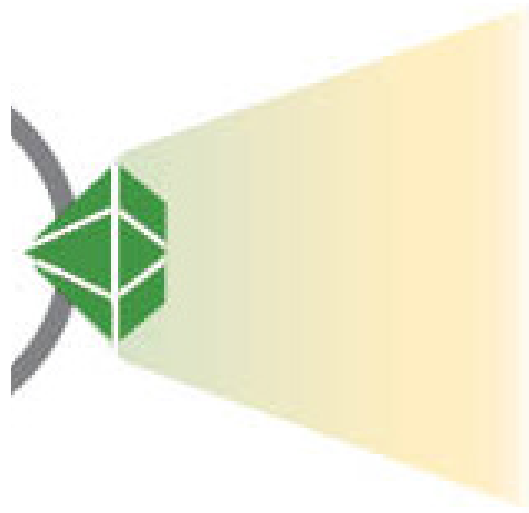




**Decode  
the  
Prompt**

***What does  
that mean?***

fiction  
write an original story  
write an original narrative  
characters

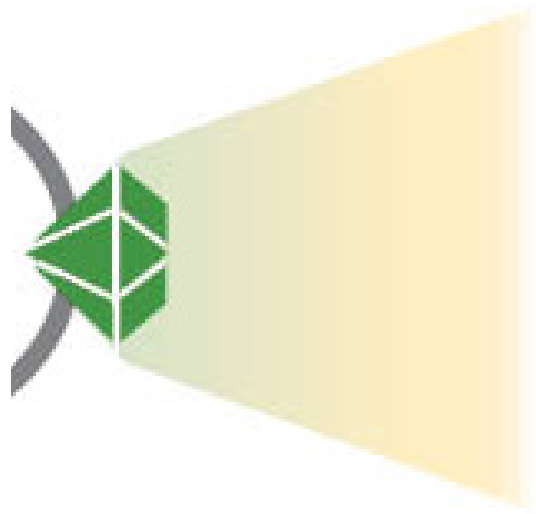


fiction  
write an original story  
write an original narrative  
characters

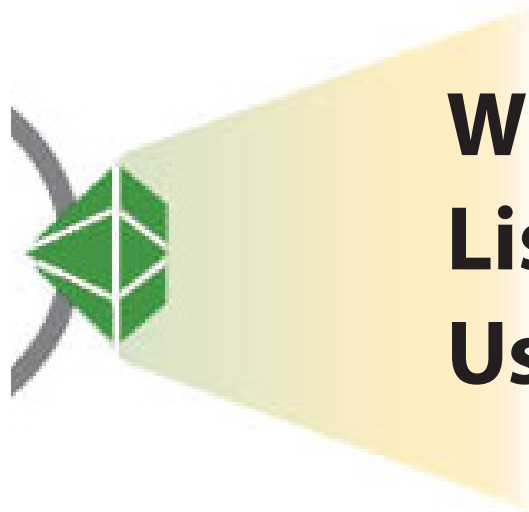


**Write a story**  
**Name character(s)**  
**Problem and solution**

step by step  
explain the process  
sequence of events  
describe the steps  
order of events



step by step  
explain the process  
sequence of events  
describe the steps  
order of events

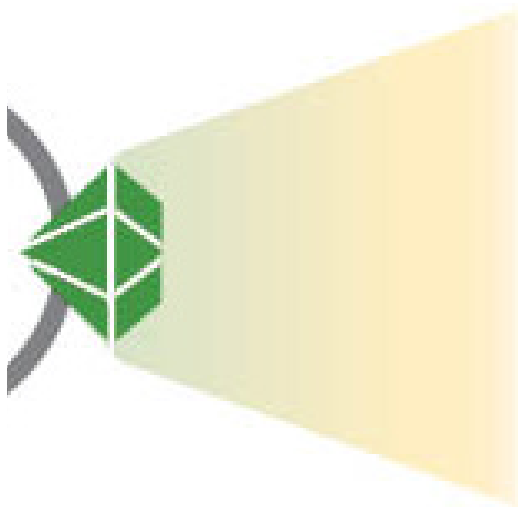


**Write information**

**List steps**

**Use *first, second, third***

describe the topic  
explain the important  
explain the parts  
provide multiple reasons  
describe the features

