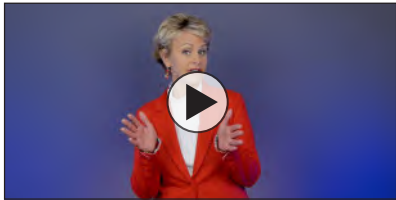


Foster independent writers

KRISTINA SMEKENS
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MANAGEMENT | Session 1:
Lead a writer's workshop.

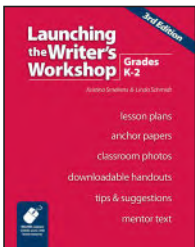


SECRET SITE RESOURCE

Execute the 3 parts of a writer's workshop.



RELEVANT RESOURCES



Launching the Writer's Workshop: Grades K-2 & Grades 3-12

Anticipate three common writer issues.

1 : I need help, but the teacher is busy.

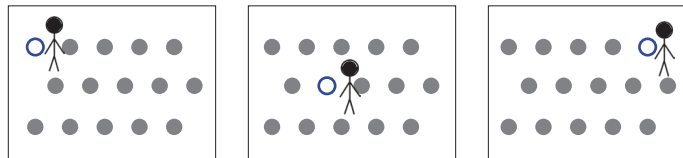
2 : I'm done with the writing task.

3 : I'm not sure how to spell this word.



Introduce the "Help!" Tent.

- Describe situations when a writer might need help from the teacher.
- Identify what the student should *not* do.
- Provide each student a *Help! Tent* to alert the teacher when he needs help.

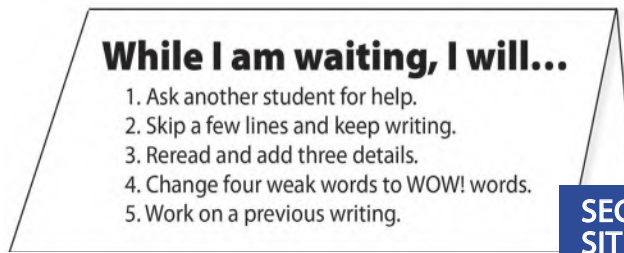


SPIN-OFF SESSION



ASSESSMENT | Session 5:
Provide frequent feedback.

- Discuss the back side of the tent and the writer tasks that should be done while the student waits.



GRADES 3-12

SECRET SITE RESOURCE

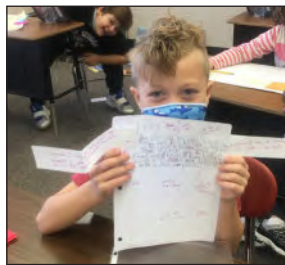
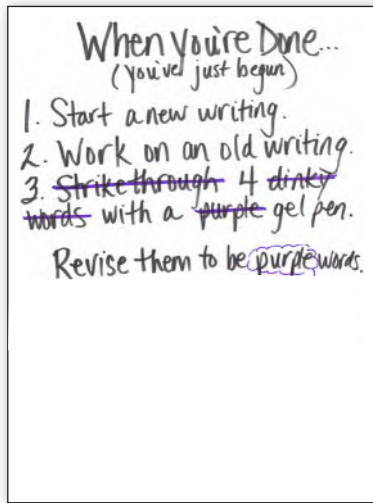
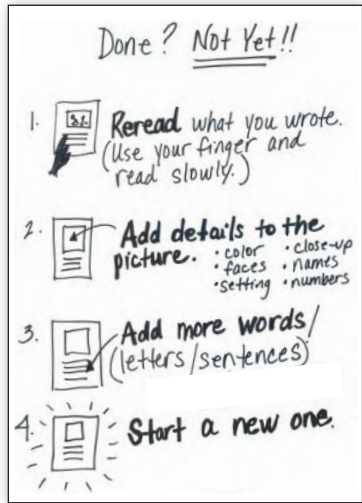


GRADES K-2

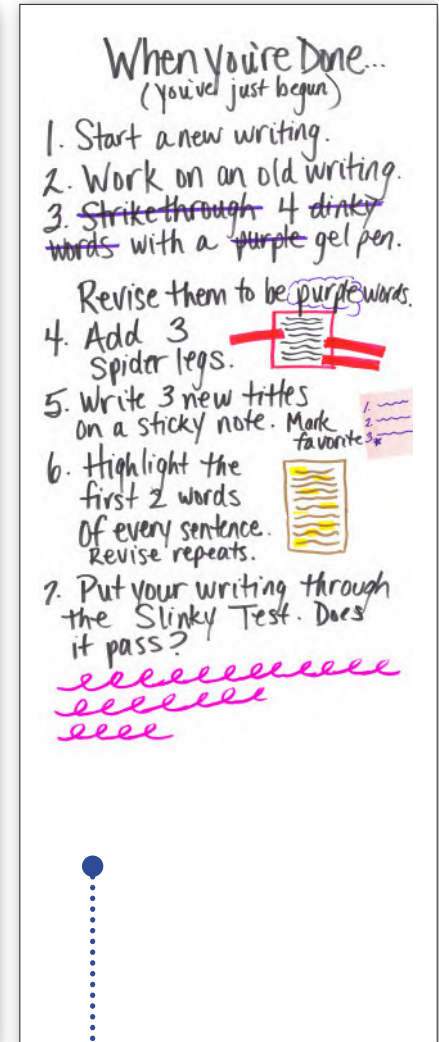
2 Introduce the "Done" List procedure.

