



**THE X**  
**COMPREHENSION**  
**PLAYBOOK**

**INDEX**

OF COMPREHENSION SKILLS

COMPREHENSION SKILL	LOCATION WITHIN THE COMPREHENSION PLAYBOOK									
<b>ANNOTATION/ANNOTATE</b>										
See also <i>Note-taking</i>										
Highlight/Record reader thoughts	K-12	Reader Voices/Week 2	3-6	Round 1	7-12	Round 1				
	3-4	Rounds 1-2	5-6	Round 1	7-12	Round 1				
<b>ARGUMENT/AUTHOR'S ARGUMENT</b>										
Parts of (claim, reasons, evidence)	K-1	Round 4	2-3	Round 4	4-5	Round 4	6-12	Round 3		
Fact v opinion	K-1	Round 4	2-3	Round 4	4-5	Round 4				
Persuasive structure/What and why	K-1	Round 4	2-3	Round 4	4-5	Round 4				
Trace	4-5	Round 4	6-12	Round 3						
Analyze & evaluate	6-12	Round 3								
<b>ASK &amp; ANSWER QUESTIONS</b>										
See also <i>Prediction/Predict</i>										
Generate questions	K-2	Rounds 1-4								
Preview the text	K-2	Round 3								
Unanswered questions	K-2	Round 4								
Question author choices	3-4	Rounds 2-3	5-6	Round 2	4-6	Rounds 1-4	7-12	Rounds 2-3		
<b>AUTHOR PURPOSE</b>	2-3	Round 4	4-5	Round 3	6-12	Rounds 1-2				
<b>BACKGROUND KNOWLEDGE</b>	See <i>Inference</i>									
<b>CAUSE-EFFECT</b>	See <i>Text Structure</i> (Expository/Nonfiction genres & structures)									
<b>CHARACTER/CHARACTERIZATION</b>										
Development of	K	Round 2	1-2	Round 2	3-4	Round 1	5-6	Round 1	7-12	Round 1
	3-4	Round 1	5-6	Round 1						
Feeling (See also <i>Perspective</i> )	K	Round 2	2-3	Round 1	4-6	Round 1	7-12	Round 1		
	3-4	Round 1	5-6	Round 1						
Traits/personality	K	Round 2	1-2	Round 2	3-4	Round 1	5-6	Round 1		
Change (See also <i>Theme</i> )	1-2	Round 4	3-4	Round 3	5-6	Round 3	7-12	Round 2		
Influence/Impact on plot	3-4	Round 2	5-6	Round 2						
<b>CITE EVIDENCE</b>	See <i>Write From Sources</i>									
<b>COMPARISON/COMPARE</b>										
T-Chart (v Venn Diagram)	K-5	Round 1	6-12	Round 1						
Comparison process	K-5	Round 1	6-12	Round 1						
Same/Similar characters, Different plots	K-5	Round 1	6-12	Round 1						
Same topic, Different authors	K-5	Round 2								
Same story, Different versions/mediums	K-5	Round 3	6-12	Rounds 2-3	4-6	Round 3	7-12	Round 3		
Same theme, Different stories	6-12	Round 3								
<b>CONTEXT CLUES</b>	See <i>Prediction/Predict</i>									
<b>DRAW CONCLUSIONS</b>	See <i>Inference</i>									
<b>FACT V OPINION</b>	See <i>Argument/Author's Argument</i>									
<b>FIGURATIVE LANGUAGE</b>	2-3	Round 1	4-6	Round 1	7-12	Round 2				
<b>GENRES</b>	See <i>Text</i>   See <i>Text Structure</i>									
<b>INFERENCE/INFER</b>										
5-Step process (drawing conclusions)	K-12	Reader Voices/Weeks 3-4								
Make connections	K-12	Reader Voices/Weeks 3-4								
Background knowledge	K-12	Reader Voices/Weeks 3-4								
<b>LESSON</b>	See <i>Theme</i>									
<b>LITERARY DEVICES</b>	7-12	Round 2	6-12	Round 2						