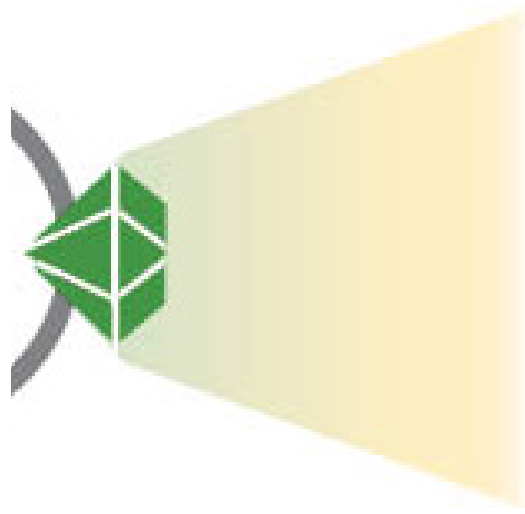


describe the topic  
explain the important  
explain the parts  
provide multiple reasons  
describe the features

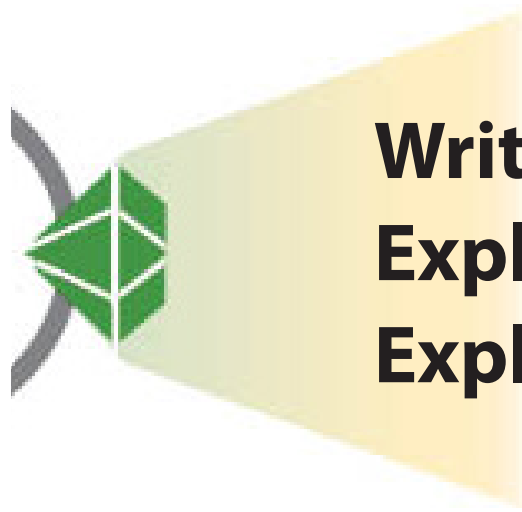


**Write information**  
**3 points or reasons**  
**Topic sentences & details**

compare and contrast  
write a comparison  
main differences  
show how alike and different  
details presented about both



compare and contrast  
write a comparison  
main differences  
show how alike and different  
details presented about both



