## 1st Grade Functional Core Vocabulary Words

| Word                | Meaning/Definition                                                                              | Visual                                                                                                                                                                                                                                                     |
|---------------------|-------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| identify            | Show what something is (IDOE alt assessment meaning)                                            | "Identify all errors in<br>Jenna's work." (Math<br>IDOE example)                                                                                                                                                                                           |
| recall              | remember                                                                                        |                                                                                                                                                                                                                                                            |
| audience            | Group of people the author thought of when writing the story (IDOE alt assessment meaning)      | What was the author's intended audience? (IDOE alt assessment example)                                                                                                                                                                                     |
| brainstorm          | Think of ideas                                                                                  |                                                                                                                                                                                                                                                            |
| describe            | Ability to given detail of an event in written or spoken language (IDOE alt assessment meaning) | Which sentence describes the lesson Erin learns in the story? (ELA IDOE example)  Using the information in the graph, describe how temperature affects the amount of time it takes for a mosquito to grow from a larva to an adult. (Science IDOE example) |
| sequence/sequential | Put things in numerical or logical order (IDOE alt assessment meaning)                          | Place the following<br>numbers in sequential<br>order: 8, 2, 7, 3                                                                                                                                                                                          |

| solve      | Find the answer (IDOE alt assessment meaning)                                      | Solve. 145 + 82 (Math IDOE example)                                                                                         |
|------------|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| categorize | Arrange objects into certain groups (IDOE alt assessment meaning)                  | Which of these<br>measurements is a right<br>angle?<br>75, 90, 180 degrees<br>(Math IDOE example)                           |
| observe    | See or watch                                                                       |                                                                                                                             |
| likely     | A specific answer has a high chance of being correct (IDOE alt assessment meaning) | Why does the main<br>character MOST<br>LIKELY say "Ah, what<br>sweetness!" when she<br>gets to Ghana? (ELA<br>IDOE example) |