

Fluent Small-Group Lesson Plan

	Names of Students in Group:	Date: _____ Number of Lessons: _____ Whole-Class Lesson Focus (Scope/Sequence): Small-Group Focus:
ACTIVITY OPTIONS & OBSERVATION NOTES		
3-7 min.— BEFORE READING	<p>Introduce a new text. Give title and gist.</p> <p>Explain critical concepts/vocabulary:</p> <p>Explain method for recording <i>Thinking Voice</i> thoughts:</p>	
8-10 min.— DURING READING	<p>Students read the text silently at own pace. Listen to one student whisper read at a time if needed.</p> <p>Check prompts used.</p> <p>Vocabulary Prompts:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Where can you break that word?</i> <input type="checkbox"/> <i>Read on to see if the author explains the word.</i> <input type="checkbox"/> <i>Check text features for explanation of word.</i> <p>Fluency & Phrasing Prompts:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Read in phrases.</i> <input type="checkbox"/> <i>Change expression to match the tone of text.</i> <p>Self-Monitoring Prompts:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Reread at difficult part.</i> <input type="checkbox"/> <i>Were you right? How do you know? How else do you know?</i> <input type="checkbox"/> <i>What would look right and make sense?</i> 	
3-5 min.— AFTER READING	<p>Facilitate a comprehension discussion: (Choose 1)</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Storyboard with Story Elements</i> <input type="checkbox"/> <i>Retelling Glove</i> <input type="checkbox"/> <i>Somebody-Wanted-But-So-Then (SWBST)</i> <input type="checkbox"/> <i>Character Analysis</i> <input type="checkbox"/> <i>Problem/Solution</i> <input type="checkbox"/> <i>Text Features</i> <input type="checkbox"/> <i>Main Idea</i> <input type="checkbox"/> <i>Yes, Ma'am</i> constructed response 	<p>(Day 2 or 3) Discussion and Guided Writing:</p>
	<p>1-2 min.—Word Study (if appropriate):</p> <p><input type="checkbox"/> Make an affix word. <input type="checkbox"/> Write an affix word. <input type="checkbox"/> Read an affix word.</p>	

NOTE: As texts get longer, consider a 2-day lesson plan.

Day 1—Introduce text. Read to a certain point and discuss. Day 2—Quickly revisit text. Read to the end and discuss complete text.