Make inferences in 5 steps

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Readers have conversations in their heads.
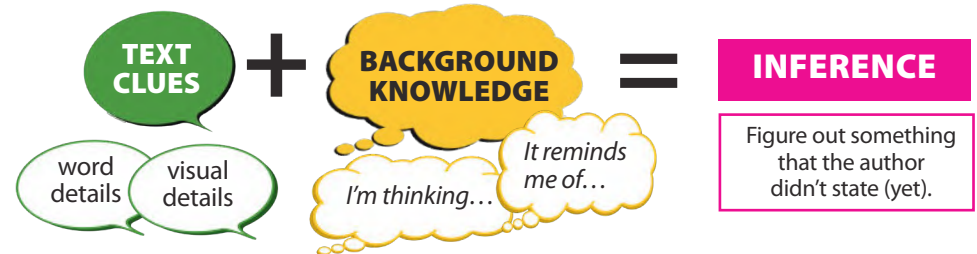
READING VOICE
- word details
- visual details
- audio details

THINKING VOICE
- I'm thinking…
- This makes me think…
- It reminds me of…
- I'm questioning…
- I'm predicting…
- I'm visualizing…
- This means…

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SECRET SITE RESOURCE
Introduce the *Reading Voice* and *Thinking Voice*.

READING VOICE AND THINKING VOICE

DISTRACTING VOICE
READING VOICE
THINKING VOICE

RELEVANT RESOURCE

Make the inference process concrete and visible.

Readers use both voices to make an inference.

TEXT CLUES
- word details
- visual details

+

BACKGROUND KNOWLEDGE
- I'm thinking…
- It reminds me of…

=

INFERENCE
Figure out something that the author didn't state (yet).

Embed the reader voices within a 5-step process.

MAKE AN INFERENCE IN 5 STEPS

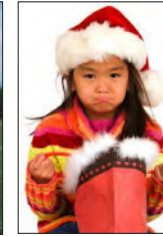|	
STEP 1	Read/View the text.
STEP 2	Read the question.
STEP 3	List relevant details.
STEP 4	Put thoughts together.
STEP 5	Determine what they mean.

Text

Question Prompt

Start with visuals.

"Read" visual details to infer the author or artist's message.

What happened? What's wrong?

Readers make Inferences

Reading Voice **SAYS** + Thinking Voice **MEANS** = **new idea**

STEPS 1-2 **Read the text & question.**

STEP 3 detail + detail + detail *I'm thinking...* *This means...* **Memories** *I know about...*

STEP 4 *It reminds me of...*

STEP 5 **INFERENCE** *Figure out something the author didn't say.*
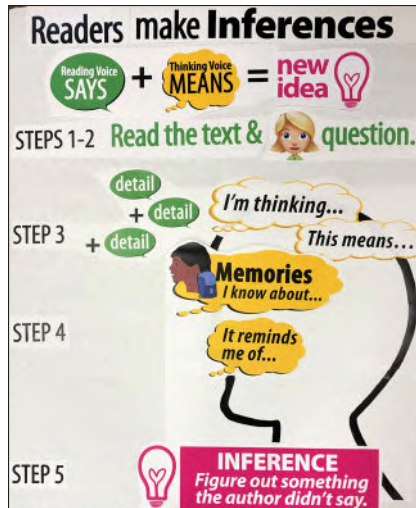
SECRET SITE RESOURCE

Follow 5 steps to make an inference.

NOW IT'S YOUR TURN

MAKE AN INFERENCE IN 5 STEPS

STEP 1	Read/View the text.
STEP 2	Read the question.
STEP 3	List relevant details.
STEP 4	Put thoughts together.
STEP 5	Determine what they mean.

IT WAS EITHER MY GF'S ENGAGEMENT OR A WORLD SERIES TICKET

What decision did this man make?
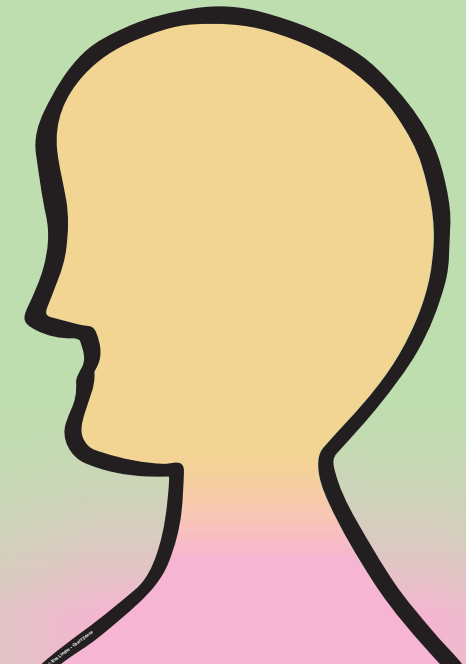
NOW IT'S YOUR TURN

