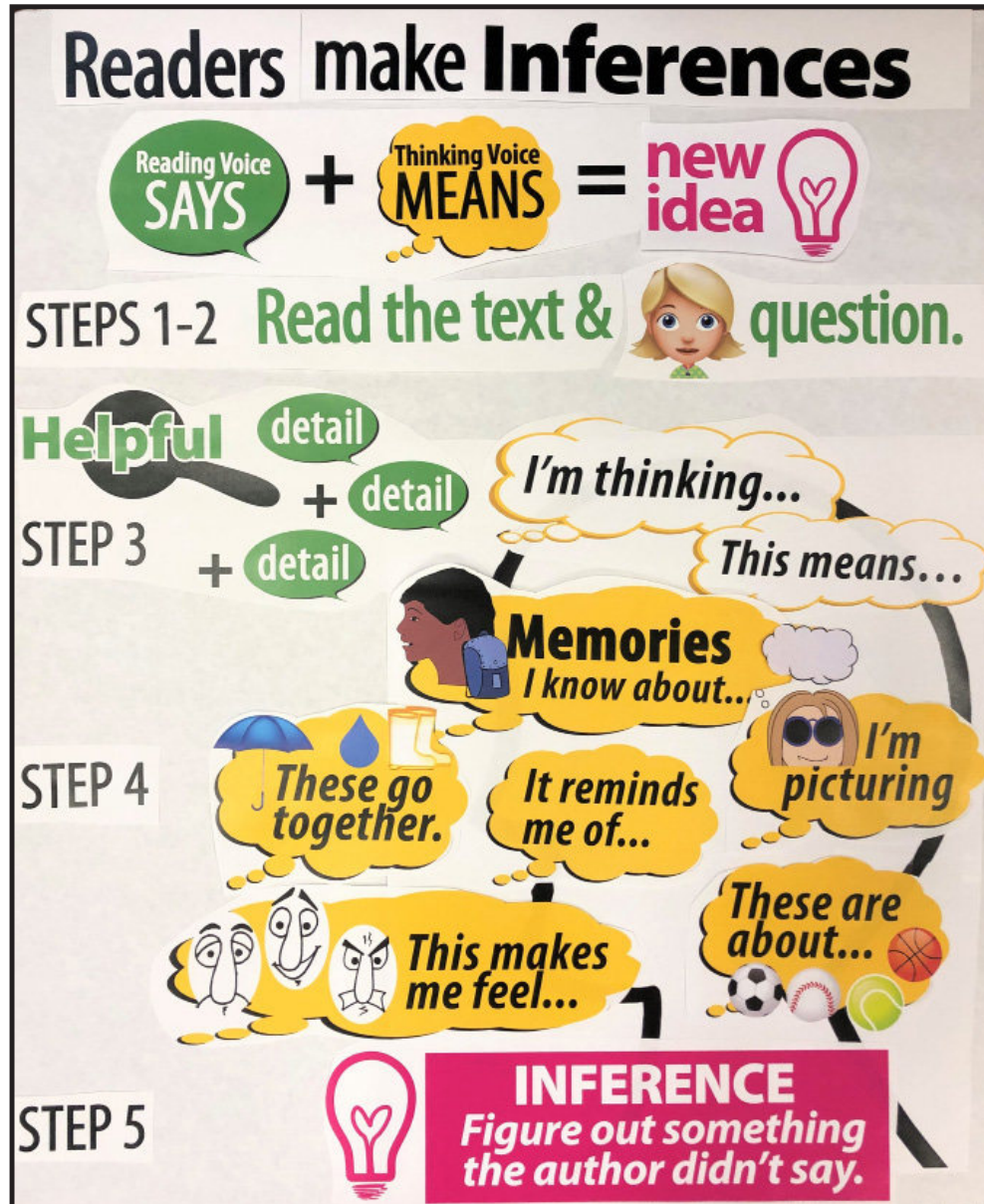