**Write information**  
**Explain how similar**  
**Explain how different**

determine a position

make a claim

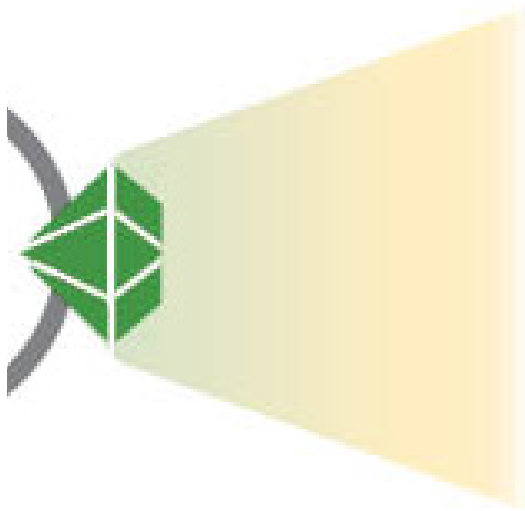
draw conclusions

your viewpoint

agree or disagree

provide multiple reasons

support reasons with evidence



determine a position

make a claim

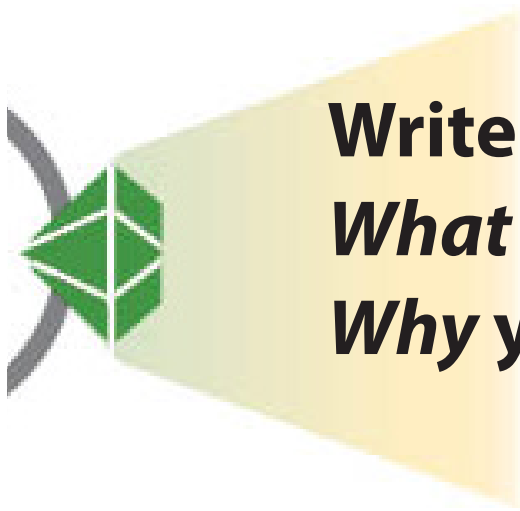
draw conclusions

your viewpoint

agree or disagree

provide multiple reasons

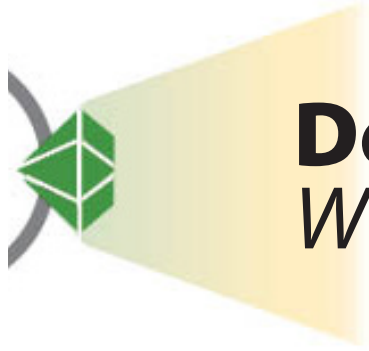
support reasons with evidence



**Write a persuasive**

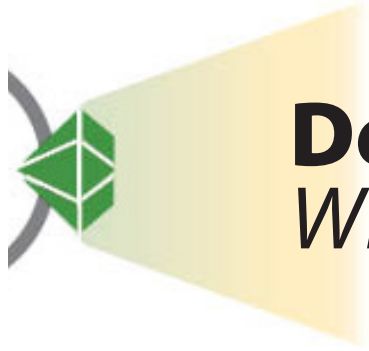
***What* you think (opinion)**

***Why* you think it (3 reasons)**



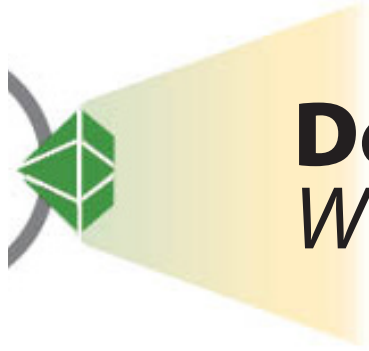
## **Decode the Prompt** *What does that mean?*

After reading three articles about spiders, write an essay comparing the jumping spider and the long-bodied cellar spider. Consider their similarities and differences in body shape, web types, and habitat. Use information from all sources provided to write your informative essay.



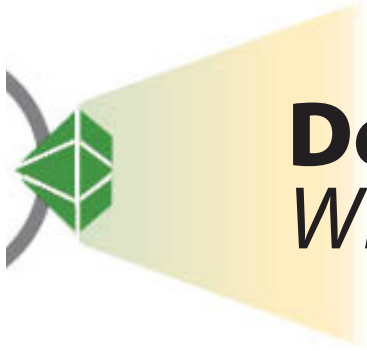
## **Decode the Prompt** *What does that mean?*

Write an article that describes the features of a spider's web based on information you learned from the passages and illustrations. Explain what the web is for, what the web looks like, and where the web is located. Use information from all sources provided.



## **Decode the Prompt** *What does that mean?*

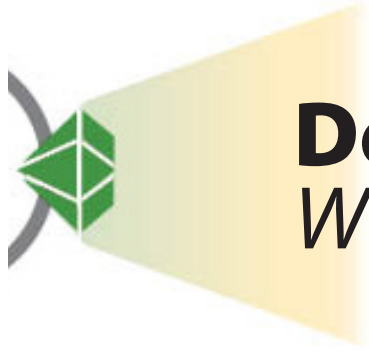
After reading several texts about spiders, write an opinion stating why spiders are or are not good for the environment. Provide reasons for your viewpoint. Use information from at least three of the sources to support your essay.



# **Decode the Prompt**

*What does that mean?*

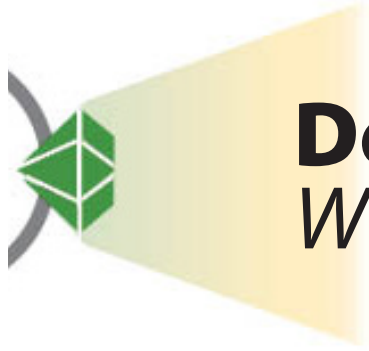
Using the facts and information provided from these texts, write a fictional story about a spider making a web. Use what you learned about the setting and the characters to describe a spider's problem and its solution.



# **Decode the Prompt**

*What does that mean?*

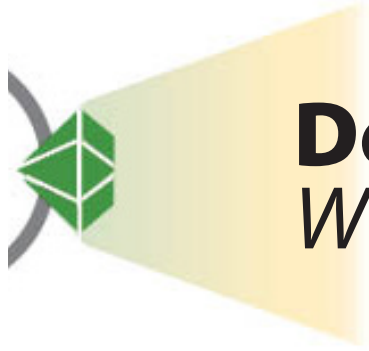
After reading the three texts, explain the process spiders follow to make a web. Identify the sequence of steps from beginning to end. Use information from all sources provided to write your informative response.



# **Decode the Prompt**

*What does that mean?*

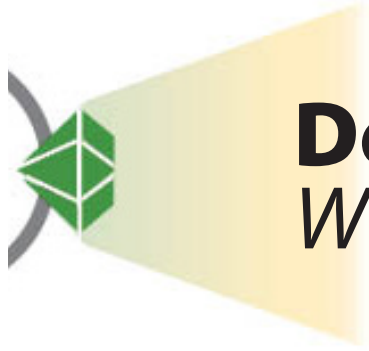
Using the information learned from the four provided sources, compare the atmospheres of Earth and Venus. Include details from all texts that describe what both atmospheres are made of and what things are found within them.



# **Decode the Prompt**

*What does that mean?*

After reading three texts and watching a video about the solar system, write an original narrative about life on another planet. Use the facts and information you learned about planets to describe a possible problem and how the character solves it.



## **Decode the Prompt** *What does that mean?*

Think about the illustrations from the different passages and how they help the reader learn more about the solar system. Write an article explaining what can be learned from the illustrations. Include details from all three of the four resources in your informational article.