Pre-A Lesson Plan

Names of Students in Group:

Date: Number of Lessons:

Whole-Class Lesson Focus (Scope/Sequence):

Small-Group Focus:

**ACTIVITY OPTIONS & OBSERVATION NOTES**

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| **3-5 min.—**  **WORD STUDY** (Choose 1) | **Sound Boxes:** Orally push sounds with finger or chip. | | |  |
| List 3-phoneme words: | List 4-phoneme words: | |
| **Sound Sorts:** Sort pictures by beginning sounds. | | |
| List sounds targeted: | | |
| **12-15 min.—**  **WORKING WITH TEXT** (Choose 1) | **Do shared reading with a big book or level-A book.** | | Text Title: |
| **Teach print concepts:** (Choose 1 or 2) 1:1 match  Concept of a word  (Students frame each word in a sentence.)  Concept of a letter  (Students frame a letter or count the letters in a word.) | |  |
| **Students can locate in text:**  First/last word Concept of a letter First/last letter Period  Capital/lowercase letters. | |  |
| **Interactive Writing & Sentence Cut-Up:**  Build a sentence together from a shared experience. Model saying words slowly. Attend to dominant consonants. Provide support for other sounds/spellings. | | Sentence Created: |
| **Teach print concepts:** (Choose 1 or 2)  Concept of a word (Count the words in sentence.) Directionality with L-R and return sweep  1:1 match First/last letter Period  Capital/lower case letters | |  |

Adapted from *The Next Step in Guided Reading*, Jan Richardson  2022 Smekens Education Solutions, Inc.