

Generate a **THEME** Statement

STEP 3

Attempt to refine each theme statement.

 **Character**

THE MESSAGE THE AUTHOR TEACHES **ME**

Dog

The author believes that a dog/pet should be
loyal to its master.

A dog/pet should be **loyal** to its master.

An individual should be **loyal** to...



Generate a **THEME** Statement

STEP 3

Attempt to refine each theme statement.

 Character

THE MESSAGE THE AUTHOR TEACHES **ME**

Bird

The author believes that a mother has to **protect** its young.

A mother has to **protect** its young.

A mother has to **protect** its young so they can survive.



Generate a **THEME** Statement

STEP 3

Attempt to refine each theme statement.



THE MESSAGE THE AUTHOR TEACHES **ME**

Bird

The author believes that it's okay for a mother to **steal** food for her babies to **survive** .

It's okay for a mother to **steal** food for her babies to **survive** .

It's okay to **steal** if it's for **survival** .

In order to **survive** it's okay to **steal** .

It's okay for a parent to **steal** in order for its child to **survive** .

A parent may have to **steal** for its child to **survive** .

Generate a **THEME** Statement

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 **Character**

THE MESSAGE THE AUTHOR TEACHES **ME**

Dog

*The author believes that the dog **judged** the bird before he knew the situation.*

The dog **judged** the bird before he knew the situation.

People shouldn't **judge** before they know the situation.

It is wrong to **judge** before knowing the whole situation.

Judging before knowing the whole situation is wrong.

People often **judge** others wrongly because they don't know the whole story.

People should learn the whole story before **judging** others.

Generate a **THEME** Statement

STEP 3

Attempt to refine each theme statement.

 Character

THE MESSAGE THE AUTHOR TEACHES **ME**

Dog

*The author believes that the bird's **priorities** were **more important** than his master's.*

The bird's **priorities** were **more important** than his master's.

Someone else's **priorities** may be **more important** than someone else's.

People should value other's needs as **more important** than their own.