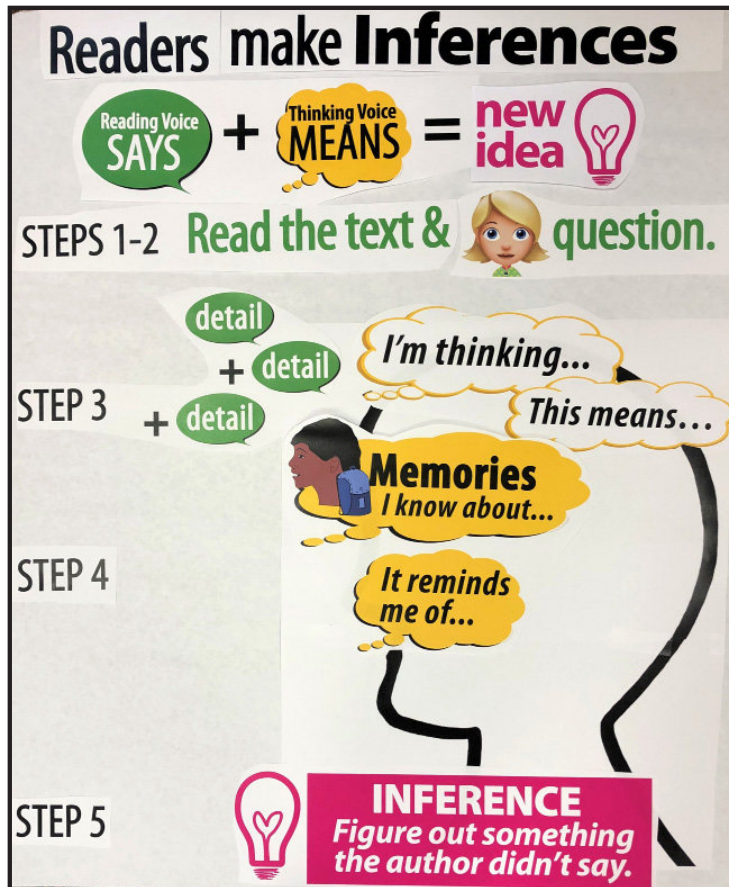


