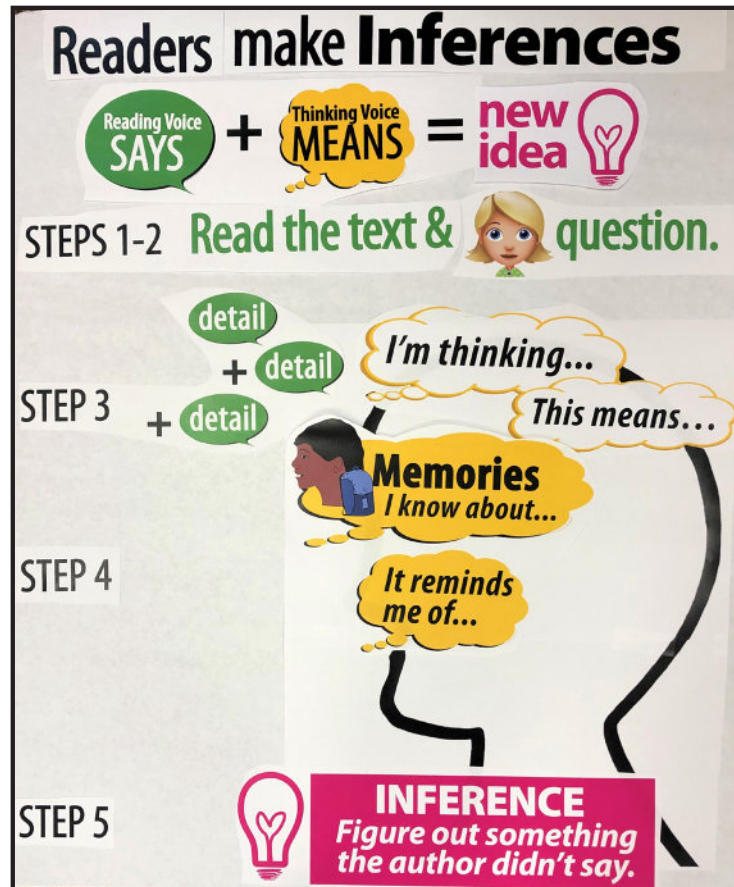


Readers Make Inferences



Readers Make Inferences

Beginning of the Year: Week 3



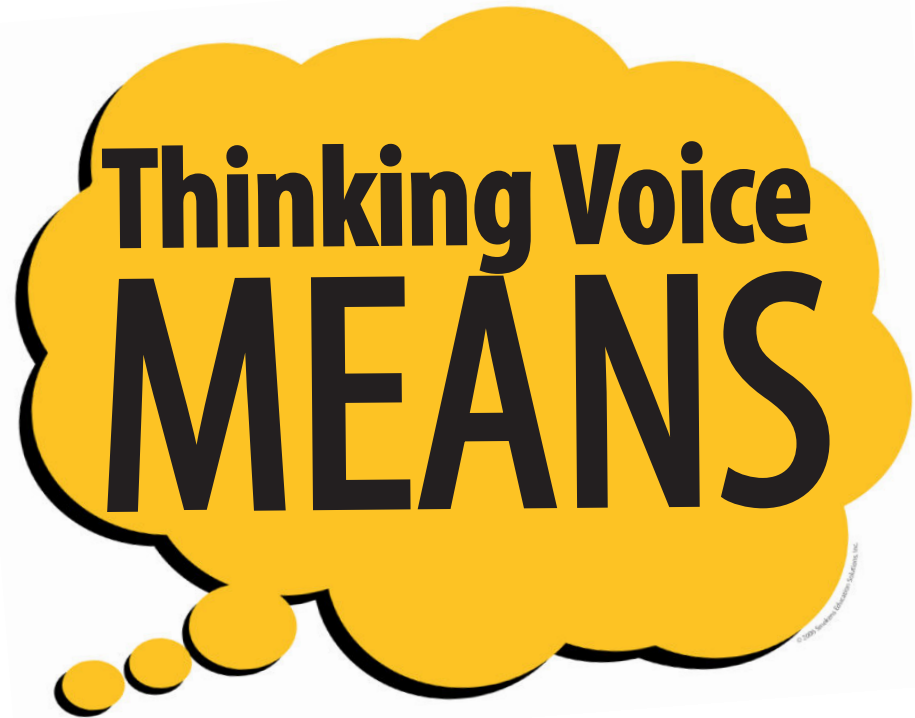
A reader utilizes his Reading Voice and Thinking Voice to comprehend all text types.
A reader pays attention to and records his

Beginning of the Year: Week 4



thoughts.
A reader combines multiple thoughts to figure out something the author never said— to make an inference.

