



# GRADE 4

A web page of K-12 digital resources accompanies each “play” in *The Comprehension Playbook*. Use the guide below to locate the online materials that correspond with each round of instruction **specific to Grade 4**.



**Readers apply  
READER VOICES**

ALL PLAYS ROAD MAPS FAQs

**OVERVIEW OF FUNDAMENTAL**  
(START HERE ▶ Video explanation by Kristina Smekens)

Week 1 (DAYS 1-5)      Week 2 (DAYS 6-10)  
Week 3 (DAYS 11-15)      Week 4 (DAYS 16-20)

**Readers retell &  
SUMMARIZE LITERATURE**

ALL PLAYS ROAD MAPS FAQs

**YEARLONG SKILL OVERVIEW**  
(START HERE ▶ Video explanation by Kristina Smekens)

Set the foundation with story elements      Retell literature focusing on the plot

**ROUND 1**      **ROUND 2**

Think beyond the text's plot to infer lesson and theme

**ROUNDS 3 & 4**

**Readers retell &  
SUMMARIZE INFORMATION**

ALL PLAYS ROAD MAPS FAQs

**YEARLONG SKILL OVERVIEW**  
(START HERE ▶ Video explanation by Kristina Smekens)

Recall key details      Retell sections to generate an objective summary

**ROUNDS 1&2**

Infer the main idea(s) based on text evidence

**ROUND 3**

**Readers  
TRACK IDEAS**

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**YEARLONG SKILL OVERVIEW**  
(START HERE ▶ Video explanation by Kristina Smekens)

Track a character & his impact on the plot      Track the setting & analyze its impact

**ROUNDS 1&2**      **ROUND 3**

Track the development & impact of nonfiction ideas

**ROUND 2**

**Readers see  
TEXT ORGANIZATION**

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**YEARLONG SKILL OVERVIEW**  
(START HERE ▶ Video explanation by Kristina Smekens)

Utilize print & digital text features      Recognize literary genres & story structure

**ROUND 1**      **ROUND 2**

Follow nonfiction presented in various text structures      See the What & Why structure of persuasive texts

**ROUND 3**      **ROUND 4**

**Readers analyze  
AUTHOR CHOICES**

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**YEARLONG SKILL OVERVIEW**  
(START HERE ▶ Video explanation by Kristina Smekens)

Infer perspectives of characters      Determine points of view

**ROUNDS 1&2**      **ROUND 2**

Analyze the impact of style & medium      Analyze & evaluate author arguments

**ROUND 3**      **ROUND 4**

**Readers  
COMPARE TEXTS**

ALL PLAYS ROAD MAPS FAQs

**YEARLONG SKILL OVERVIEW**  
(START HERE ▶ Video explanation by Kristina Smekens)

Compare story elements in literature      Compare 2 texts on the same topic

**ROUNDS 1&3**      **ROUND 2**

Compare text versions & mediums

**Readers  
SYNTHESIZE IDEAS**

ALL PLAYS ROAD MAPS FAQs

**YEARLONG SKILL OVERVIEW**  
(START HERE ▶ Video explanation by Kristina Smekens)

STEP 1: Collect information from multiple sources      STEP 2: Combine details to generate a working synthesis

**ROUND 1**      **ROUNDS 2&3**

Synthesize sources to compare or argue      Access synthesis examples

**READERS WRITE  
about texts**

ALL PLAYS ROAD MAPS FAQs

**YEARLONG OVERVIEW**  
(START HERE ▶ Video explanation by Kristina Smekens)

Grades K-2      Grades 3-12