

| MONTH 1 | MONTH 2 | MONTH 3 | MONTH 4 | MONTH 5 | MONTH 6 | MONTH 7 | MONTH 8 | MONTH 9 | MONTH 10 |
|--|---|--|--|---|--|--|---|--------------|---|
| WEEK 1 Launch Introduce the <i>Reading Voice</i> and <i>Thinking Voice</i> and how they support comprehension of all text types. | Round 1 * L RETELL LITERATURE (7 days) Recall individual print and visual details to determine the type of problem a character faces and the manner in which it gets solved. READERS WRITE Persuasive response | Round 1 IT RETELL INFORMATION (7 days) Recall the key details about animals and important events as described in informational text. READERS WRITE Informative response | Round 2 IT ASK & ANSWER QUESTIONS (6 days) Predict the meanings of unfamiliar words using the context clues that authors provide. READERS WRITE Persuasive response | Round 2 IT RETELL INFORMATION (7 days) Recall the key details about important people and places as described in informational text. READERS WRITE Informative response | Round 3 * L RETELL LITERATURE (7 days) Recall individual print and visual details that describe the setting(s) of a story. READERS WRITE Informative response | Round 1 * L IT SEE TEXT ORGANIZATION (7 days) Identify print and digital text features that are found inside and outside the main text and the purpose each serves the reader. (No writing skill) | Round 4 IT RETELL INFORMATION (5 days) Generate a retelling of an informational text, including the most important information retold in order. READERS WRITE Informative response | Spring Break | Round 3 L IT SEE TEXT ORGANIZATION (7 days) Introduce the visible differences between fiction and nonfiction and the invisible ways authors organize nonfiction texts. READERS WRITE Persuasive response |
| WEEK 2 Emphasize that readers pay attention to and record their thoughts during reading. | Round 1 IT L ASK & ANSWER QUESTIONS (5 days) Make a prediction based on text clues. Read on to confirm or adjust the thinking. READERS WRITE Persuasive response | Round 2 * L RETELL LITERATURE (7 days) Recall individual print and visual details that describe the main character(s). READERS WRITE Persuasive response | Winter Break | | Round 3 IT RETELL INFORMATION (5 days) Retell a section of an informational text, stating only the most important details. READERS WRITE Informative response | Round 4 IT TEXT ORGANIZATION (7 days) Clarify that informational text includes opinion/persuasive writing where the author uses the <i>what-and-why</i> text structure. READERS WRITE Persuasive response | Round 4 * L RETELL LITERATURE (7 days) Retell a story including only the most important details restated in order. READERS WRITE Narrative response | | |
| WEEK 3 Reveal how readers combine multiple thoughts to figure out something that the author never said— to make an inference. | WEEK 4 Introduce strategies to support readers making inferences— even with little to no background knowledge on the topic. | | | | | | | | |

L = Literature
 IT = Informational Text
 * = Mastery Standard identified by IDOE
 [- -] = NOT REQUIRED— Smekens recommended
 L and IT codes correspond with the text type(s) noted in the “Text Considerations” column for that round of instruction.