Readers make Inferen ces



+

=

new
idea

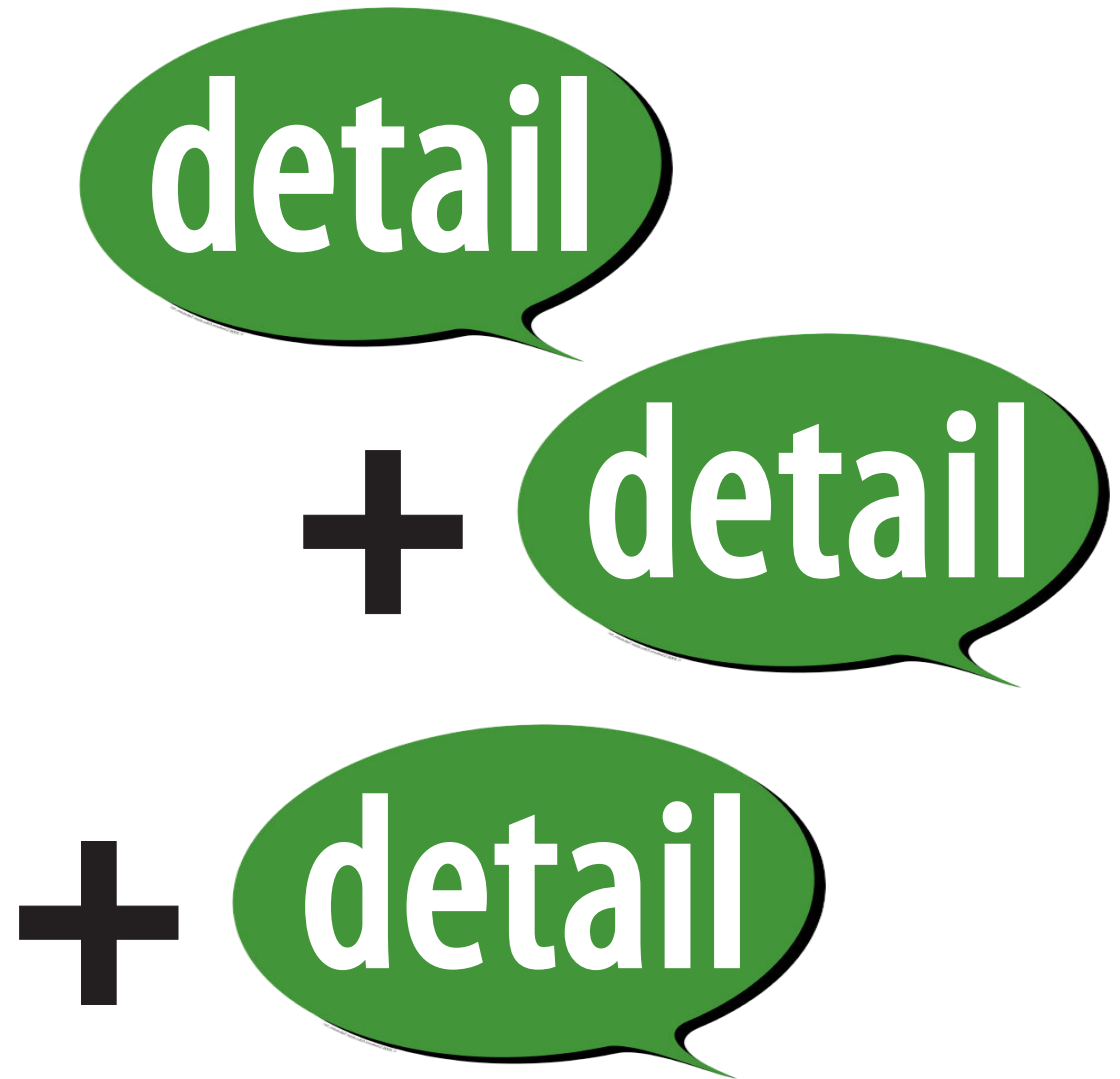


STEPS 1-2

Read the text & question.



STEP 3





I'm thinking...



This means...

STEP 4



Memories
I know about...

