4th Grade Functional Core Vocabulary Words

| Word | Meaning/Definition | Visual |
|---------------------|---|--|
| annotate | to add notes or comments to (a text, book, drawing, etc.) | |
| cite | to write or say the words of (a book, author, etc.) | |
| demonstrate | to prove (something) by showing examples of it: to show evidence of (something) | |
| highlight | something (such as an event or a detail) that is very interesting, exciting, or important: the best part of something | |
| refer | to look at or in (something) for information | |
| relevant | Important information or information that is connected (IDOE alt assessment meaning) | Which of these is relevant to paragraph 2? (Alt Assessment IDOE example) |
| specific | clearly and exactly presented or stated: precise or exact | |
| conclusion/conclude | Logical outcome of the story (IDOE alt assessment meaning) | What can the reader conclude about the author's opinion? (ELA |

| | | IDOE example) |
|-------------------|---|---|
| define/definition | State the meaning of the word (IDOE alt assessment meaning) | Define the word, simple (Alt assessment IDOE example) |
| excerpt | a small part of a longer written work | |
| respond/response | Provide an answer (IDOE alt assessment meaning) | Respond to the following (Alt assessment IDOE example) |
| select/selection | Choose or pick an answer (IDOE alt assessment meaning) | "Select the shape(s) that match the given attributes." (Math IDOE example) |
| source | a person, book, etc., that gives information | |
| trait | a quality that makes one person or thing different from another | |