







Readers **Answer Questions**

*Read, read, read the text.
Question while you go.*

Predict what will happen next.

Infer **Prediction**

detail detail I'm thinking... It reminds me of...



Read on so you'll know.

Confirm **Adjust**





Readers Ask & Answer Questions

Preview

*Read, read, read the text.
Question while you go.*

Confused



This means...
This is...
It's called...

Word Parts

Word Clues

Wonder

Then what?
Why? How?

Predict what will happen next.

Infer

detail detail
detail

I'm thinking...
It reminds me of...

Prediction



Read on so you'll know.

Confirm

Adjust





TEXT CLUES + BACKGROUND KNOWLEDGE = INFERENCE

Readers summarize literature

BEGINNING	
MIDDLE	
END	



READERS SUMMARIZE INFORMATION



SKILL PURPOSE

More than just recalling individual details about a text, readers must infer the **most important** information and the big ideas. This requires the *Thinking Voice* to **summarize** after reading.

However, as texts get longer, readers recognize the value in stopping after each **section** *during* reading to execute a mini-summary. This aids their overall comprehension and helps them to determine the text's **main idea** after reading.

TEXT CLUES + BACKGROUND KNOWLEDGE = INFERENCE

A large silhouette of a human head in profile, filled with a vertical rainbow gradient from green at the top to pink at the bottom. The entire graphic is enclosed in a decorative border with a repeating pattern of colorful dots and a scalloped edge.

A large rectangular area filled with dense, illegible text, representing a reading passage. The text is arranged in many horizontal lines, creating a textured, greyish appearance. The entire graphic is enclosed in a decorative border with a repeating pattern of colorful dots and a scalloped edge.



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A large graphic of a human head profile in silhouette, filled with a vertical color gradient from yellow at the top to pink at the bottom. The head is positioned on the left side of a green rectangular area.

Readers **Summarize** information

A large, empty rectangular area with a light gray background, intended for students to write their summaries.



TEXT CLUES + BACKGROUND KNOWLEDGE = INFERENCE

A large graphic of a human head profile in silhouette, filled with a vertical gradient from yellow at the top to pink at the bottom. The head is positioned on the left side of a large rectangular frame with a decorative, multi-colored dotted border. The background of the frame is a light green color.

THE COMPREHENSION PLAYBOOK

READERS SUMMARIZE INFORMATION

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Silhouettes of three people, one in the foreground and two in the background, appearing to be in motion or engaged in an activity.

Readers Summarize information

Original	Summary



THE COMPREHENSION PLAYBOOK

READERS SEE TEXT ORGANIZATION

SKILL PURPOSE
An author organizes his text to help a reader navigate the information. **Text features** are visible tools an author may include to help a reader find specific information quickly, better understand the information, or to add more information beyond what was stated in the main text. **Text structure** is the invisible organization of the sentences and paragraphs. An informational-text author uses one of six organizational patterns to help the reader follow his ideas from beginning to end.

TEXT CLUES + BACKGROUND KNOWLEDGE = INFERENCE



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Readers see Text Organization