VOCABULARY
\& WORD STUDY

## Ramp up root-word instruction

## Understand the advantage of the generative concept.

Grow students' vocabularies exponentially.


5-20 English words.

- Take what is known and apply it to what is
- Every syllable (in a multisyllabic word) is a
-Know that 90\% of English words with more than one syllable are Latin-based.
- Know that the remaining 10\% of English words are Greek-based.

A root is a WORD PART. A root has meaning or a definition. Roots give words their FIXED MEANING. Put various

PARTS TOGETHER to form different
words- each with a unique meaning.

WORD PART


MEANING
EXAMPLE

| verb form | playing |
| :---: | :---: |
| not | unhappy |
| one who | doctor, teacher, liar |
| act, process | action |
| to look at | inspect |

## BASE

A word or word part that
carries the meaning. Affixes may be attached
to it.

PREFIX Attached to the beginning of a base and changes the meaning.

SUFFIX
Attached to the end of a base and indicates particular part of speech.

## Unlock meaning with direct instruction.

Provide students opportunities to earn the "key."

## BUILD THE LIST.

- Review comprehensive list for options.
- Analyze content-area curriculum and texts to identify 30 grade-level roots.
- Align the lists across grade level, looking for overlaps.


SPIN-OFF
SESSION
VOCABULARY \& WORD STUDY Session 5 | Vocabulary Lists

## MEET A ROOT.

- Show the word part in print.
- Pronounce the word part in its various forms.
- Explain its meaning (or various meanings).
- Generate a known list of words that include that root.
- Draw a box around or highlight the word part.
- Partners choose 1 or 2 words and discuss their meanings in light of the root.



## PROVIDE BACKGROUND.

- Layer students' background knowledge across days.
- Reveal etymology and origin information.
- Connect meaning to a story.


RELEVANT RESOURCES


## Associate the root meaning with a visual.

Use root knowledge to make connections to more words.


## SHOW IT VISUALLY.

Connect each word part to a visual.

1. List the root and its meaning.
2. Identify a visual to demonstrate the meaning.
3. List words.


## Deepen root meaning and broaden word connections.

Generate words from an individual root.


## Develop and refine understanding with word play.

## PARTS CHART |

Put multiple roots together to "build" a word's meaning.

| bases <br> prefixes <br> $\psi$ | mit, mis | scrib- <br> script | port |
| :---: | :---: | :---: | :---: |
| sub- | submit | subscribe | support |
| re- | remit |  | report |
| trans- | transmit | transcribe | transport |
| pre- |  | prescribe |  |

ADD IT UP | Build words with known roots.


CONTEXT CLUES | Utilize root knowledge on the fly.


SPIN-OFF SESSION READER THINKING
Session 2
Context Clues


THE JEOPARDY PRINCIPLE | List words or phrases students likely don't know but include a known root.
retro (backward, back)
retrograde
retrospect
retrofit
retrogress
retrovirus
dur (harden, to last, lasting)
corduroy
epidural
obdurate
dured


## SECRET <br> SITE

RESOURCES