***It reminds
me of...***

Helpful

***These are
about...***

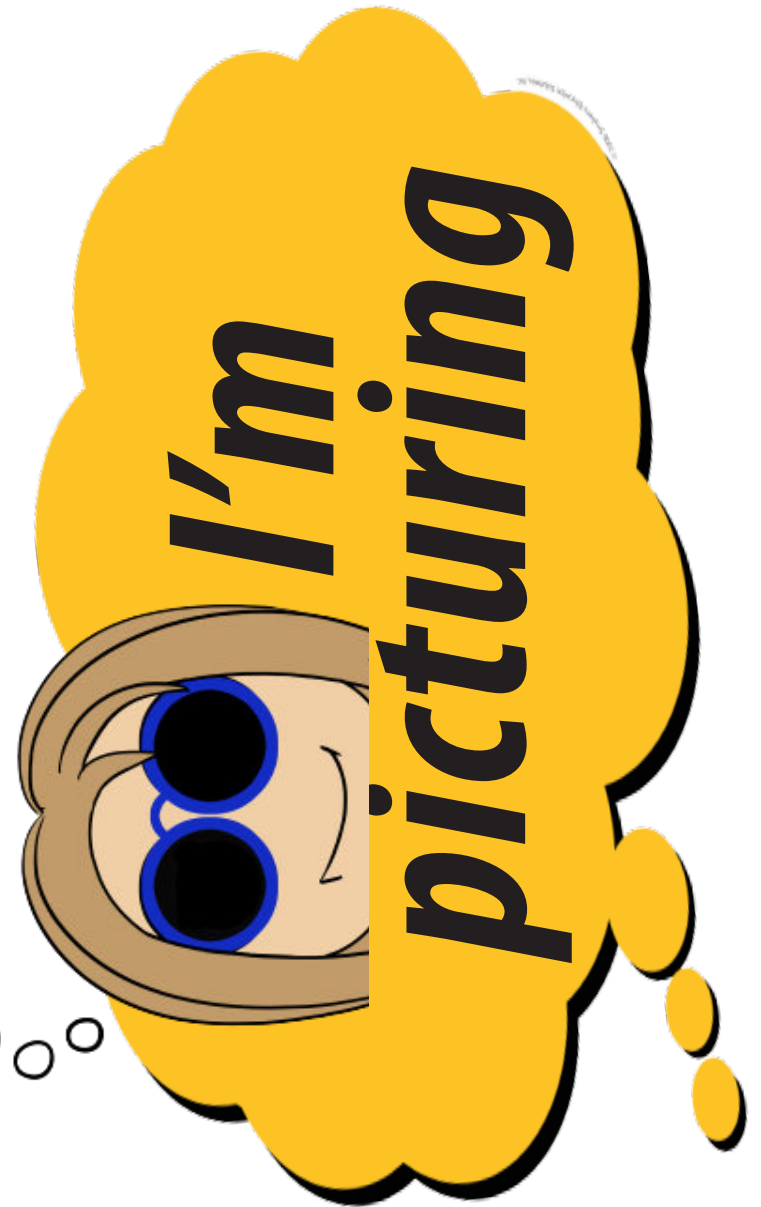
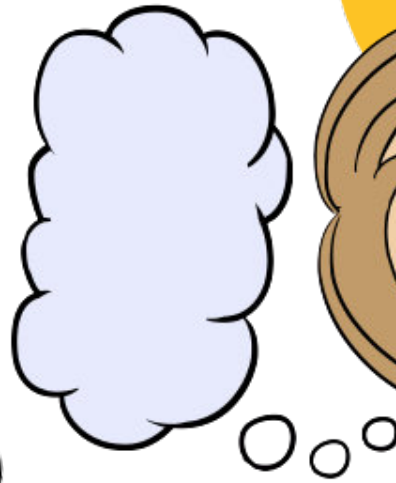


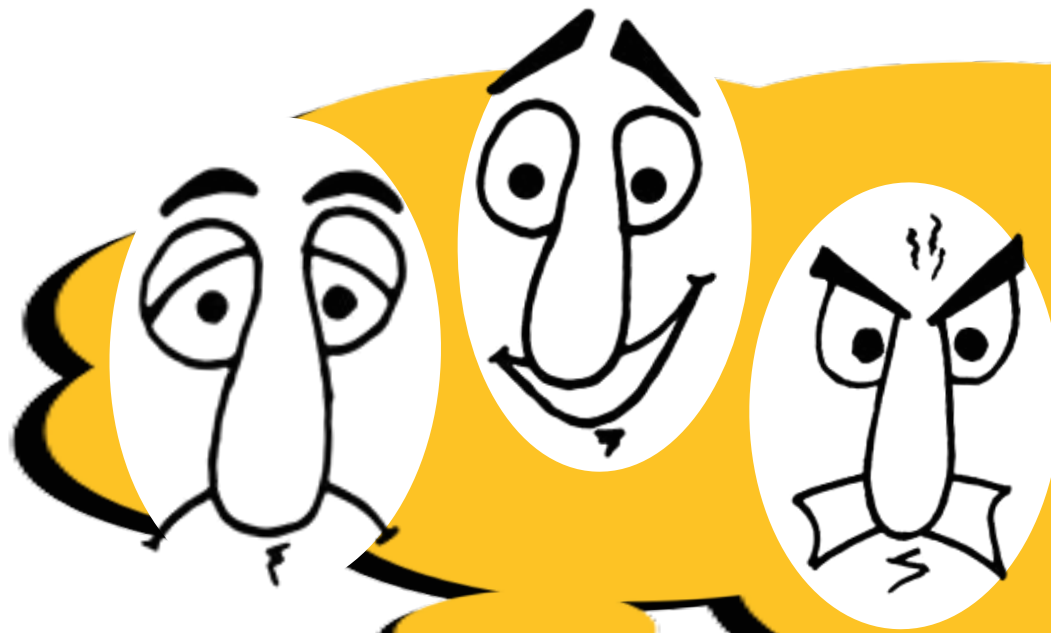
STEP 5



INFERENCE

*Figure out something
the author didn't say.*





***This makes
me feel...***



***This makes
me feel...***

