

# KINDERGARTEN: Readers retell literature

## Readers retell literature

**Beginning**

**Setting**

**WHEN**  
Time of day  
Time of year

**WHERE**  
Place  
Senses

**Character**

LOOK  
SAY  
DO  
THINK  
FEEL

**Middle**

**Problem**

Problem with something  
Problem with himself  
Problem with someone

**End**

**Solution**

Something CHANGED  
Something helped  
Someone helped

**Plot**

**RETELL = ONLY the most important details told in ORDER**

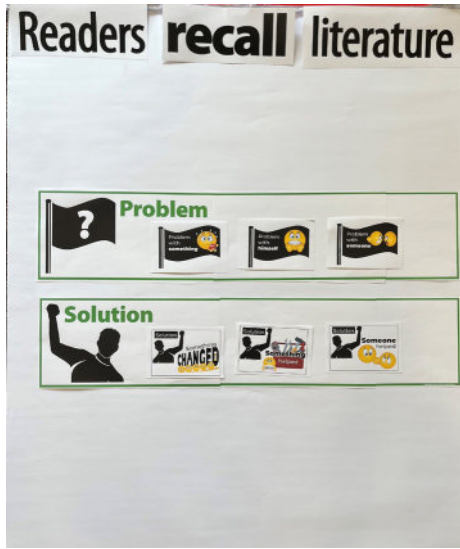
**Storyboard**

You can use the *Storyboard* or the *Retelling Glove* graphic. Both are provided.



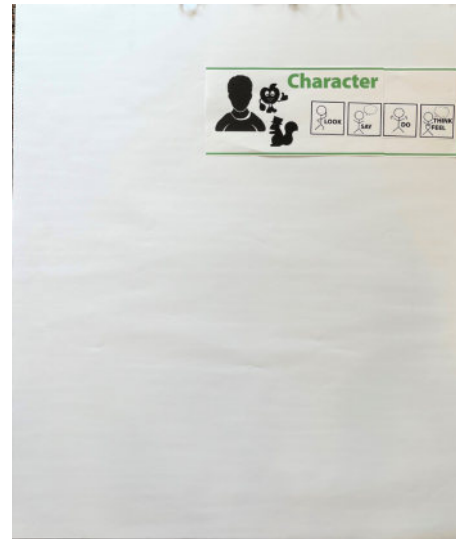
# KINDERGARTEN: Readers retell literature

## Round 1



Recall individual print and visual details to determine the type of problem a character faces and the way it gets solved.

## Round 2



Recall individual print and visual details that describe the main character(s) and main setting of a story.

## Round 3



Recall individual print and visual details that describe the setting(s) of a story.

## Round 4



Retell a story using only the most important details presented in order.

You can use the *Storyboard* or the *Retelling Glove* graphic. Both are provided.



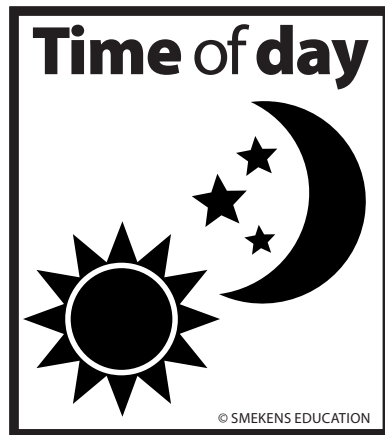
**Readers**

**retell**

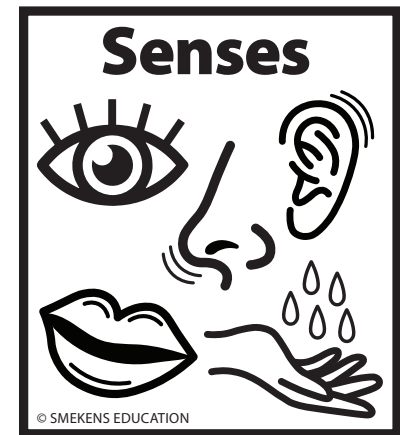
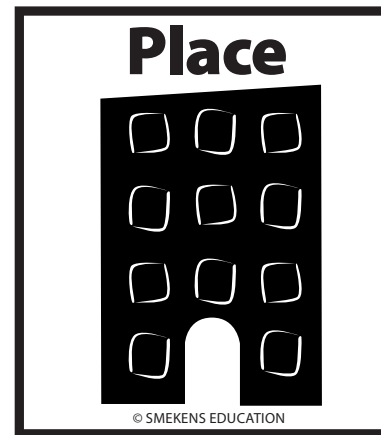
**re**

