


GRADES 3-6 | Readers synthesize ideas

Readers **Synthesize** across texts

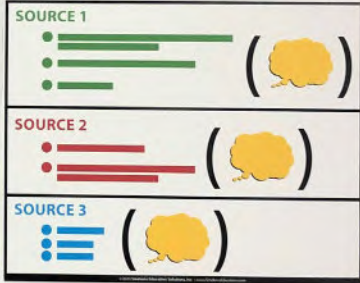
READ MULTIPLE SOURCES



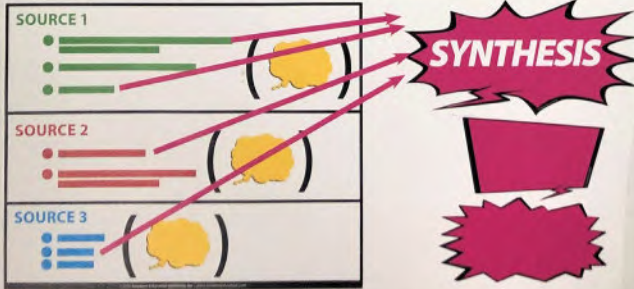
Read Many Different Sources

1. COLLECT DETAILS SEPARATELY

- Grocery-list details
- Key words & phrases
- No sentences
- TM spelling & abbrev.
- ¶ #
- Quote key words + ¶ #



2. COMBINE DETAILS = NEW IDEA



PASS THE SYNTHESIS TEST


- ✓ A new thought
- ✓ My wording
- ✓ Used 2+ details
- ✓ Used 2+ sources

GRADES 3-6 | Readers synthesize ideas

Round 1

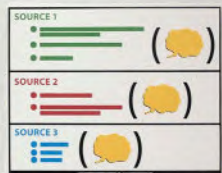
Readers **collect** ideas across texts

READ MULTIPLE SOURCES



1. COLLECT DETAILS SEPARATELY

- Grocery-list details
- Key words & phrases
- No sentences
- TM spelling & abbrev.
- ¶ #
- Quote key words + ¶ #




Compare the plots of two different works of literature to infer similarities.

Round 2

Synthesize

2. COMBINE DETAILS = NEW IDEA



PASS THE SYNTHESIS TEST

- A new thought
- My wording
- Used 2+ details
- Used 2+ sources

Compare the details collected from two texts on the same topic.

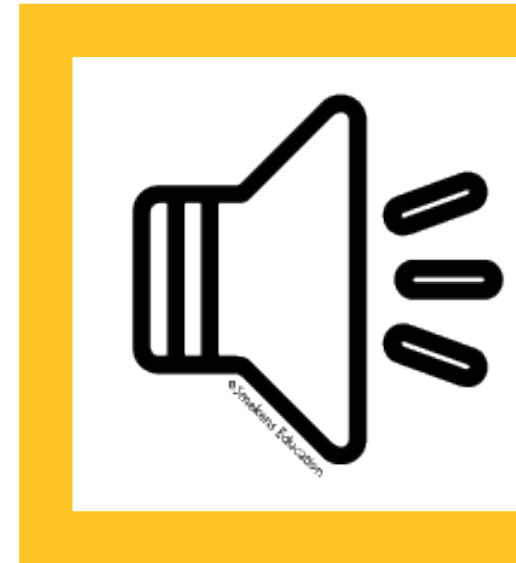
Round 3



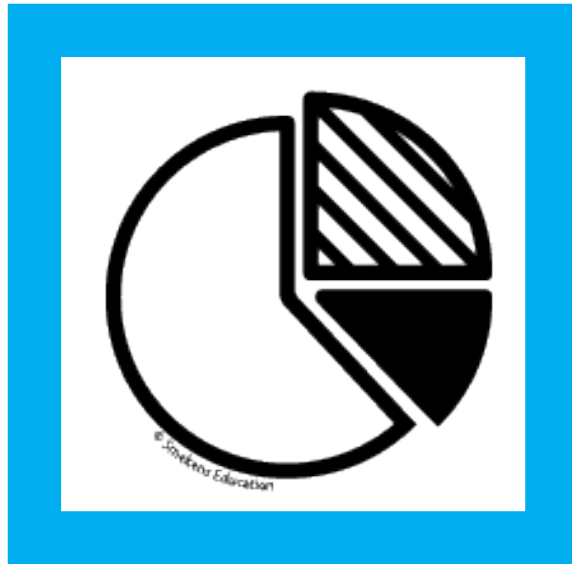
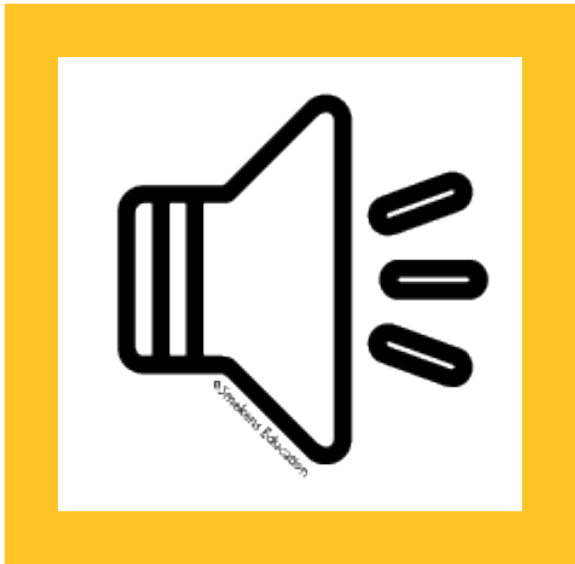
Collect specific text details to thoroughly compare similarities and differences between two works of literature.