GRADES 3-5: Readers Make Inferences



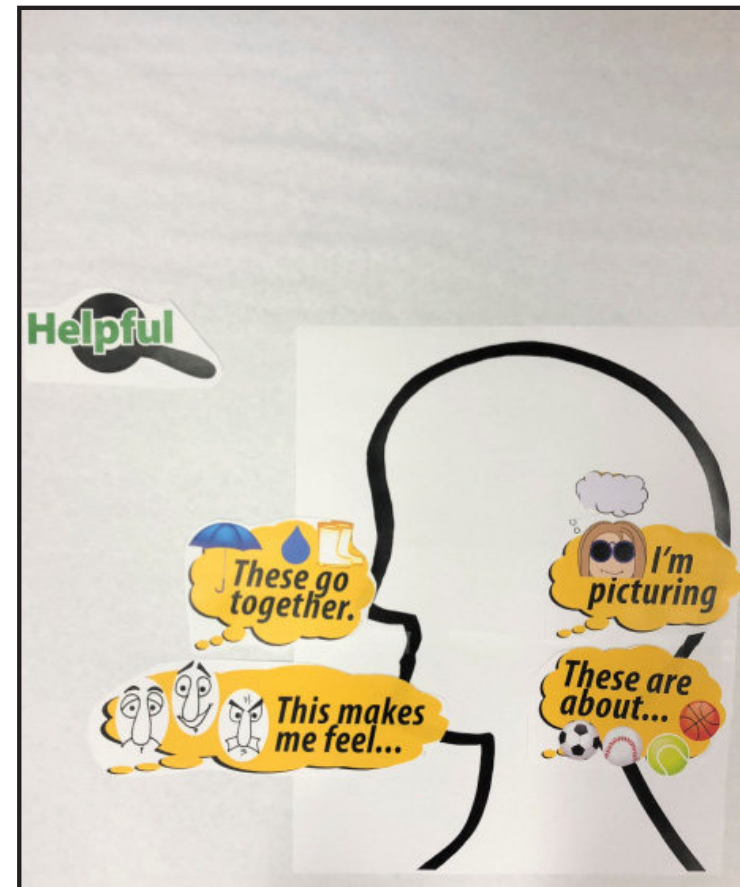
GRADES 3-5: Readers Make Inferences

Beginning of the Year: Week 3



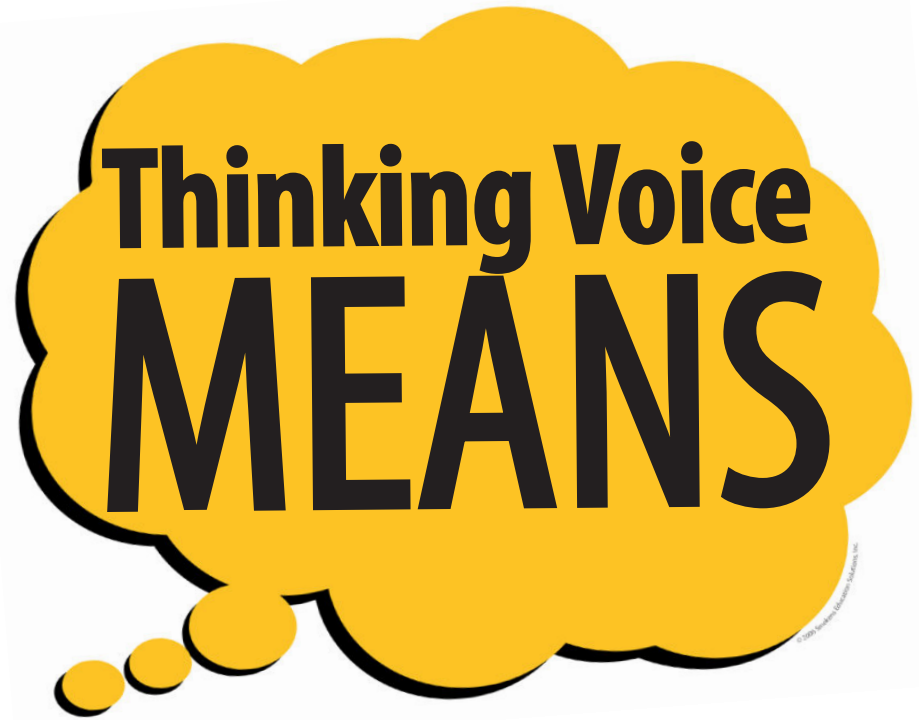
A reader combines multiple thoughts to figure out something the author never said—to make an inference.

Beginning of the Year: Week 4



A reader employs different strategies to make inferences — even with limited background knowledge on the topic.

Readers make Inferences



+
=

**new
idea**



STEPS 1-2

Read the text & question.

STEP 3

detail

+

detail

+

detail



I'm thinking...



This means...

STEP 4



Memories
I know about...

