COMPREHENSION ROAD MAP

INDIANA'S STREAMLINED STANDARDS
GRADE 1

MONTH 1	MONTH 2	MONTH 3	MONTH 4	MONTH 5	MONTH 6	MONTH 7	MONTH 8	MONTH 9	MONTH 10

MONTH 1

WEEK 1

Launch

Introduce the *Reading Voice* and *Thinking Voice* and how they support comprehension of all text types.

WEEK 2

Emphasize that readers pay attention to and record their thoughts during reading.

WEEK 3

Reveal how readers combine multiple thoughts to figure out something that the author never said— to make an inference.

WEEK 4

Introduce strategies to support readers making inferences— even with little to no background knowledge on the topic.

MONTH 2

Round 1 ✳ L

RETELL LITERATURE (7 days)
Recall individual print and visual details to determine the type of problem a character faces and the manner in which it gets solved.

READERS WRITE
Persuasive response

Round 1 IT L

ASK & ANSWER QUESTIONS (5 days)
Make a prediction based on text clues. Read on to confirm or adjust the thinking.

READERS WRITE
Persuasive response

Round 1 ✳ IT

RETELL INFORMATION (7 days)
Recall the key details about animals and important events as described in informational text.

READERS WRITE
Informative response

MONTH 3

Round 1 L

SEE TEXT ORGANIZATION (7 days)
Identify print and digital text features that are found inside and outside the main text and the purpose each serves the reader.

(No writing skill)

Round 2 ✳ IT

RETELL INFORMATION (7 days)
Recall the key details about important people and places as described in informational text.

READERS WRITE
Informative response

MONTH 4

Round 2 ✳ L

RETELL LITERATURE (7 days)
Recall individual print and visual details that describe the main character(s) and main setting of a story.

READERS WRITE
Persuasive response

Round 2 IT

ASK & ANSWER QUESTIONS (6 days)
Predict the meanings of unfamiliar words using the context clues that authors provide.

READERS WRITE
Persuasive response

MONTH 5

Winter Break

MONTH 6

Round 3 L

RETELL LITERATURE (6 days)
Retell a story using only the most important details restated in the order of the original text.

READERS WRITE
Narrative response

Round 2 L

SEE TEXT ORGANIZATION (7 days)
Introduce the visible and physical differences between stories and poems and the invisible organization of

READERS WRITE
Persuasive response

MONTH 7

Round 3 ✳ IT

RETELL INFORMATION (7 days)
Retell the most important details about an informational text.

READERS WRITE
Informative response

Round 3 ✳ L

SEE TEXT ORGANIZATION (7 days)
Introduce the visible differences between fiction and nonfiction and the invisible ways authors organize nonfiction texts.

READERS WRITE
Persuasive response

MONTH 8

Round 4 ✳ IT

RETELL INFORMATION (6 days)
Infer the one-sentence main idea of an informational text.

READERS WRITE
Persuasive response

Round 4 IT

TEXT ORGANIZATION (7 days)
Clarify that informational text includes opinion/persuasive writing where the author uses the *what-and-why* text structure.

READERS WRITE
Persuasive response

MONTH 9

Spring Break

Round 4 L

RETELL LITERATURE (5 days)
Find evidence of an author's lesson or message taught through the character(s).

READERS WRITE
Persuasive response

MONTH 10

Legend:

Ⓛ = Literature

IT = Informational Text

✳ Mastery Standard identified by IDOE

⬚ NOT REQUIRED— Smekens recommended

L and IT codes correspond with the text type(s) noted in the "Text Considerations" column for that round of instruction.

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