**Readers
collect ideas
across texts**

READ MULTIPLE

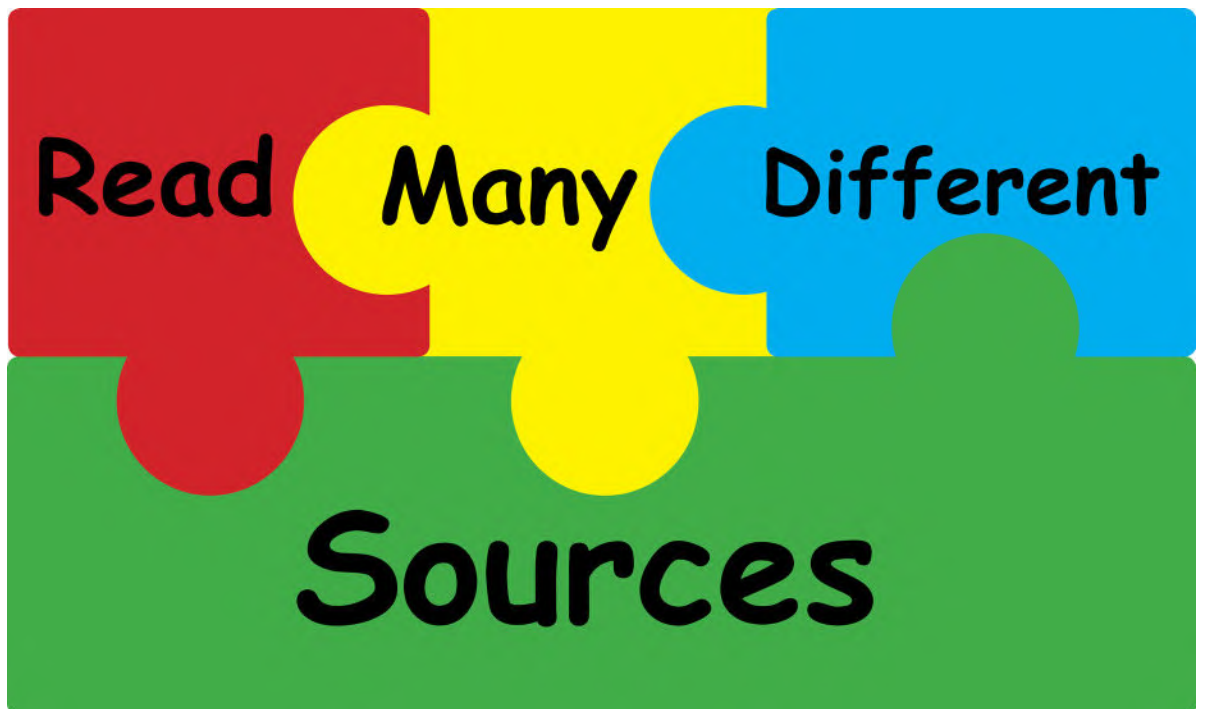


MULTIPLE SOURCES



1. COLLECT DATA

TAILS SEPARATELY



- **Grocery-list details**
- **Key words & phrase**
- **No sentences**
- **TM spelling & abbrev**
- **¶ #**
- **Quote key words +**

ocery-list details
y words & phrases
sentences
spelling & abbrev.

ote key words + ¶ #

Synthesize

SOURCE 1

- [Redacted]
- [Redacted]
- [Redacted]



SOURCE 2

- [Redacted]
- [Redacted]



SOURCE 3

- [Redacted]
- [Redacted]
- [Redacted]



2. COMBINE DETAILS

DETAILS = NEW IDEA

DETAILS = NEW IDEA

SOURCE 1

- [Redacted]
- [Redacted]
- [Redacted]



