



SUMMARIZE LITERATURE
SUMMARIZE INFORMATION
SEE TEXT ORGANIZATION
TRACK IDEAS

ANALYZE AUTHOR CHOICES
COMPARE TEXTS
SYNTHESIZE IDEAS

MONTH 1	MONTH 2	MONTH 3	MONTH 4	MONTH 5	MONTH 6	MONTH 7	MONTH 8	MONTH 9	MONTH 10
WEEK 1 Launch Introduce the <i>Reading Voice</i> and <i>Thinking Voice</i> and how they support comprehension of all text types.	Round 1 * L SUMMARIZE LITERATURE (7 days) Recognize the important details authors provide within individual story elements. READERS WRITE Narrative response	Round 1 IT SYNTHESIZE IDEAS (5 days) Recognize the value of collecting info from multiple sources to deepen reader understanding on a topic. READERS WRITE Informative response	Round 1 L TRACK IDEAS (5 days) Track the development of one character from beginning to end to infer his character traits. READERS WRITE Persuasive response	Round 2 * IT SUMMARIZE INFORMATION (5 days) Summarize informational text based on its most important information per section/paragraph. READERS WRITE Informative response	Round 3 * IT SUMMARIZE INFORMATION (7 days) Infer the main idea of an informational text and identify its textual support. READERS WRITE Persuasive response	Round 3 * L SUMMARIZE LITERATURE (7 days) Find evidence of an author's lesson or message based on character change. READERS WRITE Persuasive response	Round 3 L TRACK IDEAS (5 days) Track the setting and analyze how it influences character actions and the overall plot. READERS WRITE Persuasive response	Spring Break	Round 2 L SEE TEXT ORGANIZATION (7 days) Review the invisible text structure of literature to identify where types of details are revealed in a plot map. READERS WRITE Persuasive response
WEEK 2 Emphasize that readers pay attention to and record their thoughts during reading.	Round 1 * IT SUMMARIZE INFORMATION (5 days) Summarize a single section of text based on its most important information. READERS WRITE Informative response	Round 2 * L SUMMARIZE LITERATURE (7 days) Generate a succinct 1-2 sentence summary including only the most important story details. READERS WRITE Narrative response	Round 2 * L ANALYZE AUTHOR CHOICES (7 days) Recognize the influential role that point of view and perspective play in stories and poems. READERS WRITE Persuasive response	Winter Break	Round 2 IT SYNTHESIZE IDEAS (6 days) Identify a synthesis as a new idea generated by the reader and based on multiple sources of information. READERS WRITE Persuasive response	Round 3 * IT SEE TEXT ORGANIZATION (7 days) Study the six informational-text structures. Connect organizational patterns to overall author purposes. READERS WRITE Persuasive response	Round 4 * L SUMMARIZE LITERATURE (5 days) Recognize a theme statement (versus a lesson topic) and identify its textual support. READERS WRITE Persuasive response		Round 4 IT TEXT ORGANIZATION (6 days) Accurately and objectively explain an author's argument, identifying his position, reasons, and corresponding evidence. READERS WRITE Persuasive response
WEEK 3 Reveal how readers combine multiple thoughts to figure out something that the author never said—to make an inference.	Round 1 IT SEE TEXT ORGANIZATION (4 days) Review the perks & purposes of print & digital text features and when they are utilized in the reading process. (No writing skill)	Round 1 L ANALYZE AUTHOR CHOICES (7 days) Identify the <i>F.A.S.T. Facts</i> that authors provide to imply a character's perspective and ultimately impact the overall message. READERS WRITE Persuasive response	Round 1 L COMPARE TEXTS (6 days) Compare the plots of two different works of literature to infer similarities. READERS WRITE Persuasive response		Round 2 L TRACK IDEAS (5 days) Track a single character's actions to determine how they impact the plot. READERS WRITE Persuasive response	Round 3 * L SUMMARIZE LITERATURE (7 days) Find evidence of an author's lesson or message based on character change. READERS WRITE Persuasive response	Round 4 * L SUMMARIZE LITERATURE (5 days) Recognize a theme statement (versus a lesson topic) and identify its textual support. READERS WRITE Persuasive response	Round 4 IT TEXT ORGANIZATION (6 days) Accurately and objectively explain an author's argument, identifying his position, reasons, and corresponding evidence. READERS WRITE Persuasive response	Round 2 L SEE TEXT ORGANIZATION (7 days) Review the invisible text structure of literature to identify where types of details are revealed in a plot map. READERS WRITE Persuasive response
WEEK 4 Introduce strategies to support readers making inferences—even with little to no background knowledge on the topic.									

L = Literature
 IT = Informational Text
 * = Mastery Standard identified by IDOE
 [Dashed Box] = NOT REQUIRED—Smekens recommended
 L and IT codes correspond with the text type(s) noted in the "Text Considerations" column for that round of instruction.