*It reminds
me of...*

Helpful

*These are
about...*

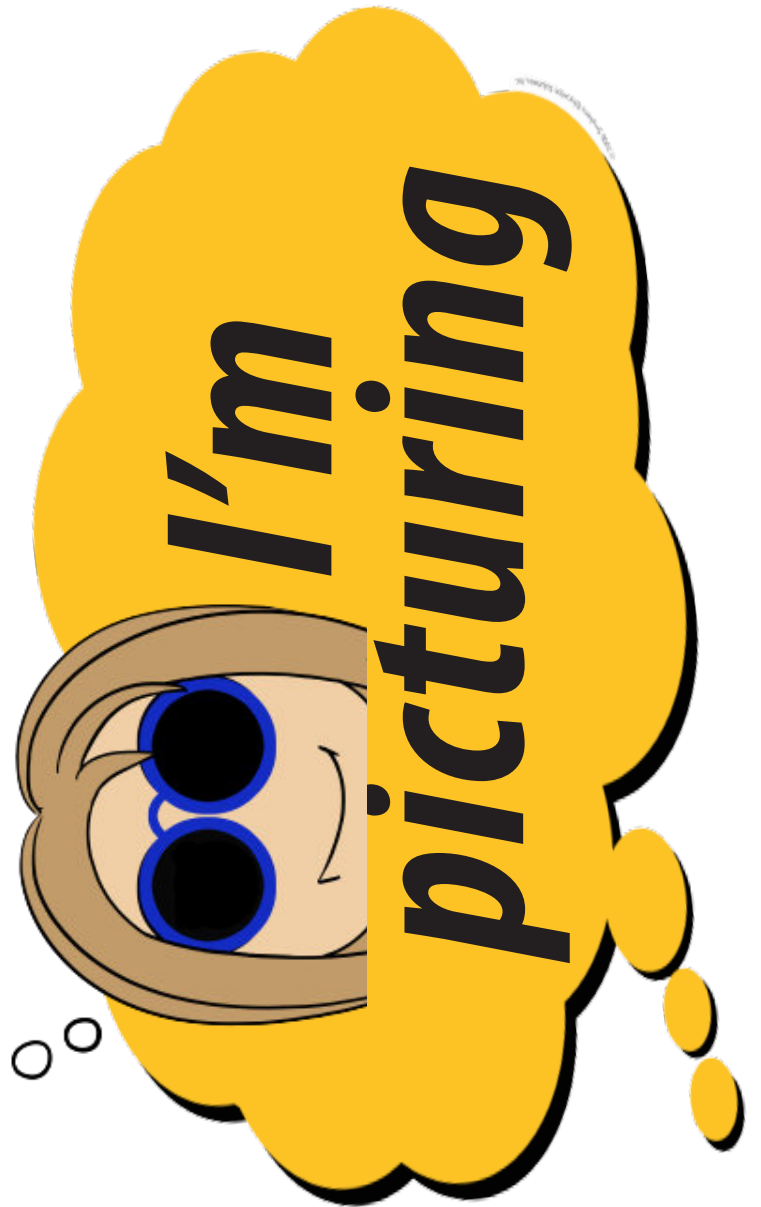
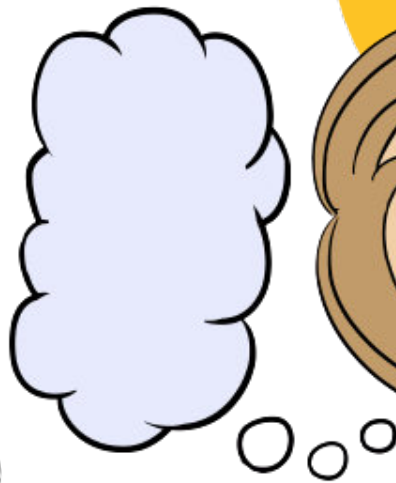


