

READERS SYNTHESIZE IDEAS ROUND 1

STEP 1 INTRODUCTION: You (re)introduce the skill.

1 MINUTE

We have learned how to read a text (hold up *Reading Voice* sign) and have thoughts about it (hold up *Thinking Voice* sign). We have been doing/practicing this for several weeks now.

BUT readers often read & think about MULTIPLE texts on the SAME TOPIC. (Hold up some texts you have read

previously that are all on the same nonfiction topic, concept, or idea.) Remember when we were studying about (topic) and we read (Text A) and (Text B) and (Text C)? So we learned about (topic) by reading MULTIPLE texts.

That's a normal reader habit. When readers want to learn

all about something, they read as much as they can on the topic. I don't mean they read ONE LONG text, but rather MANY medium and short texts. This is a better way to deepen your knowledge about a topic.

That's what I will teach you today— how to value the information learned from multiple sources.

STEP 2 INSTRUCTION: You explain & demonstrate the skill.

10 MINUTES

SAY WHAT | 5 MINUTES

Expertise does not come from reading one text.

- Research isn't just for school. Everyone conducts research each time he looks up something on the internet and clicks on two or more sources.
- Each website, photograph, article, video, etc. is a new text or source— it's another place to get information. When seeking a deeper understanding, readers go to multiple places to learn as much as they can.
- Each place the reader gets information is called a source.

Reveal the value of reading multiple sources.

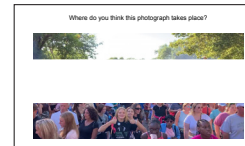
- Every text does NOT provide the same information. Different sources include info others exclude. Different sources explain ideas that others just skim over. If you only read one source, you will often miss out on learning more information.
- Let me show you what it looks and sounds like when you read multiple sources on the same topic.



SHOW HOW | 5 MINUTES



Show Slide 1: Where is this photograph taken? I see the sky, some sunshine, and trees. I think this photo was taken out in the country.



Show slide 2: Wow! I have more information now. Now I can see a lot of people, and it looks like they are on a road. I'm starting to think this picture was taken in a city. Maybe at a farmer's market. Sometimes I go to the farmer's market, and there are a lot of people walking around the courthouse shopping.



Show slide 3: Oh! Now that I can see the whole picture, I think this picture was taken at a fair, because I can see food trucks parked on the street. I remember seeing food trucks lined up on the street at the fair.

I wanted to know where this picture was taken, but I didn't have enough details in the 1st picture. So I had to get more information. It's the same thing when we research or read to learn information.

Research isn't just for school. Everyone conducts research each time he looks up something on the internet and clicks on two or more sources. If you want to know more about something and become an expert, you need to read more than one text. Every website, photograph, article, video, etc. gives you more information and helps you become an expert.

STEP 3 INTERACTION: They experience the skill.

5 MINUTES

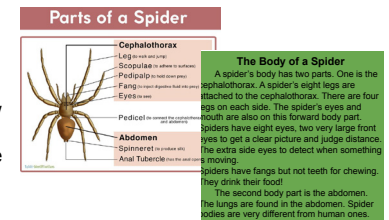
Show slide 4: I want to research and learn more about spiders' bodies. First I found this picture and learned that spiders have eight legs and have a front and back part to their bodies. After reading this source, I learned some information about spiders, but I'm not an expert yet.



I know the names of each of the body's parts and what they do! I didn't realize that spiders have fangs. I know a lot more about spiders' bodies, but I still don't think I'm an expert. I would still like to know more.

Show slide 6: I did some more research and found this article. Now I know that spiders have fangs and not teeth because they don't eat food; they only drink blood. I also learned they have eight eyes. Two of their eyes are large and help them see distance. The other six eyes help them see movement.

Help me with the next sources.



STEP 4 CLOSURE: You crystallize the skill.

1 MINUTE

Using three different sources helped me get WAY more information than just one.