COMPREHENSION ROAD MAP

INDIANA'S STREAMLINED STANDARDS
GRADE 5

MONTH 1

WEEK 1
Launch

Introduce the *Reading Voice* and *Thinking Voice* and how they support comprehension of all text types.

WEEK 2
Emphasize that readers pay attention to and record their thoughts during reading.

WEEK 3
Reveal how readers combine multiple thoughts to figure out something that the author never said— to make an inference.

WEEK 4
Introduce strategies to support readers making inferences— even with little to no background knowledge on the topic.

MONTH 2

Round 1 (L)
TRACK IDEAS (5 days)
Track the development of one character from beginning to end to infer his character traits.

READERS WRITE
Persuasive response

Round 1 (L)
SUMMARIZE LITERATURE (7 days)
Recognize the important details authors provide within individual story elements.

READERS WRITE
Persuasive response

Round 1 (IT)
SEE TEXT ORGANIZATION (4 days)
Review the perks & purposes of print & digital text features and when they are utilized in the reading process.
(No writing skill)

MONTH 3

Round 1 (✳ IT)
SUMMARIZE INFORMATION (5 days)
Summarize nonfiction text based on its most important information.

READERS WRITE
Informative response

Round 2 (✳ L)
SUMMARIZE LITERATURE (6 days)
Generate a succinct plot summary including only the most important story-element details.

READERS WRITE
Narrative response

Round 1 (L)
ANALYZE AUTHOR CHOICES (7 days)
Identify the *F.A.S.T. Facts* that authors provide to imply a character's perspective and ultimately impact the overall message.

READERS WRITE
Persuasive response

MONTH 4

Round 2 (✳ IT)
SUMMARIZE INFORMATION (5 days)
Infer the main idea of an informational text and support it with sentences from the original passage.

READERS WRITE
Persuasive response

Round 2 (L)
ANALYZE AUTHOR CHOICES (7 days)
Recognize the influential role that point of view and perspective play in stories and poems.

READERS WRITE
Persuasive response

Round 3 (✳ L)
SUMMARIZE LITERATURE (7 days)
Infer a theme statement and support it using textual evidence about how the character changed.

READERS WRITE
Persuasive response

MONTH 5

Round 1 (L)
COMPARE TEXTS (6 days)
Compare the plots of two different works of literature to infer similarities.

READERS WRITE
Persuasive response

Winter Break

MONTH 6

Round 1 (IT)
SYNTHESIZE IDEAS (5 days)
Recognize the value of collecting information from multiple sources to deepen reader understanding on a topic.

READERS WRITE
Informative response

Round 3 (✳ IT)
SUMMARIZE INFORMATION (5 days)
Determine multiple main ideas within the same text and how one builds on the other.

READERS WRITE
Persuasive response

Round 3 (✳ IT)
SEE TEXT ORGANIZATION (7 days)
Study the six informational-text structures. Connect organizational patterns to overall author purposes.

READERS WRITE
Persuasive response

MONTH 7

Round 2 (IT)
COMPARE TEXTS (7 days)
Compare the details collected from two texts on the same topic.

READERS WRITE
Persuasive response

Round 2 (IT)
SYNTHESIZE IDEAS (6 days)
Identify a synthesis as a new idea generated by the reader and based on multiple sources of information.

READERS WRITE
Persuasive response

MONTH 8

Round 2 (L)
TRACK IDEAS (5 days)
Track and analyze how a main character and the setting impact the plot within a work of literature.

READERS WRITE
Persuasive response

Round 4 (✳ L)
SUMMARIZE LITERATURE (6 days)
Flesh out a lesson topic into a theme statement supported with textual evidence.

READERS WRITE
Persuasive response

Round 4 (IT)
TEXT ORGANIZATION (6 days)
Accurately and objectively explain an author's argument, identifying his position, reasons, and corresponding evidence.

READERS WRITE
Persuasive response

MONTH 9

Spring Break

Round 4 (IT)
ANALYZE AUTHOR CHOICES (5 days)
Infer the author's perspective and point of view within informational text (i.e., firsthand v. secondhand).

READERS WRITE
Persuasive response

Round 3 (IT)
TRACK IDEAS (5 days)
Track and analyze how an individual or setting impacts a scientific concept or historical event.

READERS WRITE
Persuasive response

MONTH 10

Round 2 (L)
SEE TEXT ORGANIZATION (7 days)
Review the invisible text structure of literature to identify where types of details are revealed in a plot map.

READERS WRITE
Persuasive response

(L) = Literature

(IT) = Informational Text

L and IT codes correspond with the text type(s) noted in the "Text Considerations" column for that round of instruction.

✳ = Mastery Standard identified by IDOE

⬚ NOT REQUIRED— Smekens recommended

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