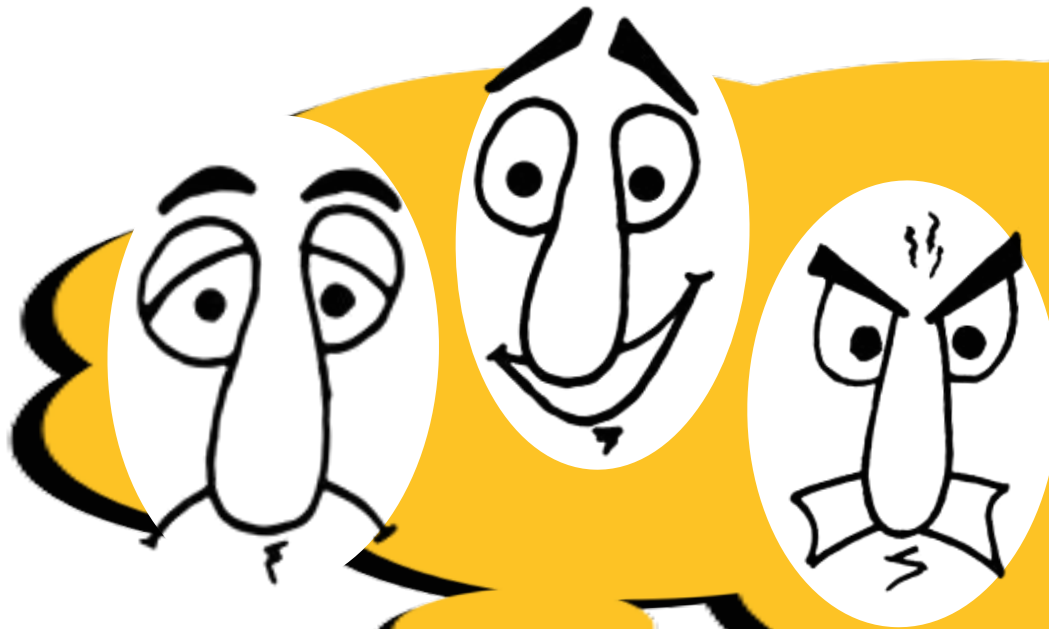
STEP 5



INFERENCE

*Figure out something
