**WRITING UNIT:**

**Time Frame:** *List how many days you will spend on this unit, and the time of year it is best suited for.*

**Unit Overview:** *Describe the gist of the unit and the end product it will produce.*

**Assessment Methods:** *Specify the assignments you will grade and the methods you will utilize.*

**Instructional Focuses:** *Identify specific skills to teach for this genre under the significant traits.*

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| **Ideas** | **Organization** | **Voice** |
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| **Word Choice** | **Sentence Fluency** | **Conventions** |
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**Day-by-Day Lesson Plan:** *Detail each day’s mini-lesson and the students’ application of the skill.*

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| **1. Mini-Lesson** | **2. Mini-Lesson** | **3. Mini-Lesson** | **4. Mini-Lesson** | **5. Mini-Lesson** |
| **Independent Writing** | **Independent Writing** | **Independent Writing** | **Independent Writing** | **Independent Writing** |

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| **6. Mini-Lesson** | **7. Mini-Lesson** | **8. Mini-Lesson** | **9. Mini-Lesson** | **10. Mini-Lesson** |
| **Independent Writing** | **Independent Writing** | **Independent Writing** | **Independent Writing** | **Independent Writing** |

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| **11. Mini-Lesson** | **12. Mini-Lesson** | **13. Mini-Lesson** | **14. Mini-Lesson** | **15. Mini-Lesson** |
| **Independent Writing** | **Independent Writing** | **Independent Writing** | **Independent Writing** | **Independent Writing** |

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| **16. Mini-Lesson** | **17. Mini-Lesson** | **18. Mini-Lesson** | **19. Mini-Lesson** | **20. Mini-Lesson** |
| **Independent Writing** | **Independent Writing** | **Independent Writing** | **Independent Writing** | **Independent Writing** |

**Materials & Resources:** *Identify the different materials, supplies, tools, and texts you’ll need.*

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| ***Picture Books*** | ***Excerpts/Texts & Novels*** | ***Professional Books*** |
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**Follow-Up Notes:** *Note revisions to the original lesson plan. Note skills to address in additional units within this genre. Note skills to target in upcoming maintenance mini-lessons.*