

# APPLY skills when writing about **TEXTS** in the **READING BLOCK**.

## PICTORIAL WRITING

The answer/thinking is drawn with text evidence in the form of picture details.

## LABEL WRITING

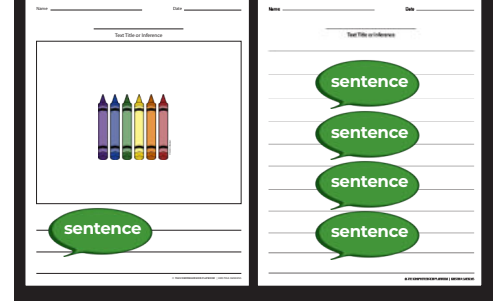
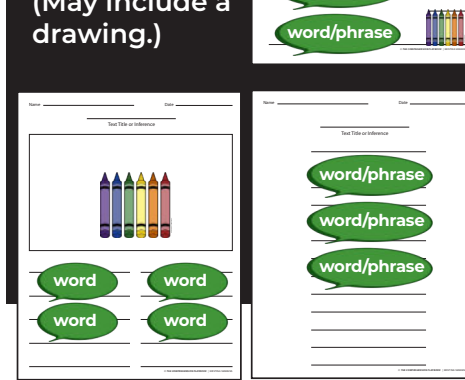
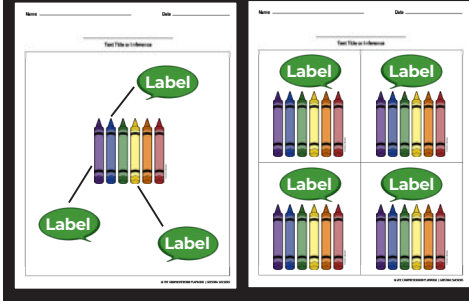
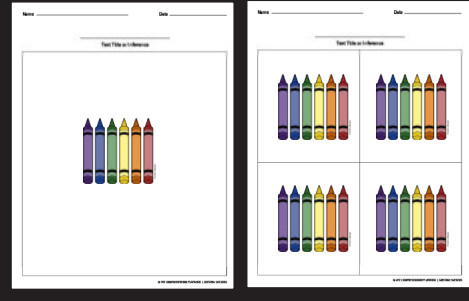
The answer/thinking is drawn with text evidence in the form of pictures labeled with letters and words.


## LIST WRITING

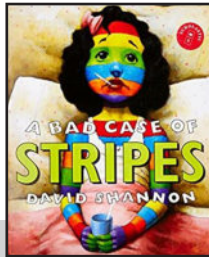
The answer/thinking is written with text evidence listed in words and phrases. (May include a drawing.)

## SENTENCE WRITING

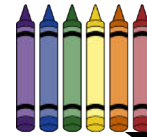
The answer/thinking is written in one or more sentences with text evidence. (May include a drawing.)



Access writing templates. 



Describe Camilla at the beginning of the story *A Bad Case of Stripes*. Include details that the author stated in words or the illustrator showed in pictures.



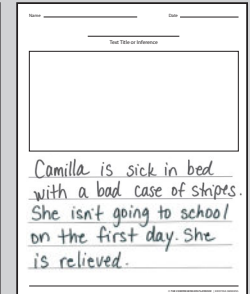
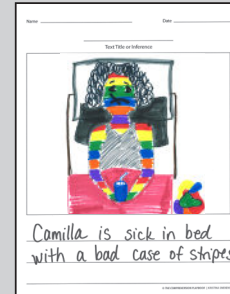
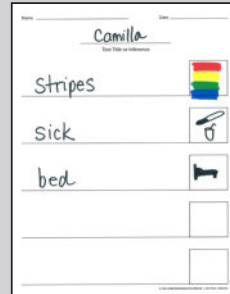
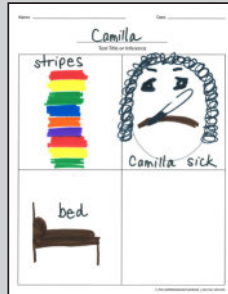
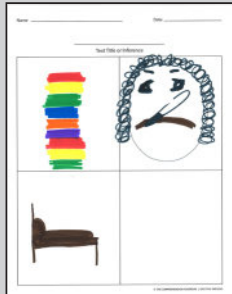
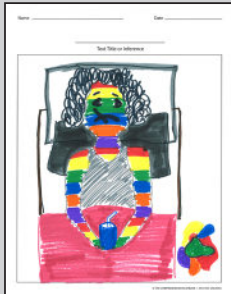
Regardless of the product, the student reads aloud his writing using complete sentences while pointing at picture and letter/word details written.