Create an anchor chart of 3-4 known strategies.

- Describe the rationale behind a "Done" List.
- Note each task with a specific tool and tangible application.

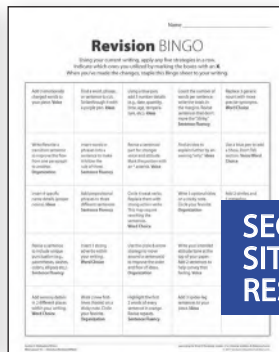
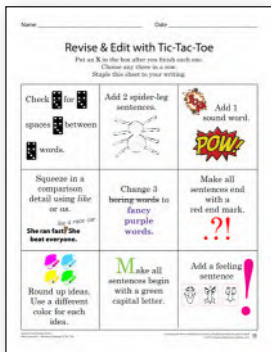


GRADES K-2



GRADES 3-12

- Post the initial "Done" List within the classroom.
- Clarify what tasks are not optional.
- Update the "Done" List as new skills are taught.
- Package the strategy as Tic-Tac-Toe or BINGO.



SECRET SITE RESOURCES

3 Introduce "Stuck Spelling" procedures.

Create an anchor chart of 3-4 first-draft spelling strategies students already know.

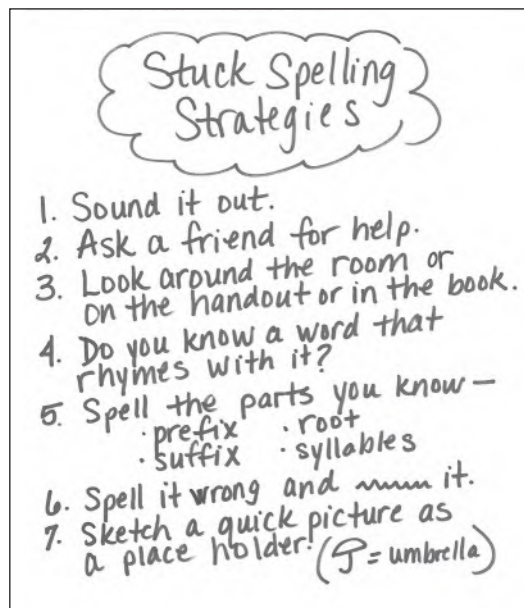
- Clarify the rationale for *not* listing "Get a dictionary."
- Leave space to add more strategies as the year progresses.
- Note that none of the options include "Ask the teacher."

Be a Spelling Problem-Solver!	
1. Look around the classroom (Walls, Word Charts).	
2. Stretch it out in 3 steps.	
3. Search in Personal Spelling Dictionary	
4. Ask a friend.	
5. Try out different spellings.	
6. Find a word that rhymes with it.	hide / slide
7. Break the word into syllables (word parts).	Mr. le- phone
8. Go for it! Put a squiggle line under it.	

ELL/GRADES K-2



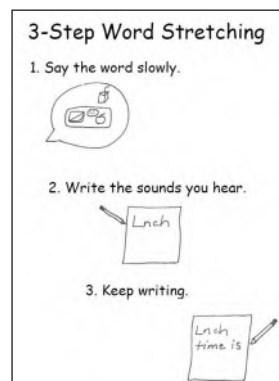
Later in the year, merge the *3-Step Word Stretching* process with additional grade-appropriate spelling strategies.



GRADES 3-12

Introduce 3-Step Word Stretching.

- Create an anchor chart for the three steps to stretch a word.



ELL/GRADES K-2

Identify environmental spelling supports.

Take a classroom "field trip."



- Word-Wall Words
- Calendar Words (days & months)
- Lunch Menu
- Specials (art, music, P.E.)
- Color Words
- Class List/Helper Chart
- Weather Terms
- Season/Theme-Related Words
- Number Words
- Shapes Poster

Introduce topical *Word Charts*.



Maintain personal spelling dictionaries.

A	B	C	D	E	F
	Darn				field
G	gat	H	horse have	I	J
K		L	Trey Personal Spelling Dictionary	M	N
O	P	Q		R	S
U	V	W	X	Y	Z
					they tractor