COMPREHENSION SKILL	LOCATION WITHIN THE COMPREHENSION PLAYBOOK									
<b>MAIN IDEA(S)</b>										
Main-idea statement	1-2	Round 4	3-4	Round 3	5-6	Rounds 2-3	7-12	Rounds 2-3		
Evidence of/Key details	3-4	Round 3	5-6	Rounds 2-3	7-12	Rounds 2-3				
Multiple main ideas	5-6	Round 3	7-12	Round 3						
<b>NOTE-TAKING</b>										
See also <i>Annotation</i>										
Collect important information	K-12	Reader Voices/Week 2	3-6	Round 1	7-12	Round 1				
Take notes on multiple sources	3-6	Rounds 1-3	7-12	Rounds 1-3						
<b>PERSPECTIVE</b>										
Character perspective	2-3	Rounds 1-3	4-6	Round 1	7-12	Round 1				
Author perspective	4-6	Rounds 3-4	7-12	Round 2						
<b>PERSUASIVE</b> See <i>Argument/Author's Argument</i>										
<b>POINT OF VIEW/VIEWPOINT</b>										
Narrator	2-3	Round 3	4-6	Round 2	7-12	Round 1				
First person v third person	2-3	Rounds 2-3	4-6	Round 2						
Poem speaker	4-6	Round 2								
Firsthand v secondhand account	4-6	Round 4								
<b>PREDICTION/PREDICT</b>										
See also <i>Ask &amp; Answer Questions</i>										
Make predictions	K-2	Round 1	K-12	Reader Voices/Week 4						
Confirm v adjust thinking	K-2	Round 1								
Vocabulary in context (context clues)	K-2	Round 2	3-12	Reader Voices/Week 4						
<b>PREVIEW TEXT</b> See <i>Ask &amp; Answer Questions</i>										
<b>READER VOICES</b>										
See also <i>Annotation</i>										
See also <i>Note-taking</i>										
Reading Voice v Thinking Voice	K-12	Reader Voices/Weeks 1-2								
Distracting Voice	K-12	Reader Voices/Week 2								
Self-monitor	K-12	Reader Voices/Week 2	K-2	Round 2						
<b>RETELL</b> See <i>Summary/Summarize</i>										
<b>RELATIONSHIP BETWEEN IDEAS</b> 3-4 Round 2 5-6 Round 3										
<b>SETTING</b>										
Evidence of when & where	K	Round 3	1-2	Round 2	3-4	Round 1	5-6	Round 1	3-4	Round 3
Story-setting relationship/Impact of	K	Round 3	3-4	Round 3	5-6	Round 2	7-12	Round 4	7-12	Round 3
<b>STORY ELEMENTS</b>										
See also <i>Character/Characterization</i>										
See also <i>Setting</i>										
Problem/Conflict	K	Round 1	1-2	Round 1	3-4	Round 1	5-6	Round 1	7-12	Round 1
Climax/Solution/Resolution	K	Round 1	1-2	Round 1	3-4	Round 1	5-6	Round 1	7-12	Round 1
Plot development	K	Round 4	1-2	Round 3	3-4	Round 2	5-6	Round 2	7-12	Round 1
	2-3	Round 2	4-5	Round 2						
Story organization/Story structure	K-1	Round 2	2-3	Round 2	4-5	Round 2	6-12	Round 2		
<b>SUMMARY/SUMMARIZE</b>										
Retell literature	K	Round 4	1-2	Round 3						
Retell key details/informational text	K	Rounds 1-4	1-2	Rounds 1-3						
Summarize literature	3-4	Round 2	5-6	Round 2	7-12	Round 1				
Summarize nonfiction	3-4	Rounds 1-2	5-6	Round 1	7-12	Round 1				

COMPREHENSION SKILL	LOCATION WITHIN THE COMPREHENSION PLAYBOOK			
<b>SYNTHESIS/SYNTHESIZE</b>				
Process	3-6	Round 2	7-12	Round 2
Note-taking in order to	3-6	Rounds 1-2	7-12	Rounds 1-2
Evidence of (Synthesis Test)	3-6	Round 2	7-12	Round 2
Working synthesis	3-6	Round 3	7-12	Round 2
Synthesize to argue	7-12	Round 3		
<b>TEXT</b>				
See also <i>Text Structure</i>				
Visual text	K-12	Reader Voices/Week 1	4-6	Round 3 7-12 Round 3
Digital text, format, medium	K-12	Reader Voices/Week 1	3-6	Round 1 7-12 Round 1
		4-6	Round 3	7-12 Round 3
Audio text	K-12	Reader Voices/Week 1		
Video/Multimodal text	K-12	Reader Voices/Week 1		
<b>TEXT FEATURES</b>				
Parts of a book	K-1	Round 1	K-2	Round 3
Types, purposes, and functions of	K-2	Rounds 2-3	K-1	Round 1 2-3 Round 1 4-5 Round 1
Indicate main idea	1-2	Round 4	3-4	Round 3 5-6 Round 2 7-12 Round 2
Indicate point of view or perspective	2-3	Round 2	4-6	Round 3 7-12 Round 3
<b>TEXT STRUCTURE</b>				
See also <i>Text</i>				
Literary genres & structures	K-1	Round 2	2-3	Round 2 4-5 Round 2
Story Structure	K-1	Round 2	2-3	Round 2 4-5 Round 2 6-12 Round 2
Expository/Nonfiction genres & structures	K-1	Round 3	2-3	Round 3 4-5 Round 3 6-12 Round 1
Persuasive structure (See also <i>Argument</i> )	K-1	Round 4	2-3	Round 4 4-5 Round 4 6-12 Rounds 1, 3
		4-6	Round 4	
Indicated by transitions	K-1	Rounds 3-4	2-3	Rounds 3-4 4-5 Rounds 3-4 6-12 Round 1
<b>THEME</b>				
See also <i>Character</i>				
Types of lessons (based on character change)	1-2	Round 4	3-4	Round 3 5-6 Round 3 7-12 Round 2
Theme v Lesson	3-4	Round 4	5-6	Round 3 7-12 Round 2
Theme statement/Author message	3-4	Round 4	5-6	Round 3 7-12 Rounds 2-3
Evidence of	3-4	Round 4	5-6	Round 4 7-12 Rounds 2-4 6-12 Round 2
Multiple themes	5-6	Round 4	7-12	Rounds 3-4
<b>VOCABULARY</b>				
See <i>Prediction/Predict</i>				
<b>WRITE FROM SOURCES</b>				
See also <i>Summary/Summarize</i>				
See also <i>Synthesis/Synthesize</i>				
Value multiple sources	3-6	Round 1	7-12	Round 1
Cite evidence	K-12	Readers Write/Skills 3-12		
Decode prompts	K-12	Readers Write/Skills 13, 17		
Constructed-response writing	K-12	Readers Write/Skills 1-12		
Extended-response writing	K-12	Readers Write/Skills 13-19		