# literature

## WHEN



## WHERE





# Problem



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Problem  
with  
**someone**



Problem  
with  
**himself**



Problem  
with  
**something**



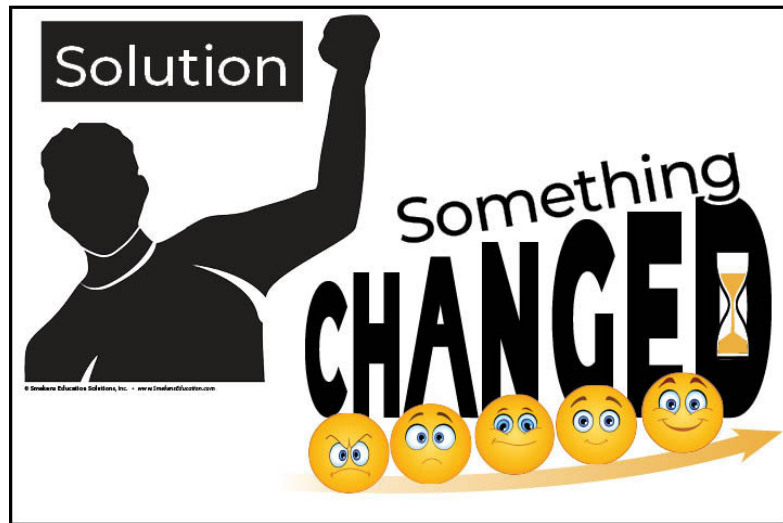


# Solution

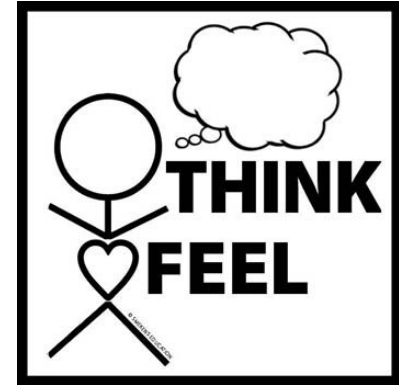
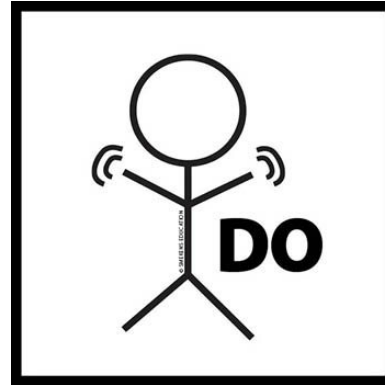
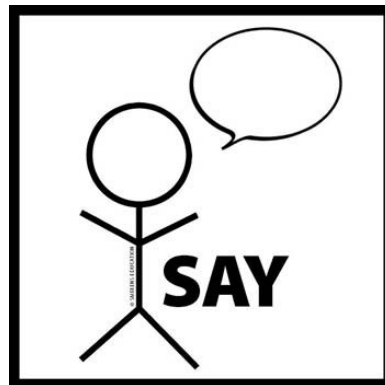
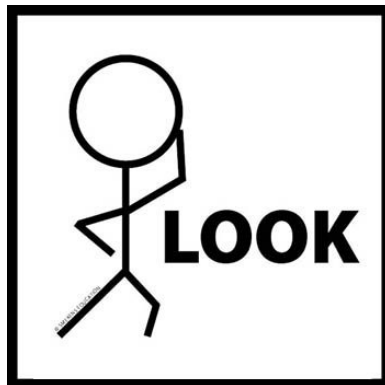








