelson. | write a comparison compare to show how alike and different explain similarities and differences | details presented about both identify similarities main differences evaluate the main differences | Informative Compare- Contrast response | Category 1 Category 2 Category 3 | Introduction Both address A second category They also include Conclusion |
| Convince the audience that Gaylord Nelson's concerns are/are not being addressed. | determine a position write an opinion make a claim draw conclusions | convince the audience write a persuasive provide multiple reasons support reasons with evidence | Persuasive response | Reason 1 Reason 2 Reason 3 | Introduction One reason A second reason A third reason Conclusion |
| Convince the audience that Gaylord Nelson's concerns are/are not being addressed. Address both viewpoints. | argue if or provide multiple reasons support reasons with evidence include opposition | provide counterclaims consider multiple perpsectives address both viewpoints determine strengths and weaknesses | Argumentative response | Reason 1 Reason 2 Counterclaim Reason 3 | Introduction One reason A second reason Despite A third reason Conclusion |
| Using facts learned from the texts, write an original story describing how a school might celebrate Earth Day. | charactersfictionfiction based on factgenerate a story | write an original storywrite an original narrativerewrite the story | Narrative response | Problem Solution | Introduction (character & setting) Wish/Want Can't have (problem) Attempts to solve Conclusion (solution) |