## STEP 1: Introduction

| Identify the skill \& define it simply. . Learned about 2 voius - actually have 3 | 1 minute |
| ---: | :--- |
|  | Today want to tell you about the $X V$ |

## STEP 2: Instruction

## I do You watch \& listen.

10 minutes
STEP 2A: SAY WHAT List the instructional points to tell the children.

- DV sign Distraction = NOT PAYING ATTN Like that for $\sim$ insposed to be doing this but $R$, too. DV Lightning bolt... warning... alarm whispers to Red -stoplight (go, slow, oh no!) R-but not about $\rightarrow$ Why it's bad: (warning) yore not going to
text.
dander divert RN say $\downarrow$, fits normal, but have to realize r stop it. - Th abort fund
- Th about somitaid
ir room/sonid
- Th about what's ats normal, but have to realize
Hows top - MUTE, silence it
next/happeming
How pis. RV/W...RV/TV... pU creeps in.
- STDP mute missed
- Reread (RV.TV) find the

TV thinks about, words/ text. DV thinks a bout

- whatimean somuthera else

STEP 2B: SHOW HOW IDO - Plan a model \& script its Think aloud.
I was thinking Listen to my DV envep in.

Is that what the text is
about?
Does that
help me the
underst the
authors ideas? I want you to see t hear how it happens and what 7 do about it.
I DO using pages from One of Those Days I was reading woods/pies but

## STEP 3: Interaction

We do I do again; you help me.
Plan a second parallel example.
Thumbs upldown
That thor
that
WE DO using pages from
One of Those Days
sometimes a good TV that... turns into 5 minutes a bu thot.

| lean in | $\begin{array}{l}\text { slouch bach } \\ \text { look clown }\end{array}$ |
| :--- | :--- |
| look up |  |

Help me decides.
I want to know if you
can notice a TV tho $V$
Di that

## STEP 4: Closure

Restate the skill \& explain the You-do task.
Today usson about DV

Every $R$ has one. Its normal
Fathecto the revaroint ot her things; NOT the text
$R$ is thinking, but


IDO \#2 Fair day $\rightarrow$ author wants me to think about
NO Fair angry - not fair.
cookies, bowl/lick see something DV -shirt too

WEDO\#1/cancelled
baseball bat uniform
Game $\# \rightarrow$ rain/window $\rightarrow$ classion $D O$ - something
game sandaled bc rain. Reread
WEDO:\#2 Felling k ut

$$
\begin{aligned}
& \text { Feelingkft out Jumpright jumprope DV-doop/cats chase } \\
& \text { alone (ronead) } \leqslant \text { topic Fun! asenjels-where birds go }
\end{aligned}
$$

