

Reading Lessons Redefined

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1 MIN	Step 1 INTRODUCTION
5-6 MIN	Step 2 INSTRUCTION
5-6 MIN	Step 3 INTERACTION
5-6 MIN	Step 4 CLOSING

Plan & deliver 4-step whole-class comprehension instruction.

Embrace the power and purpose of Step 2.

L Lead through direct instruction.
LEAD

Provide the **link** between knowledge & know-how.
Launch students into *You-do* experiences.
Note that the planning is **labor**-intensive.

E Expect to **edutain**.
EDUTAIN

Educate on essential skills.
Empower them with know-how.
Entertain with visuals & voices.
Emphasize with energy & emotion.
Engage students with the delivery.
Elevate the skill to one that is memorable.

S Say & show every skill.
SAY & SHOW

State the significance of the skill.
Shape & layer understanding.
Simulate the skill in action.
Model habits of a **strategic** reader.
Set up space to allow for the **simultaneous**.

S Script it out. *Don't wing it!*
SCRIPT

Scribe the **step-by-step** key points to say & show.
Plan lessons for skillful & **succinct** delivery.
Scour texts to **select** the just-right excerpts.
Save your thinking.

O Execute a **one-sided** *I do*.
ONE-SIDED

Note that this is your **opportunity** to show.
Edutain them; they **observe** you.
Remember— *I do* is **only I**.
Retrain them to be **onlookers** during Step 2.

N Step 2 is **non-negotiable**.
NON-NEGOTIABLE

Honor that readers **need** to see the skill in action.
Accept that *I do* is a **necessary** part of the gradual release.