## Kindergarten Math Academic Vocabulary Words

| Word | Meaning/Definition | Visual |
| :---: | :---: | :---: |
| addition | Finding the total or sum |  |
| all multiples of 10-100 | Counting by 10s |  |
| all numbers 0-20 | Counting by 1 s to 20 | 0 NUME      <br> 0 1 2 3 4 5 6 <br> 7 8 9 10 11 12 13 <br> 14 15 16 17 18 19 20 |
| all ordinal numbers to 5 | Numbers that show position, 1st, 2nd,3rd | 1st, 2nd, 3rd |
| calendar | A table that shows the days of the month | JANUARY 2017 |


| clock | An instrument for measuring time |  |
| :---: | :---: | :---: |
| corner | A spot where two lines meet |  |
| count | Orally say numbers in order | 1, 2, 3, 4... |
| count on | the next number in sequence | $4, \ldots,$ |
| day | 24 hour time period |  |
| equal | The same |  |


| how many | Counting the amount | biggest/most |
| :---: | :--- | :--- |
| large/larger |  |  |
| less | littler/fewer |  |
| longer |  |  |
| moreater/more length | A greater amount |  |
| numeral | Symbol that represents a |  |
|  |  |  |


| pattern | Things that are arranged by a rule or follow a sequence | $A B A B$ $\square$ |
| :---: | :---: | :---: |
| shorter | Less length |  |
| side | Lines that make a shape |  |
| small/smaller | less |  |
| sort | To arrange a group in a special way |  |
| subtraction | Taking one number away from another and finding the difference | $\begin{array}{r} 000-0=0 \\ 5-3=2 \end{array}$ |


| week | 7 days | Days of the Week <br> Sunday <br> Monday <br> Tuesday <br> Wednesday <br> Thursday <br> Friday <br> Saturday |
| :---: | :---: | :---: |
| whole | Complete or full |  |
| year | 12 months, 365 days |  |