the author didn't say.*

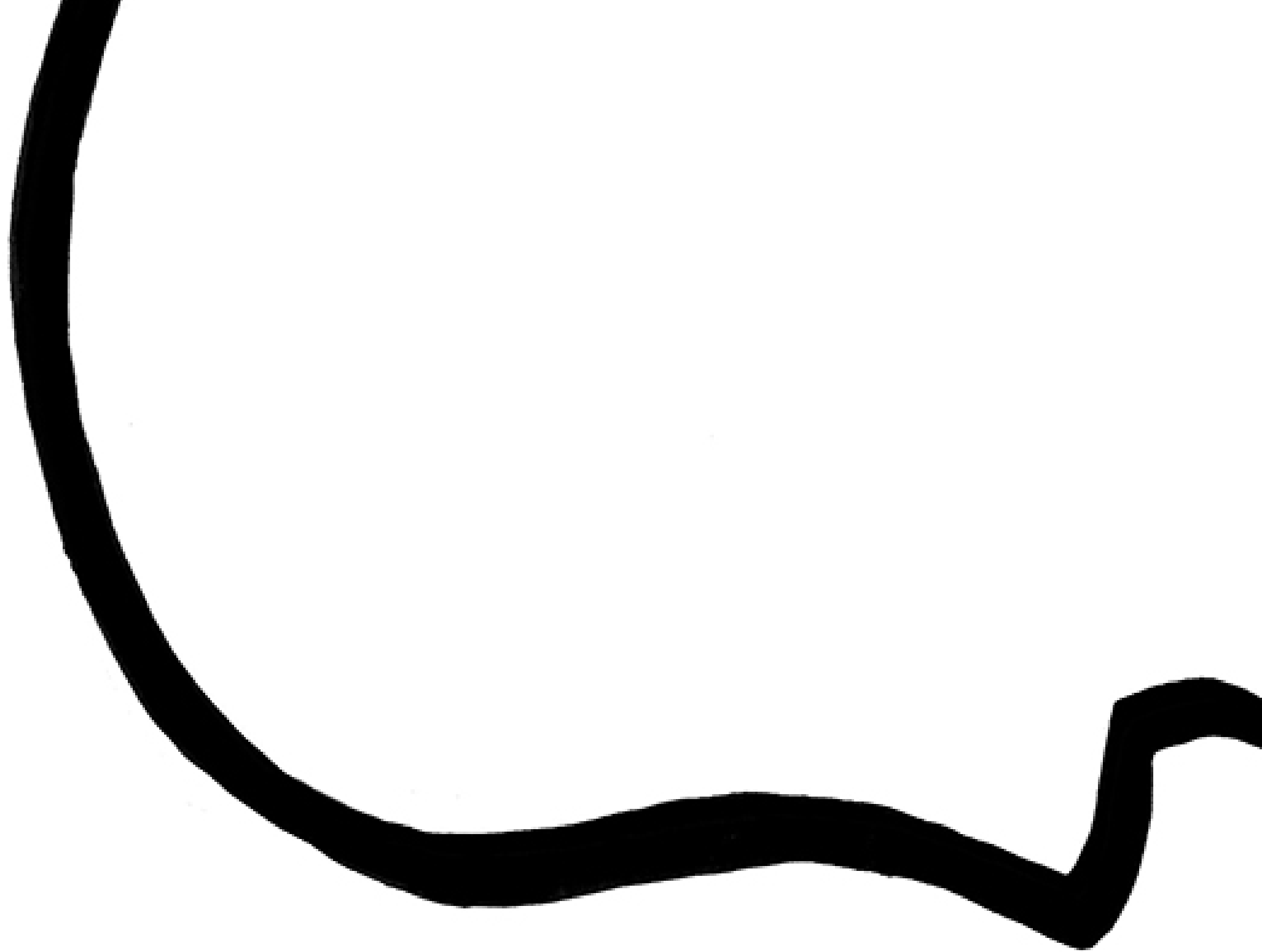


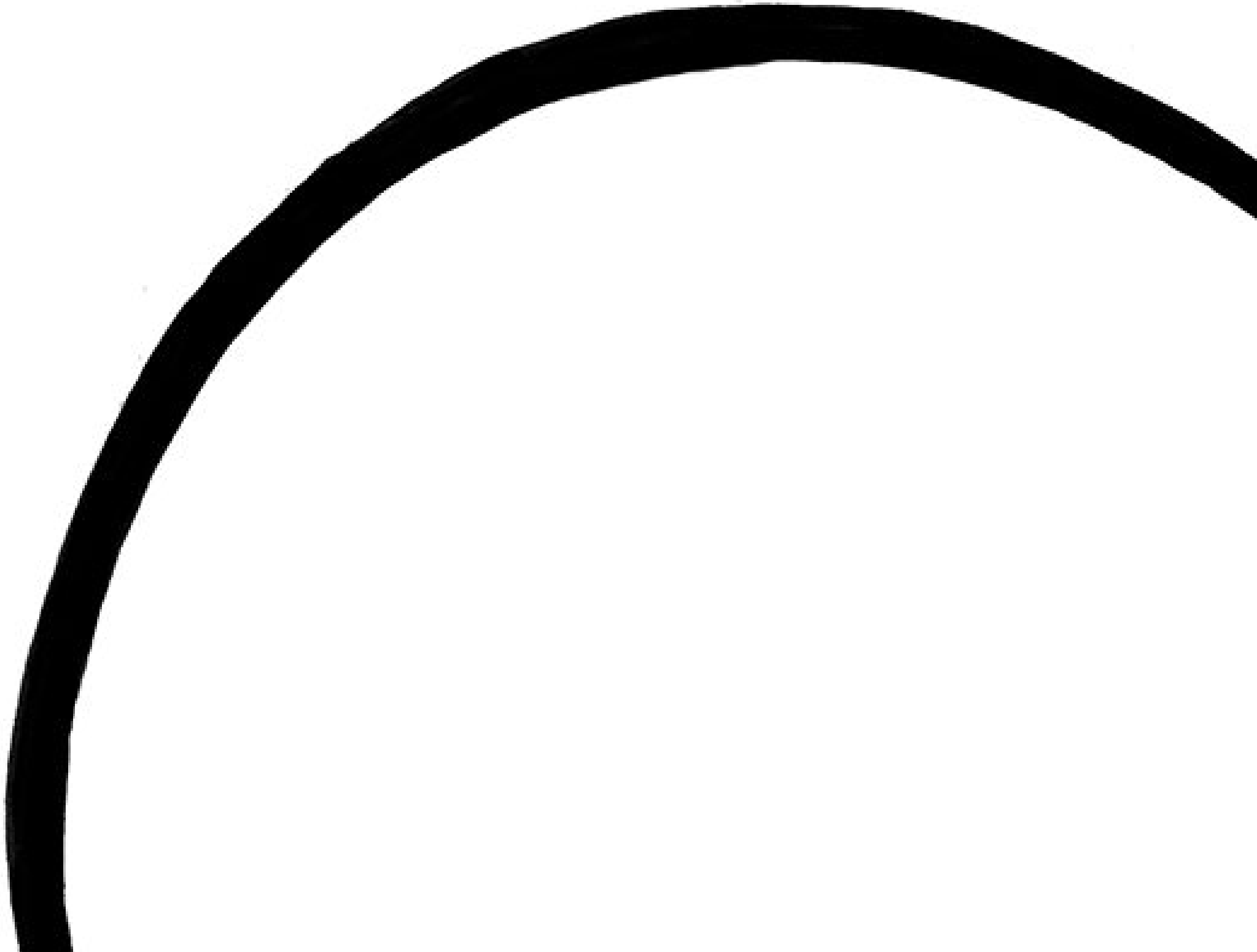


