

RETELL LITERATURE
ASK & ANSWER QUESTIONS

RETELL INFORMATION
SEE TEXT ORGANIZATION

ANALYZE AUTHOR CHOICES
COMPARE TEXTS

L = Literature
IT = Informational Text

L and IT codes correspond with the text type(s) needed to execute that "week" of whole-class comprehension instruction.

MONTH 1	MONTH 2	MONTH 3	MONTH 4	MONTH 5	MONTH 6	MONTH 7	MONTH 8	MONTH 9	MONTH 10
<p>W1</p> <p>Launch</p> <p>Introduce the <i>Reading Voice</i> and <i>Thinking Voice</i> and how they support comprehension of all text types.</p>	<p>W5-6 • Round 1 L</p> <p>RETELL LITERATURE Recall individual print and visual details to determine the type of problem a character faces and the manner in which it gets solved. (7 days)</p>	<p>W9 • Round 1 L</p> <p>SEE TEXT ORGANIZATION IT Identify print and digital text features that readers "see" inside and outside the main text—and the purpose each serves. (6 days)</p>	<p>W13-14 • Round 1 L</p> <p>ANALYZE AUTHOR CHOICES Identify the <i>F.A.S.T. Facts</i> that authors provide in literature to imply a character's perspective. (7 days)</p>		<p>W19 • Round 3 L</p> <p>RETELL LITERATURE Retell a story using only the most important details restated in the order of the original text. (6 days)</p>	<p>W23-24 • Round 3 IT</p> <p>RETELL INFORMATION Retell the most important details about an informational text. (7 days)</p>	<p>W27-28 • Round 2 IT</p> <p>COMPARE TEXTS Compare the details collected from two texts on the same topic. (7 days)</p>	<p>Spring Break</p>	<p>W34 • Round 4 IT</p> <p>TEXT ORGANIZATION Clarify that informational text includes opinion/persuasive writing where the author uses the <i>what-and-why</i> text structure. (7 days)</p>
<p>W2</p> <p>Emphasize that readers pay attention to and record their thoughts during reading.</p>	<p>W6-7 • Round 1 IT</p> <p>ASK & ANSWER QUESTIONS L Make a prediction based on text clues. Read on to confirm or adjust thinking. (5 days)</p>	<p>W10-11 • Round 2 IT</p> <p>RETELL INFORMATION Recall the key details about important people and places as described in informational text. (7 days)</p>	<p>W15 • Round 2 IT</p> <p>ASK & ANSWER QUESTIONS Predict the meanings of unfamiliar words using the context clues that authors provide. (6 days)</p>		<p>W20-21 • Round 2 L</p> <p>SEE TEXT ORGANIZATION Introduce the visible and physical differences among stories, plays, and poems and the invisible organization of most stories. (7 days)</p>	<p>W24-25 • Round 3 L</p> <p>SEE TEXT ORGANIZATION IT Introduce the visible differences between fiction and nonfiction and the invisible ways authors organize nonfiction texts. (7 days)</p>	<p>W28-29 • Round 2 L</p> <p>ANALYZE AUTHOR CHOICES Characters experiencing the same scene/situation can have different perspectives. Connect perspective to point of view. (6 days)</p>	<p>W31 • Round 4 IT</p> <p>RETELL INFORMATION Infer the one-sentence main idea of an informational text. (6 days)</p>	<p>W35 • Round 3 L</p> <p>ANALYZE AUTHOR CHOICES Recognize when a character is telling the story versus a narrator. (5 days)</p>
<p>W3</p> <p>Reveal how readers combine multiple thoughts to figure out something that the author never said—to make an inference.</p>	<p>W7-8 • Round 1 IT</p> <p>RETELL INFORMATION Recall the key details about animals and important events as described in informational text. (7 days)</p>	<p>W12 • Round 2 L</p> <p>RETELL LITERATURE Recall individual print and visual details that describe the main character(s) and main setting of a story. (7 days)</p>	<p>W16 • Round 1 L</p> <p>COMPARE TEXTS Compare the plots of two different works of literature to infer similarities. (6 days)</p>	<p>Winter Break</p>	<p>W22 • Round 3 L</p> <p>ASK & ANSWER QUESTIONS IT Preview texts to "steal" information and predict what the text will be about. (5 days)</p>		<p>W32 • Round 4 L</p> <p>ASK & ANSWER QUESTIONS Juggle generating questions AND finding answers both before AND during reading. (5 days)</p>	<p>W33 • Round 4 L</p> <p>RETELL LITERATURE Find evidence of an author's lesson or message taught through the character(s). (5 days)</p>	<p>W36 • Round 3 L</p> <p>COMPARE TEXTS Collect specific text details to thoroughly compare similarities and differences between two works of literature. (7 days)</p>
<p>W4</p> <p>Introduce strategies to support readers making inferences—even with little to no background knowledge on the topic.</p>									

