



ANNOTATION/ANNOTATE									
See also Note-taking									
Highlight/Record reader thoughts	K-12	Week 2	3-6	Round 1	7-12	Round 1			
	3-4	Rounds 1-2	5-6	Round 1	7-12	Round 1			
ARGUMENT/AUTHOR'S ARGUMENT									
Parts of (claim, reasons, evidence)	K-1	Round 4	2-3	Round 4	4-5	Round 4	6-12	Round 3	
Fact v opinion	K-1	Round 4	2-3	Round 4	4-5	Round 4			
Persuasive structure/What and why	K-1	Round 4	2-3	Round 4	4-5	Round 4			
Тгасе	4-5	Round 4	6-12	Round 3					
Analyze & evaluate	6-12	Round 3		-					
ASK & ANSWER QUESTIONS									
See also Prediction/ Predict									
Generate questions	K-2	Rounds 1-4							
Preview the text	K-2	Round 3							
Unanswered questions	K-2	Round 4							
Question author choices	3-4	Rounds 2-3	5-6	Round 2	4-6	Rounds 1-4	7-12	Rounds 2-3	
AUTHOR PURPOSE	2-3	Round 4	4-5	Round 3	6-12	Rounds 1-2		-	
BACKGROUND KNOWLEDGE	See	Inference							
CAUSE-EFFECT	See	Text Structur	re (Ex	pository/Non	fictior	n genres & st	ructu	ures)	
CHARACTER/CHARACTERIZATION									
Development of	к	Round 2	1-2	Round 2	3-4	Round 1	5-6	Round 1	7-12 Round
	3-4	Round 1	5-6	Round 1	_				
Feeling (See also Perspective)	к	Round 2	2-3	Round 1	4-6	Round 1	7-12	Round 1	
	3-4	Round 1	5-6	Round 1	_				
Traits/personality	к	Round 2	1-2	Round 2	3-4	Round 1	5-6	Round 1	
Change (See also <i>Theme</i>)	1-2	Round 4	3-4	Round 3	5-6	Round 3	7-12	Round 2	
Influence/Impact on plot	3-4	Round 2	5-6	Round 2					
CITE EVIDENCE	See	Write From S	Sourc	ces					
COMPARISON/COMPARE									
T-Chart (v Venn Diagram)	K-5	Round 1	6-12	Round 1					
Comparison process	K-5	Round 1	6-12	Round 1					
Same/Similar characters, Different plots	K-5	Round 1	6-12	Round 1					
Same topic, Different authors	K-5	Round 2							
Same story, Different versions/mediums	K-5	Round 3	6-12	Rounds 2-3	4-6	Round 3	7-12	Round 3	
Same theme, Different stories	6-12	Round 3			_				
CONTEXT CLUES	See	Prediction/P	redic	t					
DRAW CONCLUSIONS	See	Inference							
FACT V OPINION	See	Argument/A	utho	r's Argument					
FIGURATIVE LANGUAGE		Round 1		Round 1		Round 2			
GENRES		Text See Te							
INFERENCE/INFER									
5-Step process (drawing conclusions)	K-12	Weeks 3-4							
Make connections		Weeks 3-4							
Background knowledge		Weeks 3-4							
LESSON		Theme							
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COMPREHENSION SKILL	LOCATION V	VITHIN THE C	OMPREHENS	ION PLAYBO	ОК
MAIN IDEA(S)					
Main-idea statement	1-2 Round 4	3-4 Round 3	5-6 Rounds 2-3	7-12 Rounds 2-3	
Evidence of/Key details	3-4 Round 3	5-6 Rounds 2-3	7-12 Rounds 2-3		
Multiple main ideas	5-6 Round 3	7-12 Round 3			
NOTE-TAKING					
See also Annotation					
Collect important information	K-12 Week 2	3-6 Round 1	7-12 Round 1		
Take notes on multiple sources	3-6 Rounds 1-3	7-12 Rounds 1- 3			
PERSPECTIVE					
Character perspective	2-3 Rounds 1-3	4-6 Round 1	7-12 Round 1		
Author perspective	4-6 Rounds 3-4	7-12 Round 2			
PERSUASIVE	See Argument/A	uthor's Argument			
POINT OF VIEW/VIEWPOINT	-				
Narrator	2-3 Round 3	4-6 Round 2	7-12 Round 1		
First person v third person	2-3 Rounds 2-3	4-6 Round 2			
Poem speaker	4-6 Round 2				
Firsthand v secondhand account	4-6 Round 4				
PREDICTION/PREDICT					
See also Ask & Answer Questions					
Make predictions	K-2 Round 1	K-12 Week 4			
Confirm v adjust thinking	K-2 Round 1				
Vocabulary in context (context clues)	K-2 Round 2	3-12 Week 4			
PREVIEW TEXT	See Ask & Answe	er Questions			
READER VOICES					
See also Annotation					
See also Note-taking					
