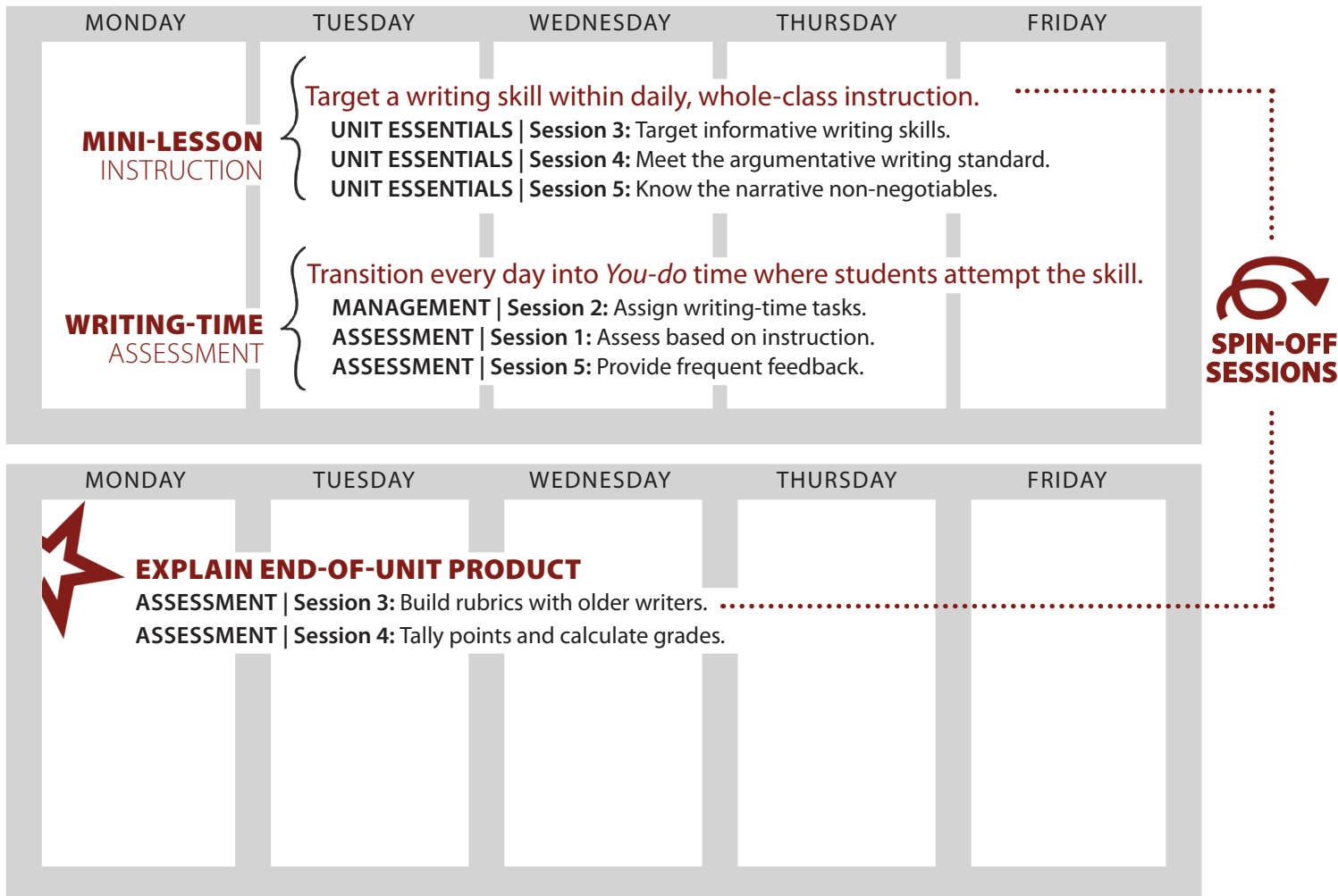


Tally points & calculate grades

Plan for the summative.

Honor the facets of the writing unit that lead to a summative assessment.



Expect students to demonstrate what they have learned.

Introduce 3 facets of every summative assessment.

- 1 : Introduce the product.
- 2 : Identify *what* is being scored using descriptive criteria.
- 3 : Identify the value of *each* trait being scored.

Identify *what* is being scored using descriptive criteria.

Maximize rubric efficiency & efficacy.

- Update the *same* rubric all year.
- Utilize one rubric for all writing units.

Ideas are well developed *can be interpreted as:*

- The plot is well developed in a **NARRATIVE**.
- The main ideas are well developed in an **INFORMATIVE**.
- The claims/reasons are well developed in a **PERSUASIVE/ARGUMENTATIVE**.

Ideas are organized logically *can be interpreted as:*

- The plot moves in a chronological order in a **NARRATIVE**.
- Similar facts and quotes are grouped together in an **INFORMATIVE**.
- Reasons are organized to maximize reader impact in a **PERSUASIVE/ARGUMENTATIVE**.

Quotations add interest *can be interpreted as:*

- The character dialogue is interesting in a **NARRATIVE**.
- Expert quotes are interesting in an **INFORMATIVE**.
- Testimonials are powerful in a **PERSUASIVE/ARGUMENTATIVE**.

- Utilize one rubric for multiple grade levels.

- Consider utilizing temporary criteria and benchmark papers.

Ideas **Information is used from three or more sources.**

Conventions **Citations are punctuated correctly.**



Use a Six-Traits rubric for efficient assessment.



Tweak the Six-Traits rubric for different units.



Communicate feedback within the writing rubric.



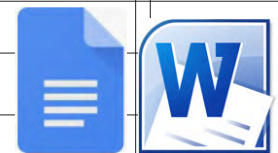
Score only the relevant traits.

- Emphasize ideas, organization, and conventions.
- Delete the irrelevant traits and *Save as*.

SPIN-OFF SESSION
MINI-LESSONS
 Session 3:
 Integrate writing into all subjects.

- Provide students a revised copy of the abbreviated rubric.

	1	2	3	4	5
Ideas					
Organization					
Voice					
Word Choice					
Sentence Fluency					
Conventions					





Identify the value of *each* trait being scored.



Determine the total value of the assignment.

- Clarify *trait*.
- Honor that all traits do not weigh equally.
- Emphasize ideas, organization, and conventions.

Calculate the point value *per trait, per level*.

- Understand that a student cannot fail on a rubric.
- Honor those who go beyond the goal.
- Apply your district grading scale to the levels (e.g., 100%, 95%, 85%, 75%, 60%).
- Calculate the point value per cell.

	LEVEL	LEVEL	LEVEL	LEVEL	LEVEL
TRAIT					
TRAIT					
TRAIT					
TRAIT					
TRAIT					
TRAIT					

TELL THE CHILDREN!

Apply the rubric criteria.

- Mark up the criteria.
- Communicate more than just numbers!

Convert *multiple* trait scores to a *single* grade.

- CAUTION: Levels are not points!
- CORRECT: Tally the points per cell.



NOW IT'S YOUR TURN

	60%	70%	80%	90%	100%
	1	2	3	4	5
	≡		≡		≡
	≡		≡		≡
	≡		≡		≡

	1	2	3	4	5
	≡		≡		≡
	≡		≡		≡
	≡		≡		≡

	60%	70%	80%	90%	100%
	1	2	3	4	5
	≡		≡		≡
	≡		≡		≡
	≡		≡		≡

	1	2	3	4	5
	≡		≡		≡
	≡		≡		≡
	≡		≡		≡