

STEP 2A

INSTRUCTION: You explain & demonstrate the skill.

SAY WHAT | 5 MINUTES

Introduce the reader's *Reading Voice*.

- The speech bubble shape depicts it as a **speaking voice**.
- It **sees & says** all the words, all the sentences, all the paragraphs.

Everyone has a *Reading Voice*.

- Hear the teacher's *Reading Voice*.
- Hear your friend's *Reading Voice*.
- Hear your own *Reading Voice*.



Some people have a **great sounding** *Reading Voice* (e.g., expression, fluency, character feelings, etc.). It's entertaining to listen to them read.

Readers have multiple/different voices.

- Show the signs.



- The *Thinking Voice* helps the reader figure out what the words mean.
- The **cloud-like bubble** depicts it as an **inside-the-head** voice.
- It **whispers** quietly to the reader.

The *Thinking Voice* helps you "get" what the author is saying.

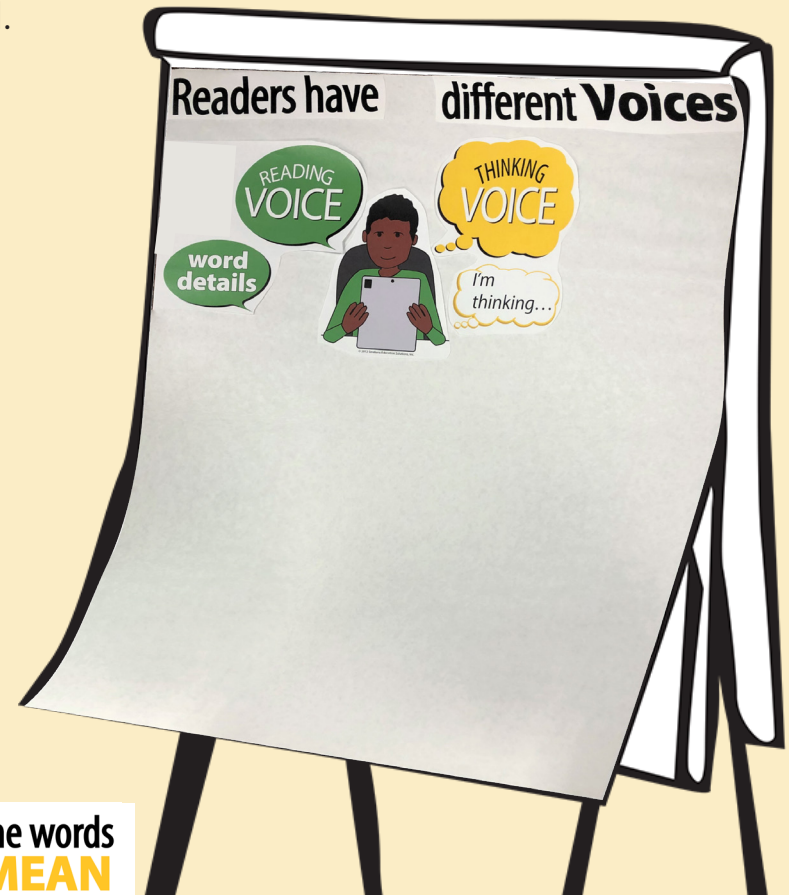
- **Can't** just read each word out loud.
- Readers think! You need both voices!
- **CAUTION: Fake** reading.



Explain how to listen to both voices.

- Show signs back to back.
- The *Reading Voice* reads some words.
- It stops for the *Thinking Voice* to say something about what the words mean. *I'm thinking...*
- Show signs back to back.
- Read a couple words, a sentence, or a couple sentences. *What does this mean? What am I thinking about?* [Step 2A ends]

Let me show you what this would look and sound like. [Step 2B begins.]



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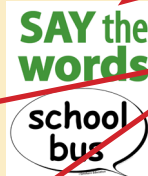
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