

# Figurative Language *F.A.S.T. Facts*

Character's Name  
**Judy Moody**  
*Saves the World*

Authors develop characters by describing their looks, actions, speech, thoughts, and feelings. He may state these details literally or describe them using various forms of figurative language.



- **Metaphor** – “Judy flashed her best anaconda eyes at Stink.” p. 4
- **Metaphor** – “‘Take a good look at this smile,’ said Judy, baring her teeth, Siberian tiger-style.” p. 94
- **Allusion** – “Judy smiled... The kind the dentist would really miss seeing.” p. 142
- **Simile** – “She...stretched her neck tall as a true Giraffe.” p. 144



- **Hyperbole** – “Then she tiptoed downstairs to the kitchen and started to save the world.” p. 26
- **Allusion** – “Judy went straight to the garage and dug out her Sleeping Beauty lunch box from kindergarten.” p. 40
- **Simile** – “She raised her hand, holding it as straight as a shortnose sturgeon.” p. 52
- **Simile** – “She held the trophy high, and stretched her neck tall as a true Giraffe.” p. 144



- **Metaphor** – “‘What am I? A crystal ball?’ asked Judy.” p. 13
- **Pun** – “‘...make like a tree and leaf us alone.’” p. 25
- **Onomatopoeia** – “‘ZZZZ-ZZZZZ!’ Judy made the sound of a chainsaw cutting down trees.” p. 32
- **Alliteration** – “‘My beetle’s a beach bum!’” p. 61
- **Onomatopoeia** – “‘Tiger beetles make a loud buzzing sound, like this. Bzzzzzzz!...’” p. 66
- **Hyperbole** – “‘Stink, I’ll be in fourth grade by the time you get that open.’” p. 100
- **Idiom** – “‘What’s wrong with these people...Did they have bats in their belfries?’” p. 101



- **Idiom** – “Judy was dying to ask Ms. Stick Bug a question.” p. 52
- **Idiom** – “Judy had ants in her pants all through Spelling”. p. 67
- **Simile/Idiom** – “She couldn’t help feeling like a green bean. Green with envy.” p. 103
- **Simile** – “The next morning, and the next one after that, Judy woke up feeling like a sloth moth.” p. 107
- **Pun** – “She wished they could all move to PENCILvania.” p. 115
- **Simile** – “Judy Moody felt as sharp as a pencil point.” p. 120
- **Personification** – “The third-grade papier-mâché masks outside the classroom seemed to wink at her.” p. 134