

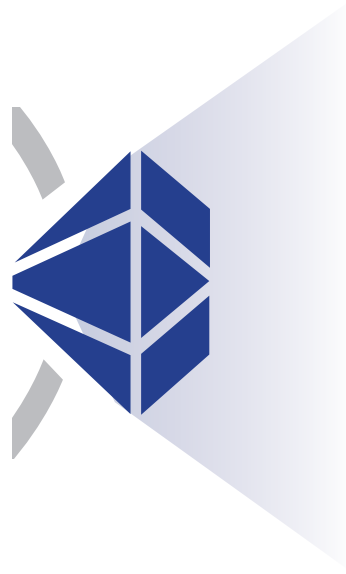


Decode Writing Prompts

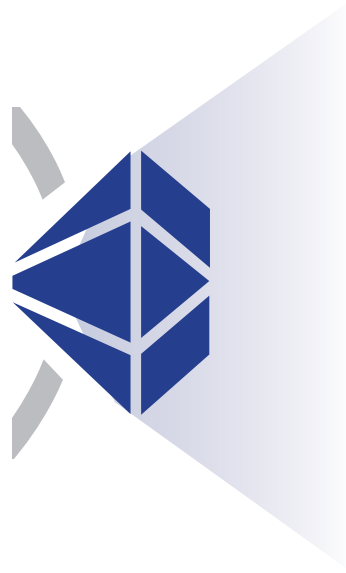


*What does
that mean?*

fiction
write an original story
write an original narrative
characters

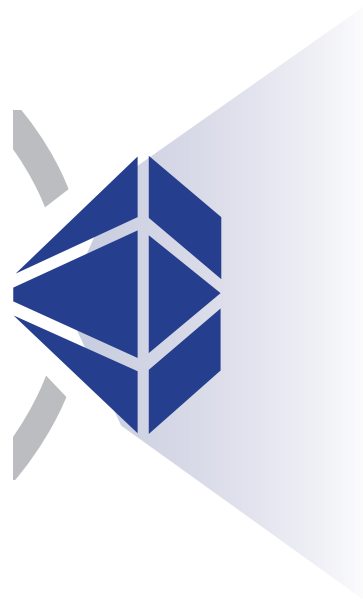


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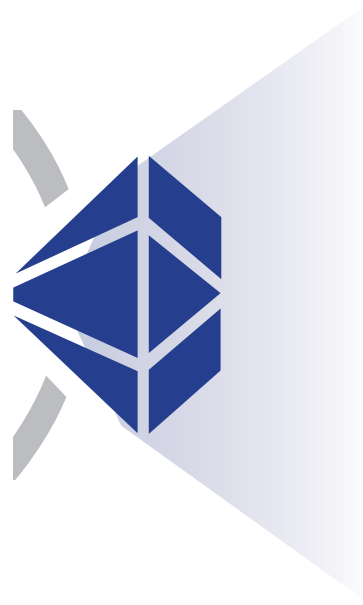


Write a story
Name character(s)
Problem and solution

step by step
explain the process
sequence of events
describe the steps
order of events



step by step
explain the process
sequence of events
describe the steps
order of events

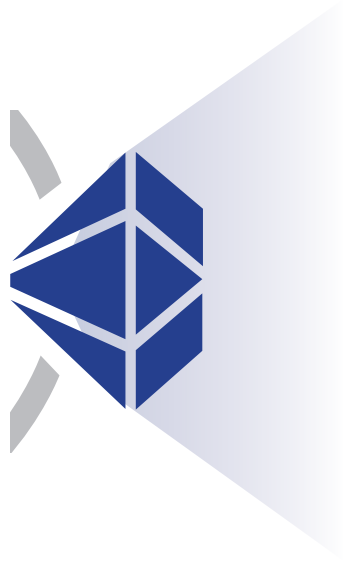


Write information

List steps

Use *first, second, third*

describe the topic
explain the important
explain the parts
provide multiple reasons
describe the features



describe the topic
explain the important
explain the parts
provide multiple reasons
describe the features



Write information
3 points or reasons
Topic sentences & details

compare and contrast
write a comparison
main differences
show how alike and different
details presented about both



compare and contrast
write a comparison
main differences
show how alike and different
details presented about both