# Character



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# Setting



**RETELL =**  
**ONLY** the most  
important  
details told in  
**ORDER**



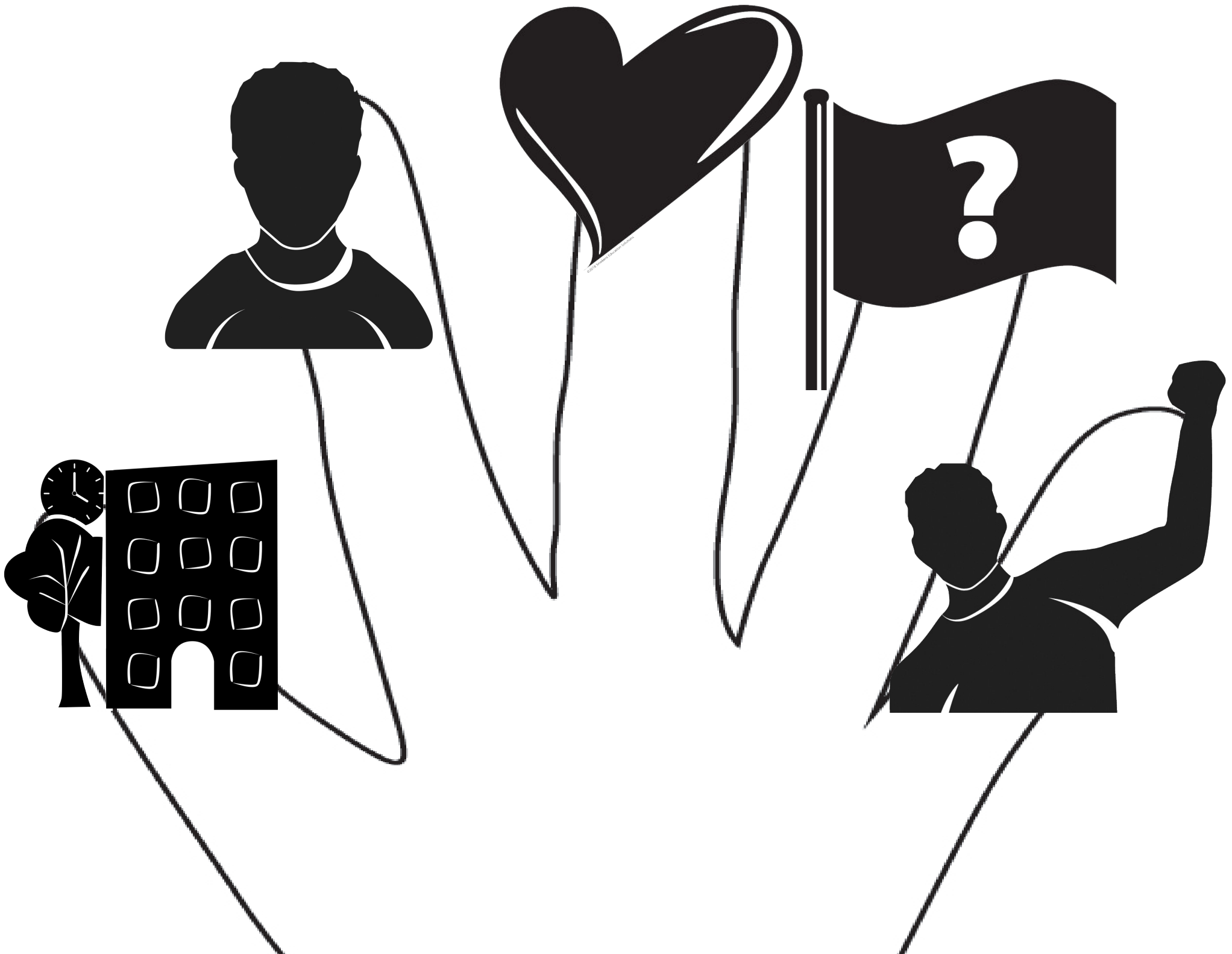
Plot

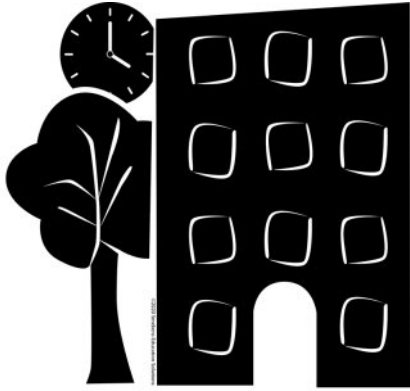
# The Retelling Glove

**End**

**Middle**

**Beginning**





# Storyboard