SOURCE 2

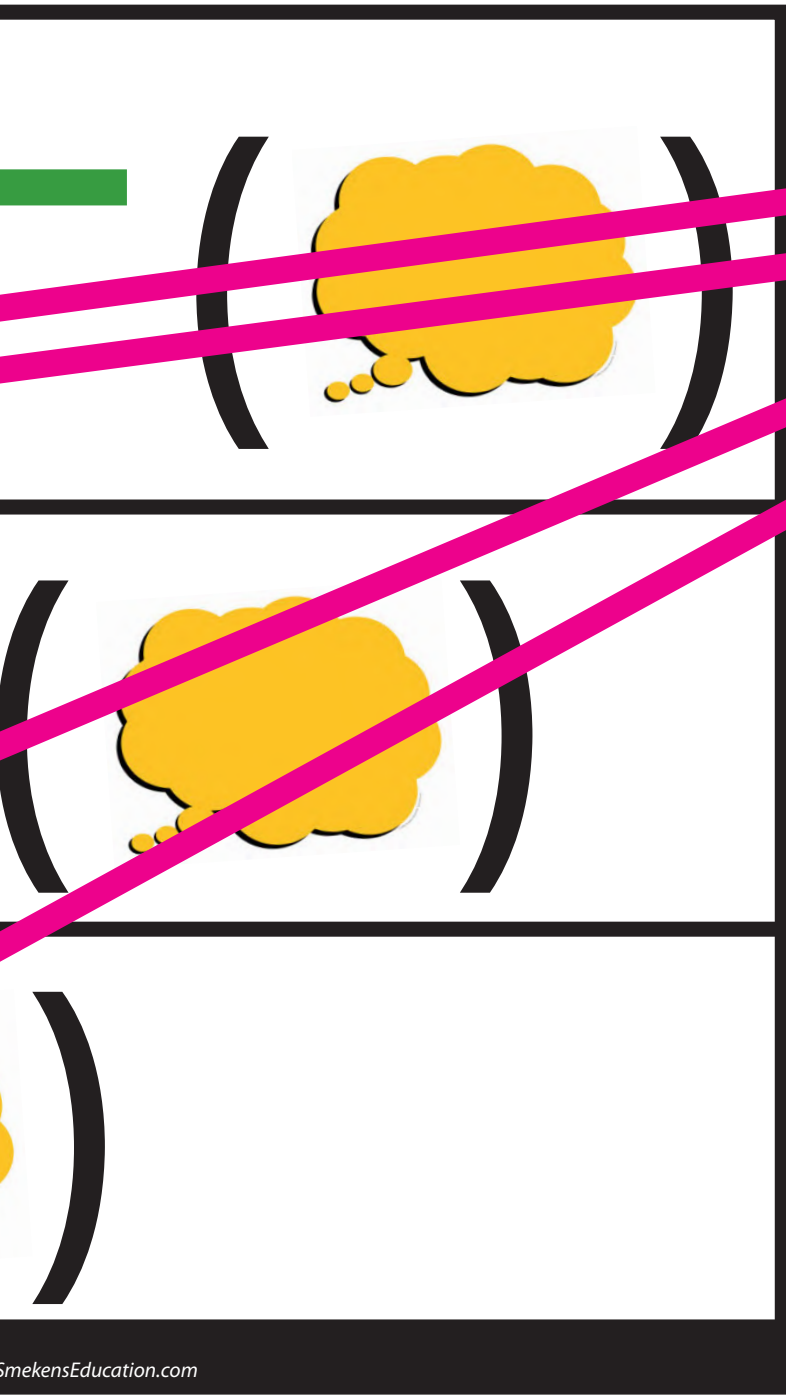
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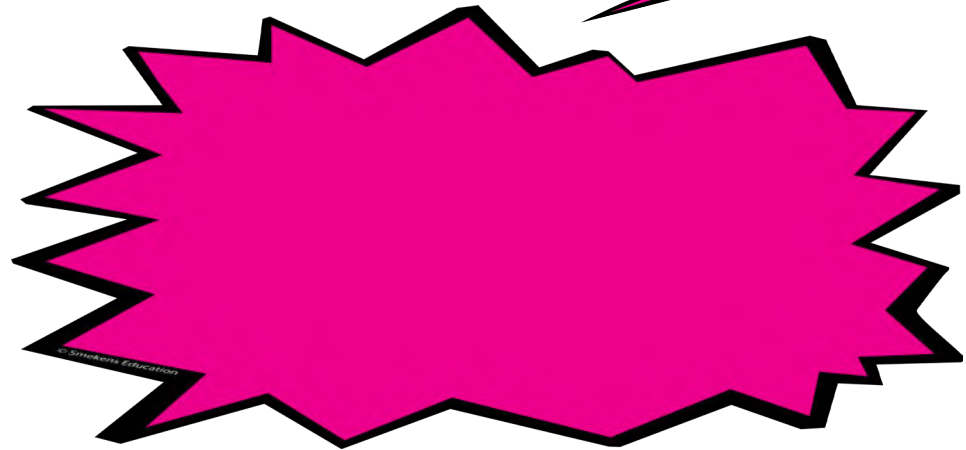
SOURCE 3

- [Redacted]
- [Redacted]
- [Redacted]





SYNTHESIS



PASS THE SYNTHESIS TEST



A new thought

My wording

Used 2+ details

Used 2+ sources