PRINT TEXT

People crowd to enter the open door. They rush to find a seat. Many are left to stand when all the seats are taken. The vehicle jerks forward at a high velocity, causing the standers to lurch. They tighten their grips on the straps hanging from the ceiling. Although it's daytime, the view out the windows is pitch black. Only lights inside the vehicle keep it from being totally dark.
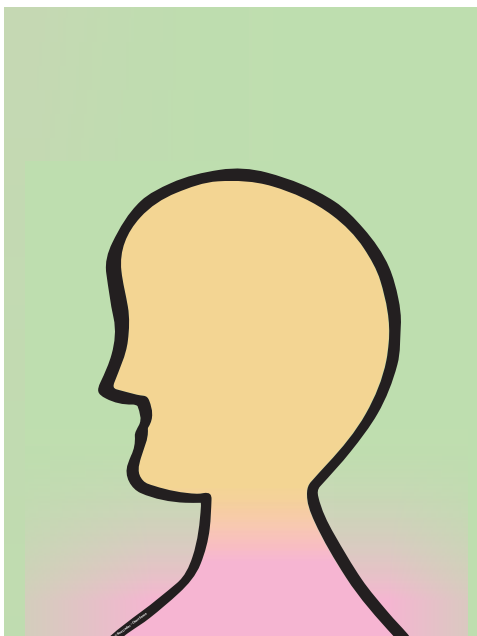
Where does this scene take place?

VIDEO TEXT
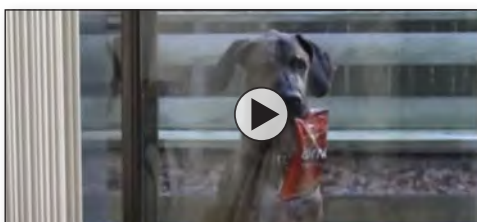
What secret does the dog want the man to keep?

This reminds me of…

Troubleshoot limited background knowledge.

Activate more than text-to-self connections.

These are about... | These go together. | This makes me feel... | I'm picturing

The sun shone all summer and fall. Not a drop of rain fell. When winter came, the storehouse was empty. Thus, the American Colonists raided the Algonquians' food, causing them to become bitter enemies. People ate their horses, dogs, cats, and even rats. The Colonists resorted to boiling their boots, belts, and every scrap of leather to make broth. People wandered about in the woods in search of snakes or edible roots. Most of them never returned to the settlement.

After reading *You Wouldn't Want to Be an American Colonist!* predict the cause of the Colonists' behavior.

Provide tools for readers to show their work.

Prioritize the thinking over the answer.

ANCHOR CHART

Readers make **Inferences**

STANDARDS EXPECTATIONS

Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Laminate *Inference Silhouette Heads* to create individual whiteboards.

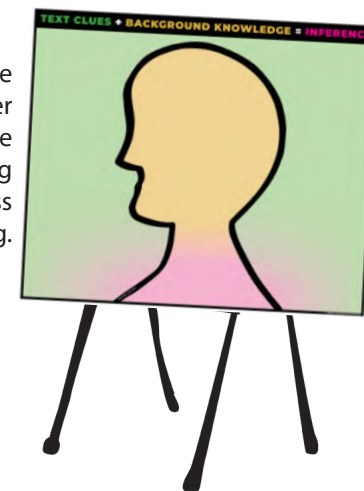

SECRET SITE RESOURCES

Download *Inference Silhouette Heads* in various formats— PDF, Google Doc, Google Slide, & Jamboards.
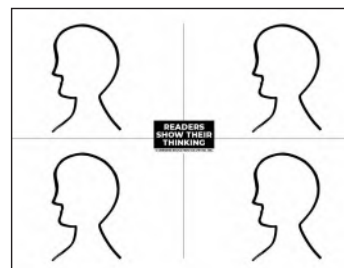
RELEVANT RESOURCE

Utilize the oversized poster to capture thinking during whole-class reading.

SPIN-OFF SESSION

WRITE ABOUT READING | Session 2:
Write polished constructed responses.