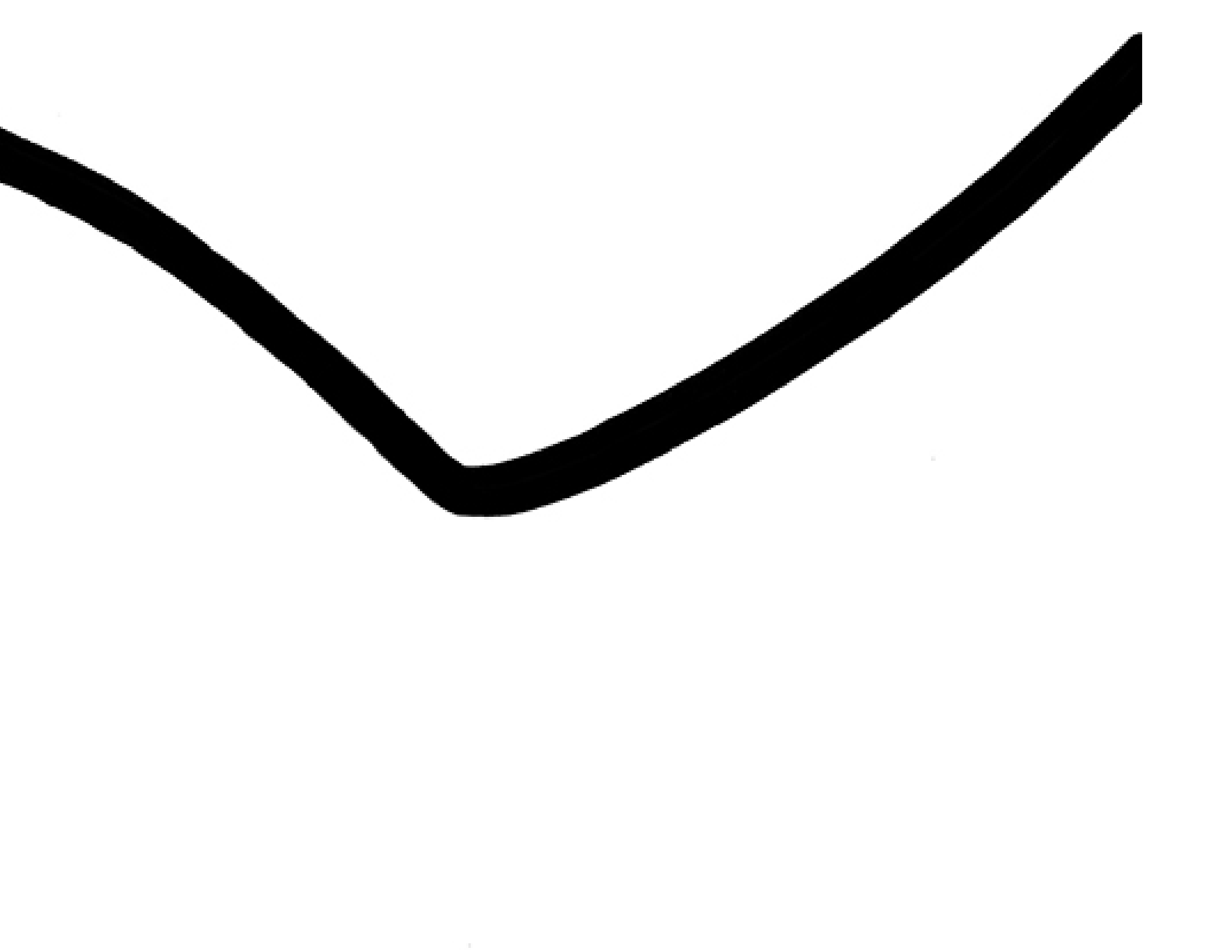
***This makes
me feel...***