## PICTORIAL WRITING

## LABEL WRITING

## LIST WRITING

## SENTENCE WRITING



# TEACH skills when writing about TOPICS in WRITER'S WORKSHOP.

## PICTORIAL WRITING

### DRAW THE SUBJECT

- Draw accurate shape and proportion details.
- Use true-to-life color details.
- Draw action (people bending, bent limbs).
- Draw lines to show objects in movement.

### DRAW A SETTING

- Add details around the subject (time of day, season, weather, place, objects in background).
- Draw objects closer together to represent their position in relationship to one another (on, above, below, next to, in).

### INCLUDE CLOSE-UP DETAILS

- Indicate voice with facial expressions (mouth, eye, eyebrow details).
- Add number details (grade, age, uniform number, score, quantity).
- Represent description/adjectives with drawn details (texture, sound, smell, look).
- Draw speech bubbles to represent spoken words.
- Draw thinking bubbles to represent thoughts or wonderings.

### PROGRESSION/SEQUENCE

- Draw additional events and arrange to show sequence (tape paper in order).
- Number details or elements in the picture to indicate order.

## LABEL WRITING

### BASIC LABELS

- Match words/labels to pictures.
- Label objects with nouns (people, places, parts, things).
- Label multiple objects (as many labels as you are years old).
- Label specific objects in the background with setting details.
- Label with precise word choice (proper nouns/names, vocabulary).

### DESCRIPTIVE LABELS

- Label action and movement with verbs.
- Label adjectives (smelly, hot, spiky).
- Label feeling words (upset, excited).
- Label sounds with onomatopoeia (BAM!, CRASH!).
- Add speech into dialogue bubbles (HELP! Ouch. NO.).
- Include wonderings within a thinking bubble.
- Label using two words (adjective & noun).

### PROGRESSION/SEQUENCE

- Number details or elements in the picture to indicate order.
- Include transition words to show order or sequence.

### CONVENTION SKILLS

- Utilize correct letter formation.
- Apply phonics knowledge in sound-stretch spelling.
- Utilize environmental print/high frequency words.

## LIST WRITING

### SIMPLE LISTS

- List the topic/answer on the first line.
- List words/details that are relevant/related.
- List specific noun details (people, places, parts, things).
- List specific setting details.

### DESCRIPTIVE LISTS

- List details in phrases—rather than single words.
- Include precise word choice (vocabulary words, proper nouns, names) within list.
- Include strong verb choice.
- Include sensory details and adjectives.
- Include adjective-noun details.

### PROGRESSION/SEQUENCE

- Number the listed details.
- Include transition words.

### ADDITIONAL CONVENTIONS

- Write letters/words on a line.
- Separate words with spaces.

## SENTENCE WRITING

### SIMPLE SENTENCES

- Stretch words/ideas into complete sentences.
- Write the topic/answer in the first sentence.
- Include relevant/related sentences.

### DESCRIPTIVE SENTENCES

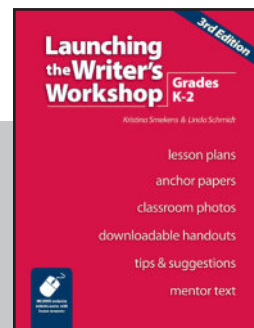
- Include precise word choice (vocabulary words, proper nouns, names) within sentences.
- Include action verbs in sentences.
- Include sensory details and adjectives in sentences.
- Include adjective-noun details in sentences.

### PROGRESSION/SEQUENCE

- Include transition words.
- Include a concluding sentence.

### ADDITIONAL CONVENTIONS

- Begin each sentence with a capital letter.
- End each sentence with proper punctuation.
- Capitalize proper nouns/name details.



For lessons to teach these skills within the writer's workshop, check out *Launching the Writer's Workshop: Grades K-2*.