

Plan your *Think Alouds* to include “I” statements.

I know! It means...

that I should...
something about...
the opposite of...
the author...
the answer...
to try to...

This has me thinking...

it isn't true that...
I should try...
I need...
I want...
I can...
the author meant...
the next step...

Now I can...

solve...
figure out...
see...
find out who...
go on to...
discover...
learn...
decide...

Wait! I should stop and...

try...
reread...
check...
find...
consider...
rethink...

So, I'm going to...

try...
check...
solve for...
look back at...
reread...
redo...
think about...

When I...

look at...
read the...
factor in...
do that...
consider the...
reflect on the...
think through the...

I should...

look back...
look at...
check...
try the next...
think about...
consider a different...
redo...

I see ____ and I think...

what if it meant...
the author...
that I was wrong about...
the answer must be...
that might cause...
I should redo...

I remember...

that the author...
when this happened before...
something about...
when this happens, then...
learning that...

I'm wondering if...

the author wants...
this part means...
I should try...
it wasn't...
the next step will be...
it is true that...
it is false that...

Maybe I...

should recheck...
could solve part by...
was wrong about...
was right that...
need to find...
will try to...
need another way to...

What if I...

tried to...
find out that...
was wrong that...
was right about...
think about a different way to...
could ____ this with...
was supposed to...
didn't need to...

I could try...

to add to...
rereading the part...
looking back at...
checking another source for...
finding out if...
thinking more about...

I know...

it is...
why...
the author thinks...
how to solve...
when this happens that...
that ____ means that...
what will happen when...

I don't...

think...
understand...
like...
know...
see...

But then I...

think that...
wonder if...
want to...
could try...
should try...
will need to...