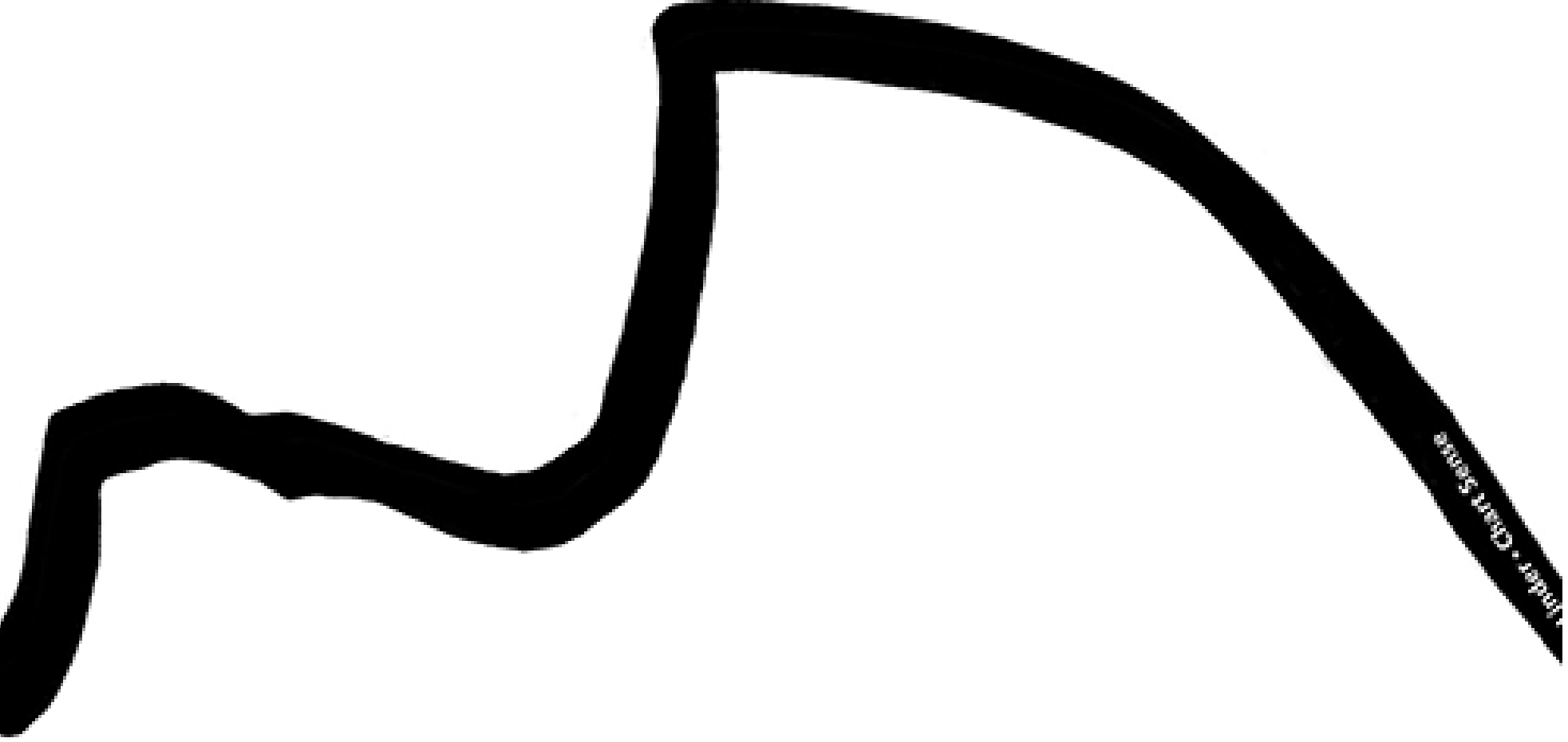


***This makes
me feel...***









Order - Chart Service