COMPREHENSION ROAD MAP

KINDERGARTEN

YEARLONG TARGET SKILLS

ASK & ANSWER QUESTIONS
RETELL LITERATURE

RETELL INFORMATION
SEE TEXT ORGANIZATION

COMPARE TEXTS

MONTH 1

W1

Launch
Introduce the *Reading Voice* and *Thinking Voice* and how they support comprehension of all text types.

W2
Emphasize that readers pay attention to and record their thoughts during reading.

W3
Reveal how readers combine multiple thoughts to figure out something that the author never said— to make an inference.

W4
Introduce strategies to support readers making inferences— even with little to no background knowledge on the topic.

MONTH 2

W5-6 · Round 1 (L)

RETELL LITERATURE
Recall individual print and visual details to determine the type of problem a character faces and the manner in which it gets solved.
(7 days)

W6-7 · Round 1 (IT) (L)

ASK & ANSWER QUESTIONS
Make a prediction based on text clues. Read on to confirm or adjust the thinking.
(5 days)

W8 · Round 1 (IT)

RETELL INFORMATION
Recall the key details about animals and important events as described in informational text.
(7 days)

MONTH 3

W9-10 · Round 1 (L)

SEE TEXT ORGANIZATION (IT)
Identify print and digital text features that are found inside and outside the main text and the purpose each serves the reader.
(7 days)

W10-11 · Round 2 (IT)

RETELL INFORMATION
Recall the key details about important people and places as described in informational text.
(7 days)

MONTH 4

W13-14 · Round 2 (L)

RETELL LITERATURE
Recall individual print and visual details that describe the main character(s).
(7 days)

W15 · Round 2 (IT)

ASK & ANSWER QUESTIONS
Predict the meanings of unfamiliar words using the context clues that authors provide.
(6 days)

MONTH 5

Winter Break

MONTH 6

W19-20 · Round 3 (L)

RETELL LITERATURE
Recall individual print and visual details that describe the setting(s) of a story.
(7 days)

W20-21 · Round 1 (L)

COMPARE TEXTS
Compare the plots of two different works of literature to infer similarities.
(6 days)

W21-22 · Round 2 (L)

SEE TEXT ORGANIZATION
Introduce the visible and physical differences between stories and poems and the invisible organization of most stories.
(7 days)

MONTH 7

W23 · Round 3 (L)

ASK & ANSWER QUESTIONS (IT)
Preview texts to "steal" information and predict what the text will be about.
(5 days)

W24 · Round 3 (IT)

RETELL INFORMATION
Retell a section of an informational text, stating only the most important details.
(5 days)

W25-26 · Round 2 (IT)

COMPARE TEXTS
Compare the details collected from two texts on the same topic.
(7 days)

MONTH 8

W27-28 · Round 3 (L)

SEE TEXT ORGANIZATION (IT)
Introduce the visible differences between fiction and nonfiction and the invisible ways authors organize nonfiction texts.
(7 days)

W28-29 · Round 4 (L)

ASK & ANSWER QUESTIONS
Juggle generating questions AND finding answers both before AND during reading.
(5 days)

MONTH 9

Spring Break

W31 · Round 4 (IT)

RETELL INFORMATION
Generate a simple retelling of an informational text, including the most important information retold in order.
(5 days)

W32-33 · Round 4 (IT)

TEXT ORGANIZATION
Clarify that informational text includes opinion/persuasive writing where the author uses the *what-and-why* text structure.
(7 days)

MONTH 10

W34-35 · Round 4 (L)

RETELL LITERATURE
Retell a story including only the most important details restated in order.
(7 days)

W35-36 · Round 3 (L)

COMPARE TEXTS
Compare the plots of two different works of literature to infer similarities.
(7 days)

Note: The above is accurate for Kindergarten. However, it will NOT match the overview statement at the top of Round 3 in the "Compare Texts" play because K-1 standards only require that students compare story plots— not whole texts.