Write information
Explain how similar
Explain how different

determine a position

make a claim

draw conclusions

your viewpoint

agree or disagree

provide multiple reasons

support reasons with evidence



determine a position

make a claim

draw conclusions

your viewpoint

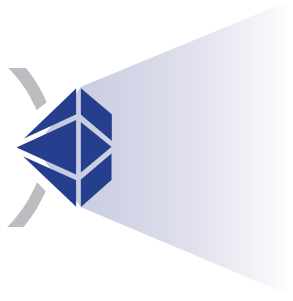
agree or disagree

provide multiple reasons

support reasons with evidence

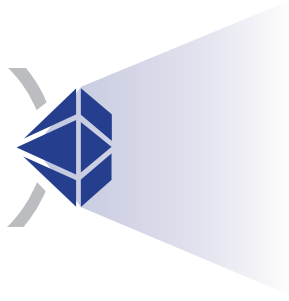


Write a persuasive
What you think (opinion)
Why you think it (3 reasons)



Decode the Prompt *What does that mean?*

After reading three articles about spiders, write an essay comparing the jumping spider and the long-bodied cellar spider. Consider their similarities and differences in body shape, web types, and habitat. Use information from all sources provided to write your informative essay.



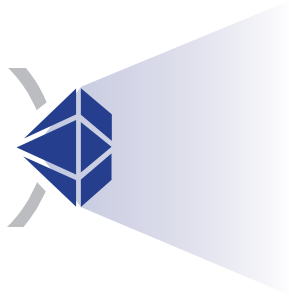
Decode the Prompt *What does that mean?*

Write an article that describes the features of a spider's web based on information you learned from the passages and illustrations. Explain what the web is for, what the web looks like, and where the web is located. Use information from all sources provided.



Decode the Prompt *What does that mean?*

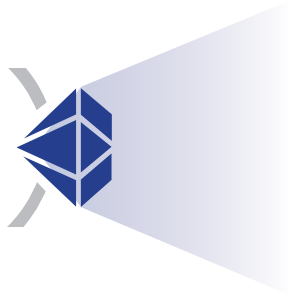
After reading several texts about spiders, write an opinion stating why spiders are or are not good for the environment. Provide reasons for your viewpoint. Use information from at least three of the sources to support your essay.



Decode the Prompt

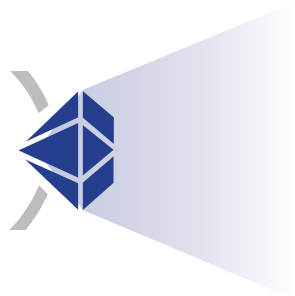
What does that mean?

Using the facts and information provided from these texts, write a fictional story about a spider making a web. Use what you learned about the setting and the characters to describe a spider's problem and its solution.



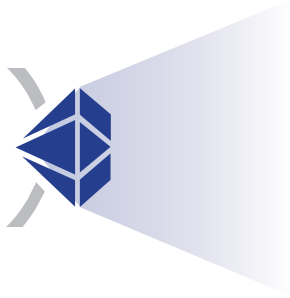
Decode the Prompt *What does that mean?*

After reading the three texts, explain the process spiders follow to make a web. Identify the sequence of steps from beginning to end. Use information from all sources provided to write your informative response.



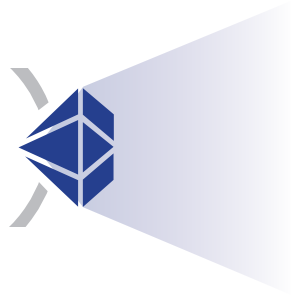
Decode the Prompt *What does that mean?*

Using the information learned from the four provided sources, compare the atmospheres of Earth and Venus. Include details from all texts that describe what both atmospheres are made of and what things are found within them.



Decode the Prompt *What does that mean?*

After reading three texts and watching a video about the solar system, write an original narrative about life on another planet. Use the facts and information you learned about planets to describe a possible problem and how the character solves it.



Decode the Prompt *What does that mean?*

Think about the illustrations from the different passages and how they help the reader learn more about the solar system. Write an article explaining what can be learned from the illustrations. Include details from all three of the four resources in your informational article.