Reading Voice v Thinking Voice	K-12 Weeks 1-2				
Distracting Voice	K-12 Week 2				
Self-monitor	K-12 Week 2	K-2 Round 2			
RETELL	See Summary/Su	ummarize			
RELATIONSHIP BETWEEN IDEAS	3-4 Round 2	5-6 Round 3			
SETTING					
Evidence of when & where	K Round 3	1-2 Round 2	3-4 Round 1	5-6 Round 1	3-4 Round
Story-setting relationship/Impact of	K Round 3	3-4 Round 3	5-6 Round 2	7-12 Round 4	7-12 Round
STORY ELEMENTS					
See also Character/Characterization					
See also Setting					
Problem/Conflict	K Round 1	1-2 Round 1	3-4 Round 1	5-6 Round 1	7-12 Round
Climax/Solution/Resolution	K Round 1	1-2 Round 1	3-4 Round 1	5-6 Round 1	7-12 Round
Plot development	K Round 4	1-2 Round 3	3-4 Round 2	5-6 Round 2	7-12 Round
	2-3 Round 2	4-5 Round 2			Kound
Story organization/Story structure	K-1 Round 2	2-3 Round 2	4-5 Round 2	6-12 Round 2	
SUMMARY/SUMMARIZE	Roand 2			Roand 2	
Retell literature	K Round 4	1-2 Round 3			
Retell key details/informational text	K Rounds 1-4	1-2 Round 3			
Summarize literature	3-4 Round 2	5-6 Round 2	7-12 Round 1		
		5-6 Round 2 5-6 Round 1			
Summarize nonfiction	3-4 Rounds 1-2	5-0 Round I	7-12 Round 1		

COMPREHENSION SKILL	LOCATION WITHIN THE COMPREHENSION PLAYBOOK							
SYNTHESIS/SYNTHESIZE								
Process	3-6 Round 2 7-12 Round 2							
Note-taking in order to	3-6 Rounds 1-2 7-12 Rounds 1-2							
Evidence of (Synthesis Test)	3-6 Round 2 7-12 Round 2							
Working synthesis	3-6 Round 3 7-12 Round 2							
Synthesize to argue	7-12 Round 3							
TEXT								
See also Text Structure								
Visual text	K-12 Week 1 4-6 Round 3 7-12 Round 3							
Digital text, format, medium	K-12 Week 1 4-6 Round 3 7-12 Round 3 3-6 Round 1 7-12 Round 1							
Audio text	K-12 Week 1							
Video/Multimodal text	K-12 Week 1							
TEXT FEATURES								
Parts of a book	K-1 Round 1 K-2 Round 3							
Types, purposes, and functions of	K-2 Rounds 2-3 K-1 Round 1 2-3 Round 1 4-5 Round 1							
Indicate main idea	1-2 Round 4 3-4 Round 3 5-6 Round 2 7-12 Round 2							
Indicate point of view or perspective	2-3 Round 2 4-6 Round 3 7-12 Round 3							
TEXT STRUCTURE								
See also Text								
Literary genres & structures	K-1 Round 2 2-3 Round 2 4-5 Round 2							
Story Structure	K-1 Round 2 2-3 Round 2 4-5 Round 2 6-12 Round 2							
Expository/Nonfiction genres & structures	K-1 Round 3 2-3 Round 3 4-5 Round 3 6-12 Round 1							
Persuasive structure (See also Argument)	K-1 Round 4 2-3 Round 4 4-5 Round 4 6-12 Rounds 1, 3							
	<mark>4-6</mark> Round 4							
Indicated by transitions	K-1 Rounds 3-4 2-3 Rounds 3-4 4-5 Rounds 3-4 6-12 Round 1							
THEME								
See also Character								
Types of lessons (based on character change)	1-2 Round 4 3-4 Round 3 5-6 Round 3 7-12 Round 2							
Theme v Lesson	3-4 Round 4 5-6 Round 3 7-12 Round 2							
Theme statement/Author message	3-4 Round 4 5-6 Round 3 7-12 Rounds 2-3							
Evidence of	3-4 Round 4 5-6 Round 4 7-12 Rounds 2-4 6-12 Round 2							
Multiple themes	5-6 Round 4 7-12 Rounds 3-4							
VOCABULARY	See Prediction/Predict							
WRITE FROM SOURCES								
See also Summary/Summarize								
See also Synthesis/Synthesize								
Value multiple sources	3-6 Round 1 7-12 Round 1							
Decode prompts	3-12 Skills 13, 18							
Cite evidence	K-2 Persuasive Skills 3-12 Skills 3, 4, 6, 7, 16							
Constructed-response writing	K-2 Persuasive Skills 3-12 Skills 1-5							
Elaborate on evidence	3-12 Skills 8-12							
Extended-response writing	3-12 Skills 14-17, 19-20							