

Pre-A Lesson Plan

Names of Students in Group:	Date: _____ Number of Lessons: _____
	Whole-Class Lesson Focus (Scope/Sequence): Small-Group Focus:

ACTIVITY OPTIONS & OBSERVATION NOTES

3-5 min.— WORD STUDY (Choose 1)	Sound Boxes: Orally push sounds with finger or chip. List 3-phoneme words: _____ List 4-phoneme words: _____
	Sound Sorts: Sort pictures by beginning sounds. List sounds targeted: _____

12-15 min.— WORKING WITH TEXT (Choose 1)	Do shared reading with a big book or level-A book. Text Title: _____ Teach print concepts: (Choose 1 or 2) <input type="checkbox"/> 1:1 match <input type="checkbox"/> Concept of a word (Students frame each word in a sentence.) <input type="checkbox"/> Concept of a letter (Students frame a letter or count the letters in a word.) Students can locate in text: <input type="checkbox"/> First/last word <input type="checkbox"/> Concept of a letter <input type="checkbox"/> First/last letter <input type="checkbox"/> Period <input type="checkbox"/> Capital/lowercase letters.
	Interactive Writing & Sentence Cut-Up: Sentence Created: _____ Build a sentence together from a shared experience. Model saying words slowly. Attend to dominant consonants. Provide support for other sounds/spellings. Teach print concepts: (Choose 1 or 2) <input type="checkbox"/> Concept of a word (Count the words in sentence.) <input type="checkbox"/> Directionality with L-R and return sweep <input type="checkbox"/> 1:1 match <input type="checkbox"/> First/last letter <input type="checkbox"/> Period <input type="checkbox"/> Capital/lower case letters